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## Lecture 27: Life Cycles and OO Design Methods

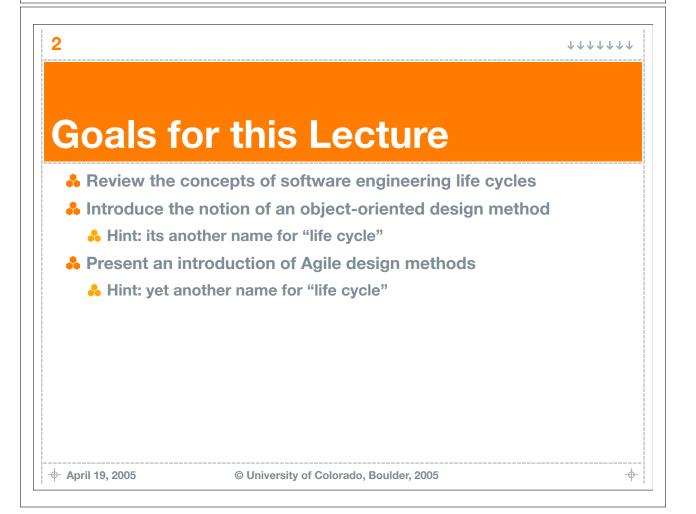
Kenneth M. Anderson

**Object-Oriented Analysis and Design** 

CSCI 4448/6448 - Spring Semester, 2005

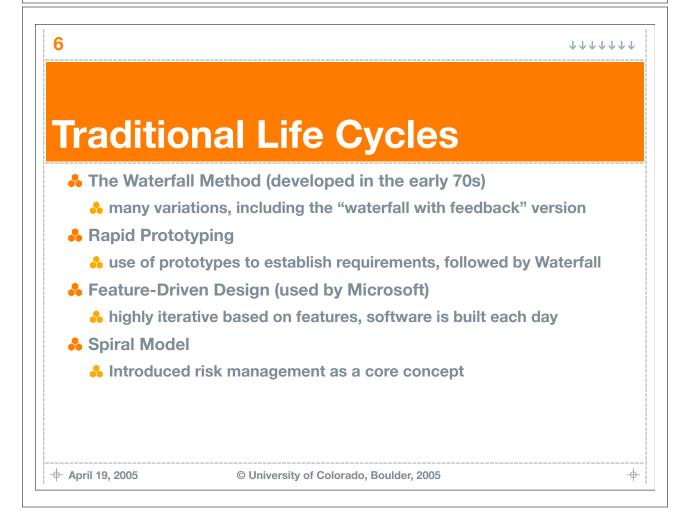
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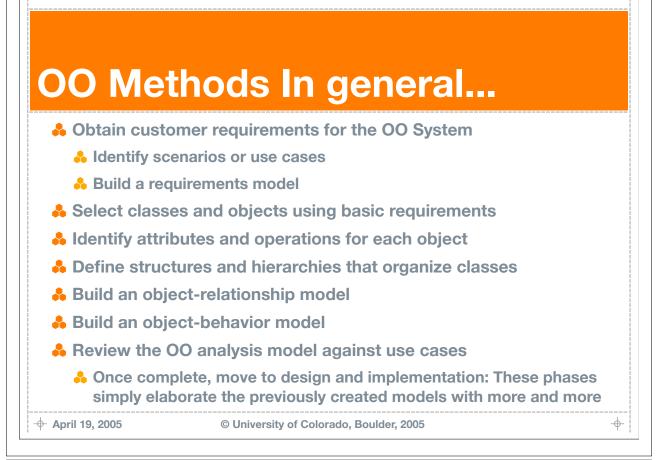
Background	
A In Software Engineering:	
<ul> <li>Process is King"</li> </ul>	
<ul> <li>Process is King</li> <li>We want our activities to be coordinated and planned</li> </ul>	a a a
"engineered"	, e.g.
👶 The reason?	
A high quality process should increase our ability to opposite product	reate a high quality
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	111111
Software Life Cycle A series of steps that organizes the development of	of a software
	of a software
A series of steps that organizes the development of	of a software
product	of a software
<ul> <li>A series of steps that organizes the development of product</li> <li>Duration can be from days to years</li> </ul>	of a software
<ul> <li>A series of steps that organizes the development of product</li> <li>Duration can be from days to years</li> <li>Consists of</li> </ul>	of a software
<ul> <li>A series of steps that organizes the development of product</li> <li>Duration can be from days to years</li> <li>Consists of         <ul> <li>people (!)</li> </ul> </li> </ul>	of a software

