

CHAPTER 7

Computational correlates of consciousness

Axel Cleeremans*

Cognitive Science Research Unit, Université Libre de Bruxelles CP 122, Avenue F.-D. Roosevelt, 50 1050 Brussels, Belgium

Abstract: Over the past few years numerous proposals have appeared that attempt to characterize consciousness in terms of what could be called its computational correlates: Principles of information processing with which to characterize the differences between conscious and unconscious processing. Proposed computational correlates include architectural specialization (such as the involvement of specific regions of the brain in conscious processing), properties of representations (such as their stability in time or their strength), and properties of specific processes (such as resonance, synchrony, interactivity, or information integration). In exactly the same way as one can engage in a search for the neural correlates of consciousness, one can thus search for the computational correlates of consciousness. The most direct way of doing is to contrast models of conscious versus unconscious information processing. In this paper, I review these developments and illustrate how computational modeling of specific cognitive processes can be useful in exploring and in formulating putative computational principles through which to capture the differences between conscious and unconscious cognition. What can be gained from such approaches to the problem of consciousness is an understanding of the function it plays in information processing and of the mechanisms that subtend it. Here, I suggest that the central function of consciousness is to make it possible for cognitive agents to exert flexible, adaptive control over behavior. From this perspective, consciousness is best characterized as involving (1) a graded continuum defined over quality of representation, such that as availability to consciousness and to cognitive control correlates with properties of representation, and (2) the implication of systems of meta-representations.

Introduction

In a surprisingly lucid passage, Sigmund Freud (1949), reflecting on the prospects of developing a scientific approach to psychological phenomena, wrote the following:

We know two kinds of things about what we call our psyche (or mental life): firstly, its bodily organ and scene of action, the brain (or nervous system) and, on the other hand, our acts of consciousness, which are immediate data

and cannot be further explained by any sort of description. Everything that lies in between is unknown to us, and the data do not include any direct relation between these two terminal points of our knowledge. If it existed, it would at the most afford an exact localization of the processes of consciousness and would give us no help towards understanding them.

Freud's insightful but rather pessimistic thoughts about the possibility of developing a "Science of Consciousness" thus illustrates the most fundamental problem that cognitive neuroscience must confront in this context: That of establishing caus-

*Corresponding author. Tel.: +322 650 32 96; Fax: +322 650 22 09; E-mail: axcleer@ulb.ac.be

1 al relationships between fundamentally private,
 3 subjective states (what Freud calls “our acts of
 5 consciousness”) on the one hand, and objective,
 7 observable states (e.g., behavioral and neural
 9 states) on the other hand.

11 This program of establishing direct correspond-
 13 ences between subjective and objective states now
 15 finds a contemporary echo in the unfolding search
 17 for the “Neural Correlates of Consciousness
 19 (NCC).” The expression “Neural Correlates of
 21 Consciousness” was first used by Crick and Koch
 23 (1990) and has since attracted, as an empirical
 25 program, the attention of a large community of
 27 researchers — from scientists to philosophers alike
 29 (see Metzinger, 2000, for an extensive collection of
 31 relevant contributions).

33 According to Chalmers (2000, p. 31), a “neural
 35 correlate of consciousness” is “a minimal neural
 37 system N such that there is a mapping from states
 39 of N to states of consciousness, where a given state
 41 of N is sufficient, under conditions C, for the cor-
 43 responding state of consciousness”.

45 Candidate’s NCC, to mention just a few of those
 47 listed in Chalmers (2000), include, for instance, 40-
 Hz oscillations in the cerebral cortex (Crick and
 Koch, 1990; also Ribary, this volume; John, this
 volume), reentrant loops in thalamocortical sys-
 tems (Edelman, 1989; also see Tononi, this vol-
 ume), neural assemblies bound by NMDA (Flohr,
 1985; also see Greenfield, this volume), or extend-
 ed reticular-thalamic activation systems (Newman
 and Baars, 1993, also see Baars, this volume).

Chalmers (2000) is quick to point out several
 potential shortcomings of this definition, such as
 the facts that there might not be a single NCC,
 NCCs might not consist of circumscribed regions
 of the brain, or it might be the case that some
 aspects of consciousness simply fail to correlate in
 some sense with brain activity (a view to which few
 would subscribe). Noë and Thompson (2004) like-
 wise critique — but in a somewhat different di-
 rection — what they call the “matching-content
 doctrine,” that is, the idea that the representation
 of a particular content in a neural system is suf-
 ficient for representation of that same content in
 consciousness. Specifically, Noë and Thompson
 aim to suggest that the search for the NCC might
 be misguided to the extent that it eschews the fact

1 that conscious states cannot be analyzed inde-
 3 pendent of the environment with which the agent
 5 interacts constantly (also see O’Regan et al., this
 7 volume).

9 In a rather pessimistic article, Haynes and I
 11 raised similar points about the possibility of de-
 13 veloping a “science of consciousness” (Cleeremans
 15 and Haynes, 1999). How are we to proceed, we
 17 asked, given not only that one has no clear idea of
 19 what it is exactly that one is measuring when using
 21 methods such as fMRI, but also, and perhaps
 23 more importantly, that we lack the conceptual
 25 tools that would be necessary to develop a scien-
 27 tific approach to phenomenology? I do not have
 29 direct access to your mental states, and, some
 31 would argue, neither do I have perfect access to my
 33 own mental states (or if I do, I am likely to be
 35 mistaken in different ways, see Nisbett and Wil-
 37 son, 1977; Dennett, 1991; Wegner, 2002).

39 This assessment will strike many as overly grim,
 41 and yet, the challenges are both substantial and
 43 numerous. In this respect, it is worth pointing out
 45 that renewed interest in consciousness has trig-
 47 gered rather unrealistic expectations in the com-
 munity. Somehow, many continue to expect that
 there will be a single “aha” moment when an ob-
 scure neuroscientist suddenly comes up with “the”
 mechanism of consciousness. Needless to say, this
 is not going to happen: functional accounts of
 consciousness that take it as a starting point that it
 is a single, static property associated with some
 mental states and not with others are doomed to
 fail, for consciousness is neither “a single thing”
 nor is it static. Instead, consciousness refers to
 several, possibly dissociable, aspects of informa-
 tion processing, and it is a fundamentally dynamic,
 graded, process.

49 Despite these caveats, many have now rightfully
 51 opted for a pragmatic approach focused on the
 53 following simple assumption, namely that “for any
 55 mental state (state of consciousness) there is an
 57 associated neural state; it is impossible for there to
 be a change of mental state without a correspond-
 ing change in neural state” (Frith et al., 1999, p.
 105).

