## Supervised Learning

## Learning paradigms

Reinforcement learning: Agent receives scalar punishment or reward
Supervised learning: Agent receives correct response/behavior from teacher e.g., learning a policy
e.g., learning a conditional probability table

Unsupervised learning: Agent discovers regularities in environment e.g., cars and drivers

## Varieties of supervised learning

Classification: response is one-of- $n$
e.g., animal, vegetable, or mineral
e.g., speech recognition in toy

Regression: response is continuous value or vector
e.g., gas price
e.g., reward model, $R(s)$
e.g., utility function, $U(s)$

Teaching signal can come from environment (self supervised learning)
e.g., environment model, $T\left(s, a, s^{\prime}\right) \equiv P\left(s^{\prime} \mid s, a\right)$
e.g., stock prediction

## Learning agents



Until now, "performance element" was agent

## Supervised learning

Simplest form: learn a function from examples (tabula rasa, inductive)
$f$ is the target function

An example is a pair $x, f(x)$, e.g., | $O$ | $O$ | $X$ |
| :--- | :--- | :--- |
| $X$ | $X$ |  |,+1

Problem: find a hypothesis $h$
such that $h \approx f$
given a training set of examples (input, output pairs)
This is a highly simplified model:

- Ignores prior knowledge
- Assumes a deterministic, observable "environment"
- Assumes examples are provided
- Assumes that the agent wants to learn $f$-why?


## Inductive learning method

Construct/adjust $h$ to agree with $f$ on training set ( $h$ is consistent if it agrees with $f$ on all examples)

## E.g., curve fitting:



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Which is the best model?

## Hypothesis complexity



Which hypothesis $h$ you prefer depends on whether and how much nondeterminism (noise) there is in training set.

If $h$ is too simple, it will fail to capture structure in data.
If $h$ is too complex, it will capture noise in the data (a.k.a. overfitting).
Challenge of inductive learning is to find model of appropriate complexity.

## Hypothesis complexity (contd.)



Ockham's razor: prefer the simplest hypothesis consistent with the data
Alternative: prefer hypothesis that maximizes a combination of consistency and simplicity (consider the trade off)

Ultimate goal is to achieve good generalization to inputs not in training set (a.k.a. out of sample performance)

## Attribute-based representations

How do we represent training examples?
attribute-value representation
e.g., dog
number-of-legs=4
tail=true
height=34.2
ears=floppy
hair=short
Attributes can have Boolean, discrete, continuous values
Can represent an example as an attribute vector
e.g., [4 true 34.2 floppy short]

## Attribute-based representations (contd.)

Continuous values can be represented discretely
e.g., $(<20,20-30,30-40,40+$ )

Discrete values can be represented with Booleans
e.g., $<20$ can be represented as $(1,0,0,0)$
e.g., $30-40$ can be represented as $(0,0,1,0)$

In designing a learning system, representation is often key.

## Sample supervised learning problem

Should I wait for table at restaurant?

| Example | Target <br>  Alt |  |  |  |  |  |  |  |  | Bar | Fributes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pat | Price | Rain | Res | Type | Est | WillWait |  |  |  |  |
| $X_{1}$ | $T$ | $F$ | $F$ | $T$ | Some | $\$ \$ \$$ | $F$ | $T$ | French | $0-10$ | $T$ |
| $X_{2}$ | $T$ | $F$ | $F$ | $T$ | Full | $\$$ | $F$ | $F$ | Thai | $30-60$ | $F$ |
| $X_{3}$ | $F$ | $T$ | $F$ | $F$ | Some | $\$$ | $F$ | $F$ | Burger | $0-10$ | $T$ |
| $X_{4}$ | $T$ | $F$ | $T$ | $T$ | Full | $\$$ | $F$ | $F$ | Thai | $10-30$ | $T$ |
| $X_{5}$ | $T$ | $F$ | $T$ | $F$ | Full | $\$ \$ \$$ | $F$ | $T$ | French | $>60$ | $F$ |
| $X_{6}$ | $F$ | $T$ | $F$ | $T$ | Some | $\$ \$$ | $T$ | $T$ | Italian | $0-10$ | $T$ |
| $X_{7}$ | $F$ | $T$ | $F$ | $F$ | None | $\$$ | $T$ | $F$ | Burger | $0-10$ | $F$ |
| $X_{8}$ | $F$ | $F$ | $F$ | $T$ | Some | $\$ \$$ | $T$ | $T$ | Thai | $0-10$ | $T$ |
| $X_{9}$ | $F$ | $T$ | $T$ | $F$ | Full | $\$$ | $T$ | $F$ | Burger | $>60$ | $F$ |
| $X_{10}$ | $T$ | $T$ | $T$ | $T$ | Full | $\$ \$ \$$ | $F$ | $T$ | Italian | $10-30$ | $F$ |
| $X_{11}$ | $F$ | $F$ | $F$ | $F$ | None | $\$$ | $F$ | $F$ | Thai | $0-10$ | $F$ |
| $X_{12}$ | $T$ | $T$ | $T$ | $T$ | Full | $\$$ | $F$ | $F$ | Burger | $30-60$ | $T$ |

Classification of examples is positive (T) or negative (F)

## Sample supervised learning problem (contd.)

Alt $=$ is there a suitable alternative restaurant nearby?
Bar $=$ is there a comfortable bar area to wait in?
Fri $=$ is it Friday or Saturday night?
Hun = are we hungry?
Pat $=$ how many patrons are in the restauarant?
Price $=$ restaurant price range
Rain $=$ is it raining outside?
Res $=$ do we have a reservation?
Type $=$ type of food served in restauarnt
Est $=$ estimated wait for a table

## Decision trees

One possible representation for hypotheses
E.g., here is the "true" tree for deciding whether to wait:


## Expressiveness

Decision trees can express any function of the input attributes.
E.g., for Boolean functions, truth table row $\rightarrow$ path to leaf:


Trivial to construct a consistent decision tree for any training set with one path to leaf for each example (if $f(x)$ is deterministic).