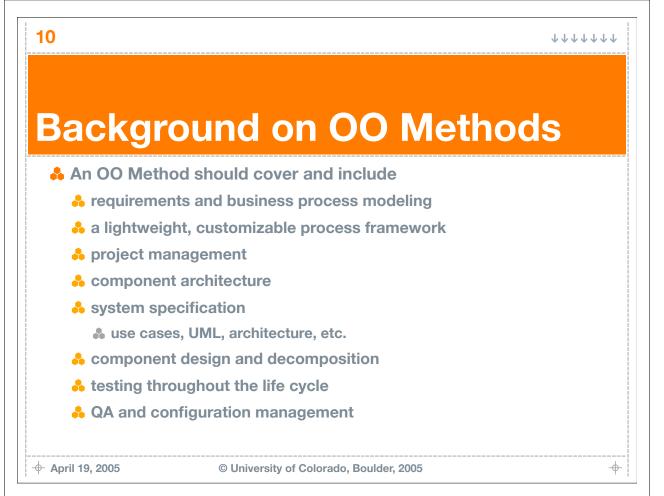
5		$\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$
Phases	of a Software Life C	Cycle
🔒 Standard Pha	ISES	
🐥 Requiremer	nts Analysis & Specification	
👶 Design		
🐥 Implementa	ation and Integration	
👶 Operation a	and Maintenance	
👶 Change in F	Requirements	
🐥 Testing thro	oughout!	
🔥 Phases prom	ote manageability and provide organization	
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7		$\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$
Summar	У	
Life cycles mal	ke software development	
🔒 predictable		
👶 repeatable		
measurable		
sefficient		
	ocesses should lead to high-quality produ	ICTS
at least it imp	roves the odds of producing good software	
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8		<b>↑</b> ↑↑↑↓↓
8		<b>↓</b> ↓↓↓↓↓
	f 004&D Mathada	
	f OOA&D Methods	
	f OOA&D Methods	
Survey O Generalization Taken from "S	SE: A Practitioner's approach, 4th ed." by Rog	5
Survey O Generalization Taken from "S Pressman, Ma	SE: A Practitioner's approach, 4th ed." by Rog cGraw-Hill, 1997	5
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Survey o Generalization Taken from "S Pressman, Ma The Booch Met The Jacobson The Rambaugh The Unified Sof	SE: A Practitioner's approach, 4th ed." by Rog cGraw-Hill, 1997 hod Method Method	5

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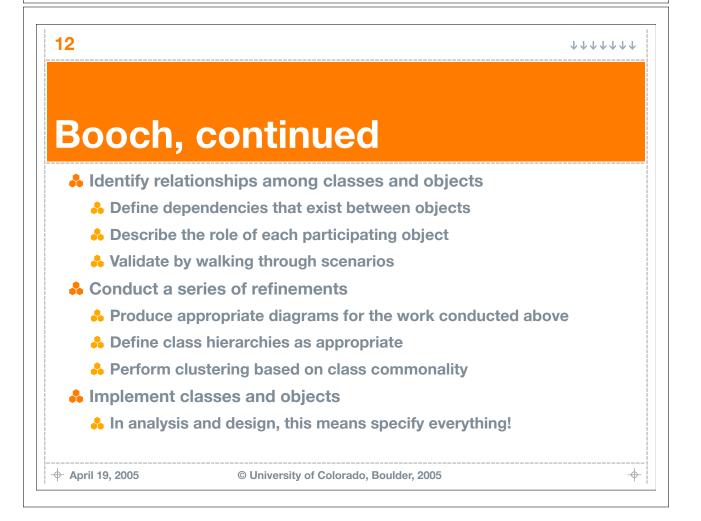
## The Booch Method

- Identify classes and objects
  - Propose candidate objects
  - Conduct behavior analysis
  - Identify relevant scenarios
  - Define attributes and operations for each class
- Identify the semantics of classes and objects
  - Select scenarios and analyze
  - Assign responsibility to achieve desired behavior
  - Partition responsibilities to balance behavior
  - Select an object and enumerate its roles and responsibilities
  - Define operations to satisfy the responsibilities