59 On the basis of this rather non-controversial
 61 assumption (for materialists, at least), Frith et al.
 63 (1999, p. 107) continue by offering a straightfor-

QA:1

QA:2

Table 1. Characterization of different experimental paradigms Frith (1999) through which to study differences between conscious and unconscious cognition in normal (clear cells) and abnormal (shaded cells) cases (see text for details)

	Perception	Memory	Action
Subjective experience change, stimulation and/or behavior remains constant	Binocular rivalry	Episodic recall	Awareness of intention
Stimulation changes, subjective experience remains constant	Hallucinations Stimulation changes without awareness Blindsight	Confabulation Unrecognized "old" items Unrecognized items in amnesia	Delusion of control Stimuli eliciting action without awareness Stimuli eliciting unintended action
Behavior changes, subjective experience remains constant	Correct guessing without awareness Correct reaching in form-agnosia	Implicit learning Implicit learning in amnesia	Implicit motor behavior Unintended action

ward canvas with which to guide the search for the neural correlates of consciousness:

A major part of the program for studying the neural correlates of consciousness must be to investigate the difference between neural activities that are associated with awareness and those that are not.

This contrastive approach to consciousness (see Baars, 1988, 1994) now constitutes the core of many current efforts to understand the neural bases of consciousness. Frith et al., in their superb review, usefully propose an analysis of the different paradigms through which one can pursue this contrastive approach. Table 1 summarizes the different possibilities delineated by Frith and colleagues, who suggested to organize paradigms to study the "neural correlates of consciousness" in nine groups resulting from crossing two dimensions: (1) three classes of psychological processes involving knowledge of the past, present, and future — memory, perception, and action — and (2) three types of cases where subjective experience is incongruent with the objective situation — cases where subjective experience fails to reflect changes in either (a) the stimulation or (b) behavior, and (c) cases where subjective experience changes, whereas stimulation and behavior remain constant. This approach can be further applied to either normal or pathological cases.

The paradigmatic example of a situation where one seeks to identify the neural correlates of perception is binocular rivalry (see e.g., Lumer et al., 1998; Logothetis and Schall, 1989; Naccache, this volume), in which an unchanging compound stimulus consisting of two elements presented separately and simultaneously to each eye produces spontaneously alternating complete perceptions of each element. By asking participants (or certain animals) to indicate which stimulus they perceive at any moment, one can then strive to establish which regions of the brain exhibits activity that correlates with subjective experience and which do not, in a situation where the actual stimulus remains unchanged. Research on the neural correlates of implicit learning, in contrast, instantiates the reverse situation, where people's subjective experience fails to reflect the fact that they are becoming increasingly sensitive to novel information they are learning about over the course of practicing a task such as sequence learning (Cleeremans et al., 1998). Here again, by contrasting cases where learning is accompanied by conscious awareness with cases where it is not, one can strive to explore which regions of the brains subtend implicit and explicit learning, and to what degree (Destrebecqz et al., 2003; Destrebecqz and Peigneux, this volume). Literally, dozens of other studies have now followed the same logic in varied domains, as illustrated in Table 1.

However, there are reasons to claim that the search for the NCC should now be (and indeed, is)

1 augmented by similar efforts aimed at unraveling
 3 what one could call, on the one hand, the *behavi-*
 5 *oral correlates of consciousness* (BCC), and, on the
 7 other hand, the *computational correlates of con-*
 9 *sciousness* (CCC). One could thus paraphrase
 11 Frith et al.'s quote in the following manner:

7 A major part of the program for stud-
 9 ying the behavioral correlates of con-
 11 sciousness must be to investigate the
 13 difference between behaviors that are
 15 associated with awareness and those
 17 that are not.

18 and:

15 A major part of the program for stud-
 17 ying the computational correlates of
 19 consciousness must be to investigate
 21 the difference between computations
 23 that are associated with awareness and
 25 those that are not.

23 While what I have called the “search for the be-
 25 havioral correlates of consciousness” is nothing
 27 new, the search for the computational correlates of
 29 consciousness is barely beginning. There is, how-
 31 ever, a small community of scientists specifically
 33 interested in pursuing the goal of building “con-
 35 scious machines” (Holland, 2003; Aleksander, this
 37 volume) through the development of implemented
 39 computational models aimed either at fleshing out
 41 broad theories of consciousness (Cotterill, 1998;
 43 Dehaene et al., 1998; Franklin and Graesser, 1999;
 45 Taylor, 1999; Aleksander, 2000; Sun, 2001; Per-
 47 ruchet and Vinter, 2003) or at providing detailed
 accounts of the difference between conscious and
 unconscious cognition (Farah et al., 1994; Mathis
 and Mozer, 1996; Dehaene et al., 2003; Frago-
 panagos and Taylor, 2003; Colagrosso and Mozer,
 in press). Also relevant is the growing computa-
 tionally oriented literature dedicated to the phe-
 nomena of implicit learning (Cleeremans et al.,
 1998).

43 A joint search for the NCC, BCC, and CCC sets
 45 up a clear multidisciplinary program for the sci-
 47 entific study of consciousness — one that involves
 systematically manipulating variables that will re-
 sult in producing differences between conscious
 and unconscious neural states, behaviors, or com-

1 putations. The latter contrast is in my view par-
 3 ticularly important, for it may result in the
 5 identification of *computational principles* that dif-
 7 ferentiate between cognition with and without
 9 consciousness. This is the issue that I will focus on
 11 in the rest of this chapter. To do so, I will first
 13 briefly overview different existing, broad proposals
 15 with the goal of establishing how they differ from
 17 each other and on which information-processing
 19 principles they rely to account for differences be-
 21 tween conscious and unconscious cognition. Next,
 23 I will suggest that, from a computational point of
 25 view, consciousness can be analyzed as involving
 27 two central aspects.

15 The first is what one could call “quality of rep-
 17 resentation” (see also Farah, 1994) — properties
 19 associated with representations in the brain or in
 21 artificial systems, such as their strength, their sta-
 23 bility in time, or their distinctiveness. Quality of
 25 representation, by this account, determines, in a
 27 graded manner, the extent to which a particular
 29 representation becomes available to conscious ex-
 31 perience and to cognitive control, and is viewed as
 33 a necessary condition for a particular representa-
 35 tion to become available to consciousness. The
 37 second is the extent to which a given representa-
 39 tion is accompanied by further (re-)representation
 41 of itself — in other words, whether the system is
 43 capable of meta-representation.

31 Finally, I will close with a brief discussion of a
 33 novel class of computational models, — the so-
 35 called “forward models,” — and their potential in
 37 capturing many insights into the computational
 39 correlates of consciousness within a single broad
 41 computational framework. Before undertaking
 43 this analysis, however, it seems important to re-
 45 flect upon the functions of consciousness. Indeed,
 47 as Taylor (1999) points out, “... without a func-
 tion for consciousness, we have no clue as to a
 mechanism for it. Scientific modeling cannot even
 begin in this case; it has nothing to get its teeth
 into” (p. 49).

45 The functions of consciousness

47 Analyzing consciousness in terms of its underlying
 mechanisms first requires us to identify the func-

tions that it may play within a cognitive system. There are several different manners in which this question can be approached depending on which aspect of consciousness one focuses on. The fact that consciousness is not a unitary concept (Zeman, this volume) is important, particularly because many recent experiments tend to treat it as though it were a “single thing”, whereas it is neither a thing nor a unitary concept.¹ Block’s (1995) well-known analysis is useful here as a starting point. Block distinguishes between access consciousness, phenomenal consciousness, monitoring consciousness, and self-consciousness.