But will the decision tree generalize well to new examples?
E.g., consider the function $f(A, B)=\neg B$

Goal: construct decision tree that captures regularities of the data.
This tree will tend to be more compact than the full truth table.

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## Hypothesis spaces

## How many distinct decision trees with $n$ Boolean attributes??

$=$ number of Boolean functions
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Expressive (complex) hypothesis space

- increases chance that target function can be expressed
- increases number of hypotheses consistent with training set
$\Rightarrow$ may get worse predictions


## Hypothesis spaces

Contrast decision trees with conjunctive hypotheses.

## How many distinct decision trees with $n$ Boolean attributes??

$=$ number of distinct truth tables with $2^{n}$ rows $=2^{2^{n}}$
E.g., with 6 Boolean attributes, there are 18,446,744,073,709,551,616 trees

How many purely conjunctive hypotheses (e.g., Hungry $\wedge \neg$ Rain)??
Each attribute can be in (positive), in (negative), or out
$\Rightarrow 3^{n}$ distinct conjunctive hypotheses

## Decision tree learning

Aim: find a compact tree consistent with the training examples
Idea: choose "most significant" attribute as root of tree, and recurse for each subtree
function DTL(examples, attributes, default) returns a decision tree
if examples is empty then return default
else if all examples have the same classification then return the classification else if attributes is empty then return Mode(examples) else
best $\leftarrow$ Choose-Attribute (attributes, examples)
tree $\leftarrow$ a new decision tree with root test best
for each value $v_{i}$ of best do
examples $_{i} \leftarrow$ \{elements of examples with best $\left.=v_{i}\right\}$
subtree $\leftarrow \mathrm{DTL}\left(\right.$ examples $_{i}$, attributes - best, MODE $($ examples $\left.)\right)$
add a branch to tree with label $v_{i}$ and subtree subtree
return tree

## A sample decision tree



## Choosing an attribute

Two possible attributes that could be used to split data:


Which is better?

## Choosing an attribute

Two possible attributes that could be used to split data:


A good attribute splits the examples into subsets that are (ideally) "all positive" or "all negative"

Patrons is a better choice-gives information about the classification

## Information

Information answers questions.
Scale: 1 bit = answer to Boolean question with prior $\langle 0.5,0.5\rangle$
What if there is a question with 4 possible answers with priors $<.25, .25, .25, .25>$ ?
What if there is a question with 4 possible answers with priors $<.5, .5,0,0>$ ?
What if there is a question with 2 possible answers with priors $<0,1>$ ?
$<1,0>$ ?
What is function relating information to $p$ if priors are $\langle p, 1-p\rangle$ ?

## Information

The information value of an answer given prior $\left\langle p_{1}, \ldots, p_{n}\right\rangle$ is

$$
H\left(\left\langle p_{1}, \ldots, p_{n}\right\rangle\right)=\sum_{i=1}^{n}-p_{i} \log _{2} p_{i}
$$

Information is also called entropy or uncertainty.
Communication metaphor:
I want to pass some information to you over phone line.
We share knowledge of priors.
How many bits of data do I need to send to communicate information?

## Information contd.

Suppose we have $p$ positive and $n$ negative examples at the root
$\Rightarrow H(\langle p /(p+n), n /(p+n)\rangle)$ bits needed to classify a new example E.g., for 12 restaurant examples, $p=n=6$ so we need 1 bit

An attribute splits the examples $E$ into subsets $E_{i}$, each of which (we hope) needs less information to complete the classification

Let $E_{i}$ have $p_{i}$ positive and $n_{i}$ negative examples
$\Rightarrow H\left(\left\langle p_{i} /\left(p_{i}+n_{i}\right), n_{i} /\left(p_{i}+n_{i}\right)\right\rangle\right)$ bits needed to classify a new example
$\Rightarrow$ expected number of bits per example over all branches is

$$
\Sigma_{i} \frac{p_{i}+n_{i}}{p+n} H\left(\left\langle p_{i} /\left(p_{i}+n_{i}\right), n_{i} /\left(p_{i}+n_{i}\right)\right\rangle\right)
$$

For Patrons?, this is 0.459 bits, for Type this is (still) 1 bit
$\Rightarrow$ choose the attribute that minimizes the remaining information needed

## Example contd.

Decision tree learned from the 12 examples:


Substantially simpler than "true" tree-a more complex hypothesis isn't justified by small amount of data

## Performance measurement

How do we know that $h \approx f$ ?

1) Use theorems of computational/statistical learning theory
2) Try $h$ on a new test set of examples
(use same distribution over example space as training set)
Learning curve $=\%$ correct on test set as a function of training set size


## Performance measurement contd.

Learning curve depends on

- realizable (can express target function) vs. non-realizable non-realizability can be due to missing attributes or restricted hypothesis class (e.g., thresholded linear function)
- redundant expressiveness (e.g., loads of irrelevant attributes)



## Summary

Learning needed for unknown environments, lazy designers
Learning agent $=$ performance element + learning element
For supervised learning, the aim is to find a simple hypothesis approximately consistent with training examples

Decision tree learning using information gain
Learning performance $=$ prediction accuracy measured on test set