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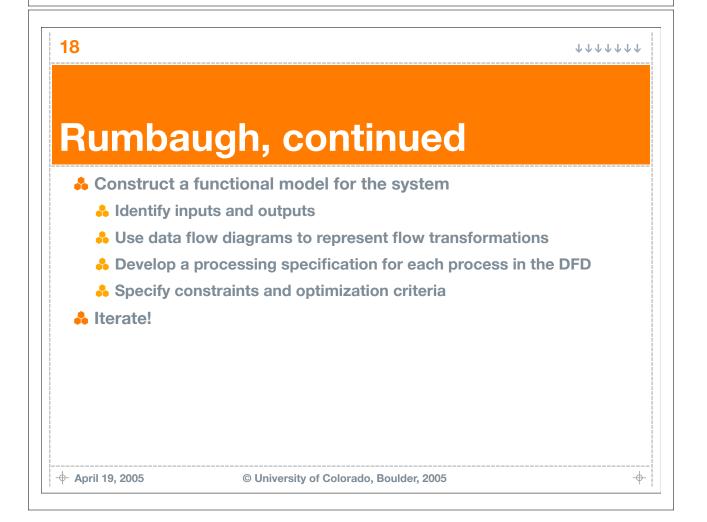
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The Jac	obson Method	
👶 Object-Orier	ited Software Engineering	
🔒 Primarily d	istinguished by the use-case	
🔒 Simplified	model of Objectory	
Objector Process	y evolved into the Rational Unified Software	Development
🔒 For more in	nformation on this Objectory precursor, s	ee
Jacobso 1992.	n, I., Object-Oriented Software Engineering,	Addison-Wesley,
🔶 April 19, 2005	© University of Colorado, Boulder, 2005	
14		$\uparrow\uparrow\uparrow\uparrow\uparrow\uparrow\uparrow\uparrow$
	on, continued	

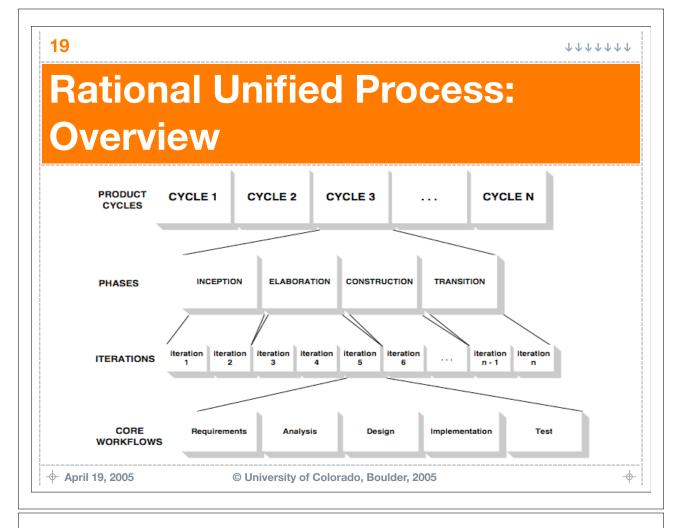
Identify the users of the system and their overall res
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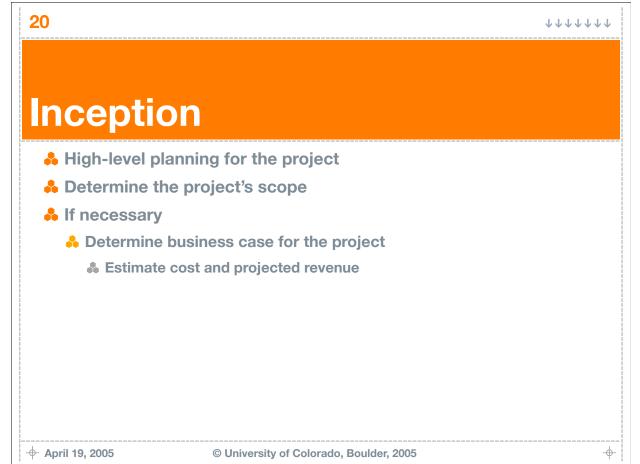
- **Build a requirements model** 
  - Define the actors and their responsibilities
  - Identify use cases for each actor
  - Prepare initial view of system objects and relationships
  - Review model using use cases as scenarios to determine validity
- Continued on next slide

15		↓↓↓↓↓↓ 
Jacobs	on, continued	
<ul> <li>Create str</li> <li>Represent</li> <li>Isolate sul</li> </ul>	sis model terface objects using actor-interaction infor ructural views of interface objects t object behavior bsystems and models for each e model using use cases as scenarios to de	
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16		$\downarrow \uparrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$
🔥 Object Mod	<b>mbaugh Method</b> eling Technique (OMT) h, J. et al., Object-Oriented Modeling and D	esign, Prentice-
-	tivity creates three models	
Analysis act Bobject model		
	odel	
-		
Objects	, classes, hierarchies, and relationships	
<ul><li>Objects</li><li>Dynamic r</li></ul>	, classes, hierarchies, and relationships model	
<ul> <li>Objects</li> <li>Dynamic r</li> <li>object a</li> </ul>	, classes, hierarchies, and relationships model and system behavior	
<ul> <li>Objects</li> <li>Dynamic r</li> <li>object a</li> <li>Functiona</li> </ul>	, classes, hierarchies, and relationships model and system behavior	