Access consciousness (A-consciousness) refers to our ability to report and act on our experiences. For a person to be in an A-conscious state entails that there is a representation in that person’s brain whose content is available for verbal report and for high-level processes such as conscious judgment, reasoning, and the planning and guiding of action. There is wide agreement around the idea that conscious representations differ from unconscious ones in terms of such global accessibility: Conscious representations are informationally available to multiple systems in a manner that unconscious representations are not. Accessibility is in turn viewed as serving the function of making it possible for an agent to exert flexible, adaptive control over action. Tononi (Tononi and Edelman, 1998, 2003, this volume) proposes that the main function of consciousness is to rapidly integrate a lot of information — a function that would clearly endow agents who possess this ability with an evolutionary advantage over others who lack it. In a recent overview article, Dehaene and Naccache (2001) state that “The present view associates consciousness with a unified neural workspace through which many processes can communicate. The evolutionary advantages that this system confers to the organism may be related to the increased independence that it affords.” (p. 31). Dehaene and Naccache thus suggest that con-

¹Contrast, for instance, cases where one asks whether a subject is conscious of a single stimulus presented to her to cases where one asks what is it like to walk in the Alps or to sample an excellent wine. Our concept of consciousness is radically different in each case.

sciousness allows organisms to free themselves from acting out their intentions in the real world, relying instead on less hazardous simulation made possible by the neural workspace. Most existing computational models of consciousness are explicitly targeted toward capturing the computational consequences of A-consciousness rather than the phenomenal qualities associated with conscious states — Block’s second concept of phenomenal consciousness.

Phenomenal consciousness (P-consciousness) refers to the qualitative nature of subjective experience: What it is like to smell a particular scent, to feel a particular pain, to remember the emotions associated with a particular event, to be a bat chasing insects at nightfall. There is no agreement concerning the putative functions of P-consciousness. Some authors argue that there is nothing to be explained, that qualia are illusory, or that they are purely epiphenomenal and hence play no causal role in information processing. For instance, O’Regan and Noë (2001) hold that qualia reflect nothing more than mastery of learned sensory-motor contingencies: What it means to consciously experience something is simply to know about the consequences of one’s actions (O’Regan et al., this volume). For Dennett (1991, 2001), conscious contents merely reflect the dominance of some representations over others at some point in time — “fame in the brain”, as he calls it. Others have proposed that conscious experience might serve error-correcting functions. For instance, Gray’s “comparator hypothesis” (2004) states that the function of P-consciousness is to make it possible for the agent to rehearse and deliberate upon the conditions under which something unexpected happened (such as the consequences of an error). Koch proposes that the function of P-consciousness is to provide an “executive summary” to those parts of the brain involved in planning and deliberation (Crick and Koch, 1995; Koch, 2004). This executive summary is assumed to be the result of constraint satisfaction processes, and reflects the best interpretation of the current situation. Another interesting hypothesis concerning the function of conscious experience was put forward by Gregory (2003), according to whom P-consciousness might serve the function of “flagging

1 the present”, so making it possible for the agent to
 3 distinguish between actual, remembered, and an-
 5 ticipated states. More generally, perhaps the func-
 7 tion of conscious experience is to associate
 9 emotional valence to the consequences of one’s
 11 actions. If nothing ever is done to an agent, there
 13 seems to be little basis for learning and adapting
 behavior in general. On the other hand, one might
 also argue that it is simply misleading to look for
 putative functional accounts of phenomenal con-
 sciousness since, by definition, it is what is “left
 over” once all functional aspects of consciousness
 have been accounted for.

15 *Monitoring consciousness* refers to thoughts
 17 about or awareness of one’s sensations and per-
 19 cepts, as distinct from those sensations and per-
 21 cepts themselves. Functionally, some form of
 monitoring consciousness appears to be necessary
 to support adapted control over behavior, through
 appraisal of one’s internal states and metacogni-
 tion in general.

23 Finally, *self-consciousness* refers to thoughts
 25 about or awareness of oneself. Studying the self
 27 is a huge undertaking in and of itself, and the do-
 29 main is currently witnessing fascinating develop-
 31 ments (see e.g., Knoblich et al., 2003 for a review).
 33 It would be too long to develop this aspect of
 consciousness in this chapter, but a basic fact
 about conscious experience is simply that it would
 not make any sense unless there was a self-aware
 agent experiencing the experience. Hence, con-
 sciousness of self is clearly a very important com-
 ponent of what it means to be conscious
 (Damasio, 1999).

35 Having delineated a few possible functions for
 37 consciousness in its different aspects, we can now
 39 ask the following questions: What sorts of mech-
 41 anisms have been proposed to fulfill these func-
 tions? What are the computational correlates of
 consciousness? These will be the object of the next
 section.

43 **The search for the CCC**

45 Computational models of the differences between
 47 conscious and unconscious information processing
 are few and far between. This is not surprising, for

1 the challenge of exploring the mechanisms of
 3 something as complex and ill-defined as conscious-
 5 ness is enormous. This is also the main reason why
 7 most existing computational models of conscious-
 9 ness have been directed at accounting for A-con-
 11 sciousness as opposed to P-consciousness: The
 13 former at least receives some sort of functionalist
 interpretation, while the functions of the latter, if
 any, clearly remain controversial at this point.
 Monitoring- and self-consciousness, on the other
 hand, require accounts that necessarily involve a
 great deal of complexity before they can even get
 off the ground, and are hence challenging to ex-
 plore from a computational point of view.

15 This being said, existing models generally fall
 17 into two classes: Overarching models — often only
 19 partially implemented — that aim to offer a gen-
 21 eral blueprint for information processing with or
 23 without consciousness on the one hand, and very
 25 specific models of particular empirical situations
 27 on the other. Each suffers from its own set of lim-
 29 itations (which they share with computational
 31 models in general). Overarching models are often
 33 difficult to compare with existing data because
 35 they often fail to make testable predictions. Spe-
 37 cific models, on the other hand, can always be
 39 dismissed as convincing accounts of the mecha-
 41 nisms of consciousness precisely because of their
 limited scope. In either case, one could question
 the extent to which such modeling efforts are
 worth it, though this would clearly invalidate any
 scientific approach to the problem. For instance, if
 you assume that consciousness crucially includes
 properties that can never be amenable to func-
 tionalist and cognitive analyses — Chalmers’
 (1996) “hard problem” — then clearly such mod-
 els are doomed to fail, and so would the possibility
 of understanding conscious experience from a
 third-person perspective. Some authors have also
 pointed out that while it might be possible to build
 conscious machines, we would never be able to
 decide whether such machines actually have expe-
 riences of any kind (Prinz, 2003).

43 Nevertheless, both types of models can play a
 45 substantial role in helping us converge onto a set
 47 of computational principles to characterize the
 differences between conscious and unconscious
 cognition. Identifying such principles is an impor-

1 tant endeavor, for it would clearly make it possible
 2 to go beyond establishing mere relationships
 3 between conscious states and their neural or be-
 4 havioral correlates. In other words, if we are able
 5 to define such principles, we would be in a position
 6 to address the mechanisms through which con-
 7 sciousness is achieved in cognitive systems.

8 Current theories of consciousness sometimes
 9 make very different assumptions about its under-
 10 lying mechanisms. Farah (1994) distinguishes be-
 11 tween three types of neuroscientific/computational
 12 accounts of consciousness: “privileged role” ac-
 13 counts, “integration” accounts, and “quality of
 14 representation” accounts. “Privileged role”
 15 accounts take their roots in Descartes’ thinking
 16 and assume that consciousness depends on the ac-
 17 tivity of specific brain systems whose function it is
 18 to produce subjective experience. “Integration”
 19 accounts, in contrast, assume that consciousness
 20 only depends on processes of integration through
 21 which the activity of different brain regions can be
 22 synchronized or made coherent. Finally, “quality
 23 of representation” accounts assume that con-
 24 sciousness depends not on particular processes,
 25 but on particular properties of neural representa-
 26 tions, such as their strength or their stability in
 27 time.

28 In a recent overview article (see also O’Brien
 29 and Opie, 1999; Atkinson et al., 2000), my co-au-
 30 thors and I proposed to organize computational
 31 theories of consciousness along two dimensions, as
 32 depicted in Fig. 1²: A process versus vehicle di-
 33 mension, which opposes models that characterize
 34 consciousness in terms of specific processes oper-
 35 ating over mental representations to models that
 36 characterize consciousness in terms of intrinsic
 37 properties of mental representations, and a
 38 specialized versus non-specialized dimension,
 39 which contrasts models that posit information-
 40 processing systems dedicated to consciousness
 41 with models for which consciousness can be
 42 associated with any information-processing

43
 44 ²Figure 1 is aimed at providing a few illustrative examples
 45 and is by no means intended to be exhaustive. Your favorite
 46 theory (or your own theory!) may thus not be on the map,
 47 which I urge you not to interpret as a suggestion that it is not
 important.

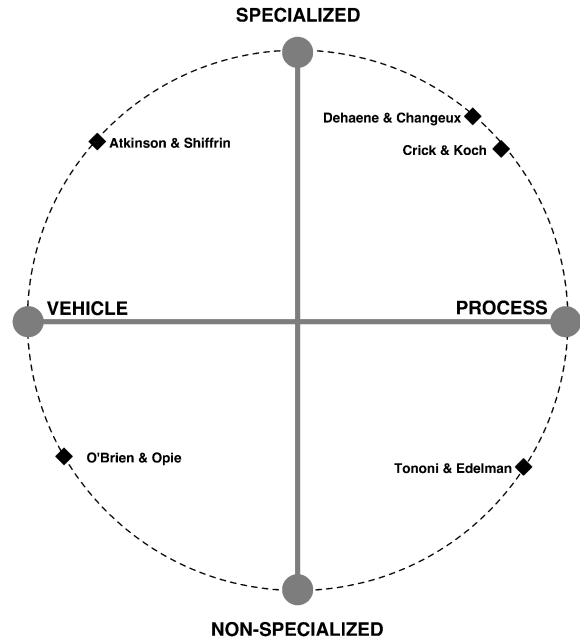


Fig. 1. A conceptual 2-D map in which to locate theories of consciousness. (Adapted from Atkinson et al., 2000.) The map is defined by two dimensions relevant to computational theories of consciousness: Whether the theory assumes the involvement of specialized structures or not (Y-axis), and whether the theory assumes that consciousness depends on properties associated with representational vehicles or with processes (X-axis).

system as long as this system has the relevant properties.

Farah’s three categories can be subsumed in this analysis in the following manner: “privileged role” models, which assume that some brain systems play a specific role in subtending consciousness, are specialized models that can be instantiated either through “vehicle” or through “process” principles. “Quality of representation”, models, on the other hand, are typical vehicle theories in that they emphasize that what makes some representations available to conscious experience are properties of those representations rather than their functional role. Finally, Farah’s “integration” models are examples of non-specialized theories, which can again be either instantiated in terms of the properties of the representations involved or in terms of the processes that engage these representations. Atkinson et al.’s analysis thus offers four broad

1 categories of computational accounts of con- 1
 3 sciousness. 3
 5 (1) *Specialized vehicle theories* assume that con- 5
 7 sciousness depends on the properties of the 7
 9 representations that are located within a 9
 11 specialized system in the brain. An example 11
 13 of such accounts is Atkinson and Shiffrin's 13
 15 (1971) model of short-term memory, which 15
 17 specifically assumes that representations 17
 19 contained in the short-term memory store 19
 21 (a specialized system) only become conscious 21
 23 if they are sufficiently strong (a property of 23
 25 representations). 25
 27 (2) *Specialized process theories* assume that con- 27
 29 sciousness arises from specific computations 29
 31 that occur in a dedicated mechanism, as in 31
 33 Schacter's (1989) Conscious Awareness Sys- 33
 35 tem (CAS) model. Schacter's model assumes 35
 37 that the CAS's main function is to integrate 37
 39 inputs from various domain specific mod- 39
 41 ules, and to make this information available 41
 43 to executive systems. It is therefore a spe- 43
 45 cialized model in that it assumes that there 45
 47 exist specific regions in the brain whose 47
 function is to make its contents available to
 conscious awareness. It is a process model to
 the extent that any representation that enters
 the CAS will become available to conscious
 awareness in virtue of the processes that
 manipulate these representations, and not in
 virtue of properties of those representations
 themselves. More recent computational
 models of consciousness also fall into this
 category, most notably Dehaene and col-
 leagues' (1998) neural workspace model and
 Crick and Koch's (2003) framework, both of
 which assume, albeit somewhat differently,
 that the emergence of consciousness depends
 on the occurrence of specific processes in
 specialized systems.
 (3) *Non-specialized vehicle theories* include any
 model that posits that availability to con-
 sciousness only depends on properties of
 representations, regardless of where in the
 brain these representations exist or of which
 processes engage these representations.
 O'Brien and Opie's (1999) "connectionist

theory of phenomenal experience" is the 1
 prototypical example of this category, to the 3
 extent that it specifically assumes that any 3
 stable neural representation will both be 5
 causally efficacious and form part of the 5
 contents of phenomenal experience. Mathis 7
 and Mozer (1995) likewise propose to asso- 7
 ciate consciousness with stable states in neu- 9
 ral networks, though Mozer's more recent 9
 PIT framework (Colagrosso and Mozer, in 11
 press) also puts emphasis on the existence of 11
 functional connectivity between different 13
 modules as critical for A-consciousness 13
 Zeki's notion of "micro-consciousness" is 15
 also an example of this type of perspective 15
 (Zeki and Bartels, 1998).
 (4) *Non-specialized process theories* finally, are 17
 theories which assume that representations 17
 become conscious whenever they are en- 19
 gaged by certain specific processes, regard- 19
 less of where these representations exist in 21
 the brain. Many recent proposals fall into 21
 this category. Examples include Tononi and 23
 Edelman's (1998) "dynamic core" model; 23
 Crick and Koch's (1995) idea that synchro- 25
 nous firing constitutes the primary mecha- 25
 nisms through which disparate 27
 representations become integrated as part 27
 of a unified conscious experience or Grossb- 29
 erg's (1999) characterization of conscious- 29
 ness as involving processes of "adaptive 31
 resonance" through which representations 31
 that simultaneously receive bottom-up and 33
 top-down activation become conscious be- 33
 cause of their stability and strength. 35
 There are two important caveats to this analysis. 37
 Firstly, the taxonomy is defined by how specific 37
 computational theories of consciousness char- 39
 acterize the difference between conscious and un- 39
 conscious cognition rather than by a sharp 41
 distinction between vehicles versus processes on 41
 the one hand, and specialized versus non-special- 43
 ized systems on the other. Thus, it should be clear 43
 that representation and process cannot be con- 45
 sidered independently from each other, to the 45
 extent that the effects of particular processes will 47
 necessarily result in changes in the nature of the

1 representations involved. For instance, processes
 3 like resonance, amplification, or reentrant process-
 5 ing (Lamme, 2004), all of which basically involve
 7 constraint satisfaction processes as they occur in
 9 interactive networks, will all result in stabilizing
 11 and in strengthening specific patterns of activity in
 13 the corresponding neural pathways. The distinc-
 15 tion between specialized and non-specialized mod-
 17 els similarly fails to be as sharp as depicted above,
 19 for there are multiple ways in which a system can
 21 be described as specialized. For instance, a system
 23 can be specialized to the extent that it involves a
 25 single “box” or cerebral region whose function it
 27 would be to make whatever contents are repre-
 29 sented in that system conscious (no current neu-
 31 roscientific theory of consciousness adopts this
 33 assumption this bluntly). On the other hand, a
 35 system can be specialized to the extent that it in-
 37 volves specific connectivity between different cer-
 39 ebral regions. Dehaene and Changeux’s (in press)
 41 notion that the neural workspace relies on specific
 43 long-distance cortico-cortical connections is an ex-
 45 ample of the latter case of specialization, and so
 47 contrasts with other proposals that put less em-
 phasis on the involvement of dedicated systems
 (Tononi and Edelman, 1998).

Secondly, several proposals also tend to be
 somewhat more hybrid, instantiating features and
 ideas from several of the categories described by
 Atkinson et al. Baars’ influential “global work-
 space” model (Baars, 1988, this volume), for in-
 stance, incorporates features from specialized
 process models as well as from non-specialized
 vehicles theories, to the extent that the model as-
 sumes that consciousness involves a specialized
 system (the global workspace), but also character-
 izes conscious states in terms of the properties as-
 sociated with their representations (i.e., global
 influence and widespread availability) rather than
 in terms of the processes that operate on these
 representations. Likewise, Dehaene et al. (1998)
 assume that consciousness depends on (1) *active*
firing, which can be construed as a property of
 representation, (2) *long-distance connectivity* (a
 specialized system), and (3) dynamic mobilization,
 a selective process depending on simultaneous
 bottom-up and top-down activation of the repre-
 sentations contained in the linked modules. Thus,

this model acknowledges both the existence of
 specific, dedicated mechanisms to support con-
 sciousness as well as specific properties of repre-
 sentations brought about by particular processes
 (e.g., dynamic mobilization).

Lastly, Tononi and Edelman’s (1998) analysis
 recognizes the importance of the thalamo-cortical
 system in subtending consciousness (and could
 hence be viewed as specialized theory), but reaches
 this conclusion based on computational principles
 that are explicitly non-specialized to the extent
 that they could occur in any system properly
 structured.

A final comment on this analysis is that pure
 vehicle theories of consciousness remain problem-
 atic from a computational point of view, for they
 fail to make it clear how any aspect of conscious-
 ness could be produced exclusively by properties of
 the representational vehicles involved in informa-
 tion processing. Simply equating consciousness
 with stability in time (see, e.g., O’Brien and Opie,
 1999), for instance, would not only force us to
 consider many physical systems to be conscious to
 some degree (thus raising the specter of panpsych-
 ism), but also appears to eschew any sort of com-
 putational explanation short of resorting to
 hitherto unknown causal properties of neural pat-
 terns of activity.

Toward computational principles for the distinction between conscious and unconscious cognition

What can we conclude from this brief overview of
 current computational approaches to conscious-
 ness? A salient point of agreement shared by sev-
 eral of the most popular current theories is that all
 such models, regardless of whether they assume
 specialized or non-specialized mechanisms, and
 regardless of whether they focus primarily on ve-
 hicles or on processes, converge toward assuming
 the following: Conscious representations differ
 from unconscious representations in that the
 former are endowed with certain properties such
 as their stability in time, their strength, or their
 distinctiveness. Cleeremans (Cleeremans and
 Jiménez, 2002; forthcoming) proposes the
 following definitions for these properties:

1 *Stability* in time refers to how long a representation can be maintained active during processing.
 3 There are many indications that different neural systems involve representations that differ along
 5 this dimension. For instance, the prefrontal cortex, which plays a central role in working memory
 7 (Baddeley, 1986), is widely assumed to involve circuits specialized in the formation of the enduring
 9 representations needed for the active maintenance of task-relevant information (Frank et al., 2001;
 11 Norman and O'Reilly, 2001). Stability of representation is clearly related to availability to consciousness,
 13 to the extent that consciousness takes time. For instance, the brief stimuli associated with
 15 subliminal presentation will result in weaker representations than supraliminal presentation does.

17 *Strength* of representation simply refers to how many processing units are involved in a given representation,
 19 and to how strongly activated these units are. Strength can also be used to characterize the efficiency of
 21 an entire processing pathway, as in the Stroop model of Cohen et al. (1990). Strong activation patterns
 23 exert more influence on ongoing processing than weak patterns, and are most clearly associated with
 25 automaticity, to the extent that they dominate ongoing processing.

27 Finally, *distinctiveness* of representation refers to the extent of overlap that exists between representations
 29 of similar instances. Distinctiveness, or discreteness, has been hypothesized as the main dimension through
 31 which cortical and hippocampal representations differ (McClelland et al., 1995; O'Reilly and Munakata, 2000),
 33 with the latter becoming active only when the specific conjunctions of features that they code for are active
 35 themselves. In the context of the terminology associated with attractor networks, this contrast would thus be
 37 captured by the difference between attractors with a wide basin of attraction, which will tend to respond
 39 to a large number of inputs, and attractors with a narrow basin of attraction, which will only tend to respond
 41 to a restricted range of inputs. The notion also overlaps with the difference between episodic and semantic
 43 memory, that is, the difference between knowing that Brutus the dog bit you yesterday and knowing that all
 45 dogs are mammals: There is a sense in which the distinctive episodic trace, because it is highly specific to one particular

1 experience, is more accessible and more explicit than the semantic information that all dogs share a
 3 number of characteristic features. This latter knowledge can be made explicit when the task at hand
 5 requires it, but is only normally conveyed implicitly (as a presupposition) by statements about or by actions
 7 directed toward dogs.

9 Strong, stable, and distinctive representations are thus explicit representations, at least in the sense
 11 put forward by Koch (2004): They indicate what they stand for in such a manner that their reference can
 13 be retrieved directly through processes involving low computational complexity (see also Kirsh, 1991, 2003).
 15 Conscious representations, in this sense, are explicit representations that have come to play, through
 17 processes of learning, adaptation, and evolution, the functional role of denoting a particular content for
 19 a cognitive system. Importantly, quality of representation should be viewed as a graded dimension.

21 The analysis presented above resonates well with recent computational models of overall cerebral
 23 function. O'Reilly and colleagues (McClelland et al., 1995; O'Reilly and Munakata, 2000; Atallah et al.,
 25 2004), for instance, have recently proposed that different regions of the brain have evolved to solve
 27 different — and incompatible — computational problems by using different representational formats and
 29 different learning regimes (McClelland et al., 1995). In their “tripartite” proposal, the brain is organized
 31 in three broad interacting systems: The hippocampus (HC), prefrontal cortex/basal ganglia (FC), and
 33 posterior cortex (PC). In this framework, each system uses similar, but not identical learning mechanisms
 35 and representational formats. The main function of HC is to rapidly learn about specific novel facts
 37 (episodic memory). Function of PC, in contrast, is to learn about the statistical regularities shared by
 39 many exemplars of a given domain (semantic memory). Finally, the main function of FC is to maintain
 41 information in an active state (active maintenance, subtending working memory) and to rapidly switch
 43 between active representations. Achieving each of these functions require different (but germane)
 45 learning mechanisms and different representational formats. Thus, HC uses the sparse, conjunctive
 47 representations necessary to avoid cat-

1 astrophic interference, and a high learning rate
 3 that makes it possible to rapidly bind together the
 various elements of the current percept. PC, in
 5 contrast, slowly accumulates information over
 largely overlapping, distributed representations,
 7 so that broad semantic knowledge can progres-
 sively emerge over learning and development. Fi-
 9 nally, FC is characterized by self-sustaining
 representational systems involving the recurrent
 11 connectivity necessary for active maintenance as
 well as the gating mechanisms necessary for rapid
 switching.

13 The three systems also differ from each other in
 terms of processing and learning mechanisms.
 15 Thus, O'Reilly and Munakata (2000) argue that
 the functions typically attributed to FC (i.e., work-
 17 ing memory, inhibition, executive control, and
 monitoring or evaluation of ongoing behavior) re-
 19 quire "activation-based processing", character-
 21 ized by mechanisms of active maintenance through
 which representations can remain strongly activat-
 23 ed for long periods of time as well as rapidly up-
 dated so as to make it possible for these
 25 representations to modulate processing elsewhere
 in the brain. Note how this is consistent with Crick
 27 and Koch's (2003) notion that "the front of the
 brain is looking at the back." Because of these
 29 properties, frontal representations are thus more
 accessible to verbalization and other reporting
 31 systems.³ To this, they oppose "weight-based
 33 processing", characteristic of PC, in which knowl-
 35 edge is encoded directly by the pattern of connec-
 tivity between processing units and hence tends to
 37 remain tacit to the extent that this knowledge only
 manifests itself through the effects it exerts on on-
 going processing rather than through the form of
 representations themselves.

39 In terms of learning mechanisms, O'Reilly and
 Munakata (2000) also propose an interesting dis-
 41 tinction between model learning (Hebbian learn-
 ing) and task learning (error-driven learning).
 Again, their argument is framed in terms of the

43 ³In this respect, O'Reilly and Munakata (2000) rightfully
 45 point out that a major puzzle is to understand how the FC
 comes to develop what they call a "rich vocabulary of frontal
 47 activation-based processing representations with appropriate
 associations to corresponding posterior-cortical representa-
 tions" (p. 382).

1 different computational objectives each of these
 3 types of learning processes fulfills: Capturing the
 statistical structure of the environment so as to
 5 develop appropriate models of it on the one hand,
 and learning specific input-output mappings so as
 7 to solve specific problems (tasks) in accordance
 with one's goals on the other hand. There is a very
 nice mapping between this distinction — expressed
 9 in terms of the underlying biology and a consid-
 eration of computational principles — and the
 11 distinction between incidental learning and inten-
 tional learning on the other hand.

13 It is tempting to relate the different aspects of
 the quality of a representation delineated earlier
 with the functions of each system identified by
 15 O'Reilly and colleagues (McClelland et al., 1995;
 O'Reilly and Munakata, 2000; Atallah et al.,
 17 2004). Stability in time is what most saliently
 characterizes FC representations. Distinctiveness
 19 is a property most clearly associated with HC. Fi-
 nally, PC representations are best characterized by
 21 their strength. Importantly, in this computational
 framework, there is no single system that is
 23 uniquely associated with the occurrence of con-
 scious representations. Rather, conscious repre-
 25 sentations emerge as a result of the joint
 involvement of each system in ongoing processing.
 27

29 Stability, strength, or distinctiveness can be
 achieved by different means. They can result, for
 31 instance, from the simultaneous top-down and
 bottom-up activation involved in the so-called
 "reentrant processing" (Lamme, 2004), from pro-
 33 cesses of "adaptive resonance" (Grossberg, 1999),
 from processes of "integration and differentia-
 35 tion" (Edelman and Tononi, 2000), or from con-
 tact with the neural workspace, brought about by
 "dynamic mobilization" (Dehaene and Naccache,
 37 2001). It is important to realize that the
 ultimate effect of any of these putative mecha-
 39 nisms is to make the target representations stable,
 strong, and distinctive. These properties can
 41 further be envisioned as involving graded or di-
 chotomous dimensions.
 43

45 Hence, a first important computational principle
 through which to distinguish between conscious
 and unconscious representations is the following:
 47

1 “Availability to consciousness depends
3 on quality of representation, where
5 quality of representation is a graded di-
mension defined over stability in time,
strength, and distinctiveness.”

7 While high-quality representation thus appears to
9 be a necessary condition for their availability to
consciousness, one should ask, however, whether it
is a sufficient condition. Cases such as hemineglect,
11 blindsight (Weiskrantz, 1986), or, in normal sub-
13 jects, attentional blink phenomena (Shapiro et al.,
15 1997), or some instances of change blindness (Sim-
ons and Levin, 1997), for instance, suggest that
17 quality of representation alone does not suffice, for
even strong patterns can fail to enter conscious
19 awareness unless they are somehow attended.
Likewise, merely achieving stable representations
21 in an artificial neural network, for instance, will
not make this network conscious in any sense —
23 this is the problem pointed out by Clark and
Karmiloff-Smith (1993) about the limitations of
25 what they called first-order networks: In such net-
works, even explicit knowledge (e.g., a stable pat-
27 tern of activation over the hidden units of a
standard back-propagation network that has come
29 to function as a “face detector”) remains knowl-
edge that is in the network as opposed to knowl-
31 edge for the network. In other words, such
networks might have learned to be informationally
33 sensitive to some relevant information, but they
never know that they possess such knowledge.
35 Thus, the knowledge can be deployed successfully
through action, but only in the context of per-
forming some particular task.

Hence, it could be argued that it is a defining
37 feature of consciousness that when one is con-
scious of something, one is also, at least potentially
39 so, conscious that one is conscious of being in that
state. This is the gist of the so-called higher order
41 thought (HOT) theories of consciousness (Rose-
nthal, 1997), according to which a mental state is
43 conscious when the agent entertains, in a non-in-
ferential manner, thoughts to the effect that it
45 currently is in that mental state. Importantly, for
Rosenthal, it is in virtue of current HOTs that the
47 target first-order representations become con-
scious. Dienes and Perner (1999) have developed

this idea by analyzing the implicit–explicit distinc- 1
tion as reflecting a hierarchy of different manners 3
in which the representation can be explicit. Thus, a 3
representation can explicitly indicate a property 5
(e.g., “yellow”), predication to an individual (the 5
flower is yellow), factivity (it is a fact and not a 7
belief that the flower is yellow) and attitude (I 7
know that the flower is yellow). Fully conscious 9
knowledge is thus knowledge that is “attitude-ex- 9
plicit”.

This analysis suggests that another important 11
principle that differentiates between conscious and 11
unconscious cognition is the extent to which a 13
given representation endowed with the proper 13
properties (stability, strength, distinctiveness) is it- 15
self the target of meta-representations. Note that 15
meta-representations are *de facto* assumed to play 17
an important role in any theory that assumes in- 17
teractivity. Indeed, for processes such as reso- 19
nance, amplification, integration, or dynamic 19
mobilization to operate, one minimally needs to 21
assume two interacting components: A system of 21
first-order representations, and a system of meta- 23
representations that take first-order representa- 23
tions as their input. 25

Hence, a second important computational prin- 27
ciple through which to distinguish between con- 27
scious and unconscious representations is the 29
following: 29

Availability to consciousness depends 31
on the extent to which a representation 31
is itself an object of representation for 33
further systems of representation. 33

It is interesting to consider under which conditions 35
a representation will remain unconscious based on 35
combining these two principles (Cleeremans, 37
forthcoming). There are at least four possibilities. 37
Firstly, knowledge that is embedded in the con- 39
nection weights within and between processing 39
modules can never be directly available to con- 41
scious awareness and control. This is simply a 41
consequence of the fact that consciousness neces- 43
sarily involves representations (patterns of activa- 43
tion over processing units). The knowledge 45
embedded in connection weights will, however, 45
shape the representations that depend on it, and its 47
effects will therefore be detectable — but only in-

1 directly, and only to the extent that these effects
 3 are sufficiently marked in the corresponding rep-
 5 resentations. This is equivalent to Dehaene's prin-
 7 ciple of "active firing" (Dehaene and Changeux, in
 9 press).

11 Secondly, to enter conscious awareness, a rep-
 13 resentation needs to be of sufficiently high quality
 15 in terms of strength stability in time, or distinc-
 17 tiveness. Weak representations are therefore poor
 19 candidates to enter conscious awareness. This,
 21 however, does not necessarily imply that they re-
 23 main causally inert, for they can influence further
 25 processing in other modules, even if only weakly
 27 so. This forms the basis for a host of subthreshold
 29 effects, including subliminal priming, for instance.

31 Thirdly, a representation can be strong enough
 33 to enter conscious awareness, but fail to be asso-
 35 ciated with relevant meta-representations. There
 37 are thus many opportunities for a particular con-
 39 scious content to remain, in a way, implicit, not
 41 because its representational vehicle does not have
 43 the appropriate properties, but because it fails to
 45 be integrated with other conscious contents. Die-
 47 nes and Perner (2003) offer an insightful analysis
 of the different ways in which what I have called
 high-quality representations can remain implicit.
 Likewise, phenomena such as inattentive blindness
 (Mack and Rock, 1998) or blindsight (Weiskrantz,
 1986) also suggest that high-quality representa-
 tions can nevertheless fail to reach conscious-
 ness, not because of their inherent proper-
 ties, but because they fail to be attended to or
 because of functional disconnection with other
 modules.

Finally, a representation can be so strong that
 its influence can no longer be controlled — auto-
 maticity. In these cases, it is debatable whether
 the knowledge should be taken as genuinely uncon-
 scious, because it can certainly become fully con-
 scious as long as appropriate attention is directed
 to them, but the point is that such very strong
 representations can trigger and support behavior
 without conscious intention and without the need
 for conscious monitoring of the unfolding behav-
 ior.

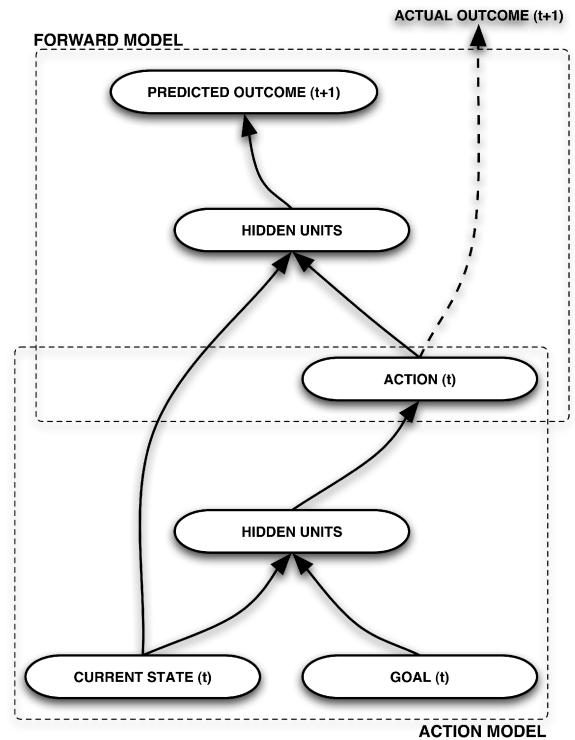


Fig. 2. A Forward Model. Two interconnected networks interact continuously: The action (inverse) model, the task of which is to produce appropriate actions given a representation of the current state and a goal (an intention), and the forward model, the task of which is to anticipate the sensory consequences (the next state) resulting from the model's actions.

Forward models

How might one go about capturing intuitions about the importance of both quality of representation and of meta-representations in the form of a computational model? There is an extremely interesting class of models that might provide a good starting point for exploring the computational principles described above (Fig. 2). These models are called "forward models" (Jordan and Rumelhart, 1992) and have been applied mostly in the domain of motor control so far (Miall and Wolpert, 1996; Jordan and Wolpert, 1999). Many control problems (and acting adaptively is the control problem per excellence) are difficult because they require solving two separate problems: (1) learning about the effects of particular actions on the environment, that is, developing a model of the sys-

tem one is attempting to control (the “forward” model), and (2) learning which particular actions to take so as to achieve a desired goal, that is, learning how to control the system (the “inverse” problem). Forward models make it possible to solve both problems simultaneously. To do so, they generally consist of two interconnected networks. The first takes as input a goal and a description of the current state as input, and produces actions. The second, that is the forward model, takes the response of the first network (an action) and a description of the current state as input, and produces a prediction of how the to-be-controlled system (the “plant”, in control theory parlance) would change if the produced action were carried out.

Crucially, the forward component of the model necessarily turns, as a result of training, into an internal model of the environment with which the network as a whole interacts. This sort of model can thus form the basis for a complex system of meta-representations that takes perceptual states and self-produced actions as input. It is also interesting to note that consistently with enactive and embodied perspectives on consciousness (Varela et al., 1991; O’Regan and Noë, 2001; Clark, 2002; Noë, in press; O’Regan et al., this volume), this model is totally dependent on action: Not only will it be shaped by the sorts of actions the model can enact on its environment, but it would not even be able to bootstrap itself were the system as a whole unable to act.

The fact that sophisticated internal models emerge as a result of the perception–action–anticipation loop that the system implements becomes particularly interesting when one additionally considers (1) that socialized agents not only interact with physical environments, but also with other agents, and (2) that agents also interact with themselves by recycling their expectations about the consequences of their own actions as perceptual input. The main implication of the first point is that a forward model that interacts with other agents will end up developing a model of the internal states of those agents (their “state of mind”, so to speak). The main implication of the second point is that we now have a mechanism through which to flesh out the idea that thought is simu-

lation (Hesslow, 2002; Grush, in press). When combined, however, the implications of these two points become particularly stimulating, for they suggest a mechanism through which representations of self could emerge out of an agent’s understanding of the internal states of other agents (Cleeremans, forthcoming) — an idea already hinted at by Rumelhart et al. (1986).

Several authors have recently begun to use such models as the cornerstone of theories in rather disparate domains ranging from motor behavior to cultural cognition and the development of theory of mind (Wolpert et al., 1998; Frith et al., 2000; Grush, in press; Hesslow, 2002; Holland and Goodman, 2003; Taylor, 2003; Wolpert et al., 2004). Frith and colleagues (2000), for instance, have proposed to analyze some of the symptoms of schizophrenia (i.e., delusions of control) or autism through lesions at various sites in the different components of forward models. Taylor’s (1999) CODAM model is built around the same assumptions (also see Aleksander, this volume). Miall (2003) noted the connection between such models and the mirror system discovered by Rizzolatti and colleagues (1996). Forward models thus appear to be one of the most promising avenues for further exploration of the CCC, for they suggest a possible integrated functional account of different aspects of conscious experience — both low-level and high-level — as they occur in a system that is tightly coupled with its environment and with other agents.

Discussion and conclusions

In this paper, I have offered a survey of some recent computational models of consciousness, with the overall goal of suggesting that the unfolding search for the NCC should be augmented by a search for the CCC. I have suggested that whether a representation becomes available to consciousness depends on both properties associated with the representation (strength, stability, distinctiveness) and properties associated with the mechanisms through which the representation is redescribed in further, meta-representational systems.

1 An important benefit of engaging in a search for
 3 the CCC is that traditional dichotomies in the
 5 cognitive neurosciences (declarative versus proce-
 7 dural memory; implicit versus explicit learning;
 9 conscious versus unconscious perception, and so
 11 on) are now progressively replaced by accounts
 13 that take it as a starting point that such distinc-
 15 tions, rather than being set in stone and subtended
 17 by dedicated systems, instead emerge out of the
 19 interactions between different regions of the brain
 that have evolved to solve particular computa-
 tional problems characterized by the fact that they
 are incompatible with each other. This focus on
 function and on mechanisms will undoubtedly
 contribute to naturalize consciousness. Architec-
 tures such as the forward models described in the
 previous section, while they remain very abstract,
 offer an intriguing avenue for further research in
 this direction.

In conclusion, a few pending issues relevant to
 the search for the CCC:

1. *Should consciousness be viewed as a graded or as an all-or-none phenomenon?* Some computational theories of consciousness, in particular global workspace models, assume that once a representation has entered the workspace, it is fully conscious. Dehaene specifically refers to this process as “ignition”, and accordingly predicts that all measures of conscious awareness should systematically be strongly associated with each other (Dehaene et al., 1998, 2003; Dehaene and Naccache, 2001; Dehaene and Changeux, in press). In this view, consciousness is thus an all-or-none phenomenon. Other frameworks, in contrast, predict that consciousness is fundamentally graded (Cleeremans and Jiménez, 2002; Moutoussis and Zeki, 2002; Lamme, 2004). While there is a clear sense in which one is either aware or unaware of a stimulus (i.e., I perceive the stimulus or I do not), there are also other cases where there is a clear sense of gradedness in conscious experience (e.g., ambient noises, for instance, or perhaps chronic pains). Perceptual awareness also seems to depend in a graded manner on action systems; Marcel (1993) likewise suggests that it is

far from being all-or-none. Note that it might also be the case that consciousness is both graded and all-or-none: Any complex system will exhibit non-linearities, and the physical world is replete with cases where continuous, graded changes in some dimension result in abrupt changes in some other dimension (e.g., continuous changes in the temperature of a body of water result in a change of state, say from liquid to solid).

2. *What is the relationship between attention and conscious awareness? What is the nature of the distinction between phenomenal and access consciousness?* Whether attention is necessary for consciousness or not remains a point of debate. Note that this debate is really one about how we should think about what best characterizes conscious states. Some authors take it that unattended perceptual states should simply be considered as unconscious (Dehaene and Changeux, in press), whereas others consider that such states can form part of the global phenomenology of a conscious subject even when unattended (O’Brien and Opie, 1999; Lamme, 2004). Defenders of the first perspective put more emphasis on the processes (access by systems of meta-representations), while defenders of the second put more emphasis on properties of representational vehicles themselves (strength, stability, distinctiveness). This is related to the distinction between A- and P-consciousness, which Block (1997) describes as involving a battle between biological and computational approaches to the mind. Whether A- and P-consciousness should be taken as different kinds of consciousness or whether they constitute points on a continuum thus remains an object of debate.
3. *What is the function of meta-representational systems?* While some functions of meta-representations are clear (e.g., monitoring and control), it is nevertheless challenging to build computational models that develop “interesting” (i.e., rich, structured) meta-representations. As suggested by the discussion of forward models, the difficulty arises likely from the fact that computational models are

often developed in isolation rather than in interaction with other agents. However, one probable function of meta-representations is that they are necessary to communicate one's internal states to others, and to infer internal states from the observation of others' behavior. Building models that acknowledge this extended character of consciousness is certainly one of the promising avenues of research in the context of the search for the CCC.

Uncited Reference

Tononi (2003).

Acknowledgments

Axel Cleeremans is a Senior Research Associate with the National Fund for Scientific Research (Belgium). This work was supported by an institutional grant from the Université Libre de Bruxelles to Axel Cleeremans and by grant HPRN-CT-1999-00065 from the European Commission. I thank an anonymous referee for very useful and detailed comments on a previous version of this article. I am afraid that lack of time prevented me from following all of this referee's suggestions, but they are duly noted.

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QA :3

QA :4

QA :5

QA :6

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