21	$\downarrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$
Elaboration	
Develop requirements and initial design	
Develop Plan for Construction phase	
Risk-driven approach	
Requirements Risks	
Technological Risks Skills Risks	
Political Risks	
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Doguiromonto Dioko	
Requirements Risks	
Is the project technically feasible?	
Is the project technically feasible? Is the budget sufficient?	
<ul> <li>Is the project technically feasible?</li> <li>Is the budget sufficient?</li> <li>Is the timeline sufficient?</li> </ul>	
Is the project technically feasible? Is the budget sufficient?	

		<u>+++++++</u>
Dealing	with Reqs. Risks	
	dels to record Domain and/or Design knowled	ge
Domain mod Use Cases	del (vocabulary)	
🔥 Design mode	el	
👪 Class diag	rams	
Activity dia		
Prototype con	struction	
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24		<b>11111111</b>
24		++++++
		↓↓↓↓↓↓↓
	with Reqs. Risks	↑↑ <b>↑</b> ↑↑↑
Dealing		↑↑↑↑↓↓↓
Dealing	with Reqs. Risks	↑↑↑↑↑ <i>↑</i> ↑
Dealing	with Reqs. Risks ning about the domain define jargon	↑↑↑↑↓↓↓
Dealing <ul> <li>Begin by learn</li> <li>Record and a</li> <li>Talk with dor</li> <li>Oftentimes</li> </ul>	with Reqs. Risks hing about the domain define jargon main experts s end-users!	↑↑↑↑↑ <b>↑</b> ↑
Dealing Begin by learn Record and a Talk with dor Oftentimes Next construct	with Reqs. Risks hing about the domain define jargon main experts s end-users! of Use cases	↑↑↑↑↑↑ <b>↑</b>
Dealing Begin by learn Record and a Talk with dor Oftentimes Next construct What are the	with Reqs. Risks hing about the domain define jargon main experts a end-users! et Use cases	
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Dealing	with Reqs. Risk	Ś
<ul> <li>Class diagr relationship</li> <li>Activity diag</li> <li>A major t</li> </ul>	truct Design model rams identify key domain concepts and os grams highlight the domain's work prace ask here is identifying parallelism that can onsolidate iterations into a final consi	tices be exploited later
∲- April 19, 2005	© University of Colorado, Boulder, 2005	-\$
26		$\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$
	with Reqs. Risk	S
Build prototy Used only t	pes to help understand requirements	S
Build prototy Used only t Throw then	pes to help understand requirements	S
<ul> <li>Build prototy</li> <li>Used only t</li> <li>Throw then</li> <li>Do not be</li> <li>Make use</li> </ul>	rpes to help understand requirements n all out! e tied to an implementation too early e of rapid prototyping tools	S
<ul> <li>Build prototy</li> <li>Used only t</li> <li>Throw then</li> <li>Do not be</li> <li>Make use</li> <li>4th Ger</li> </ul>	pes to help understand requirements n all out! e tied to an implementation too early	S
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<ul> <li>Build prototy</li> <li>Used only t</li> <li>Throw then</li> <li>Do not be</li> <li>Make use</li> <li>4th Ger</li> <li>Scriptin</li> <li>Ul Build</li> </ul>	rpes to help understand requirements n all out! e tied to an implementation too early e of rapid prototyping tools neration Programming Languages ng and/or Interpreted environments	

<ul> <li>Section 1 (1998)</li> <li>Are you tied to a particular technology?</li> <li>Do you understand how different technologies interact?</li> <li>Techniques <ul> <li>Prototypes!</li> <li>Class diagrams, package diagrams</li> <li>Class diagrams, package diagrams</li> <li>Couting" – evaluate technology early</li> </ul> </li> <li>April 19, 2005 <ul> <li>O University of Colorado, Boulder, 2005</li> </ul> </li> <li>April 19, 2005</li> <li>O University of Colorado, Boulder, 2005</li> <li>Cuttuation</li> </ul> <li>April 19, 2005 <ul> <li>O University of Colorado, Boulder, 2005</li> <li>Cuttuation</li> </ul> </li> <li>April 19, 2005 <ul> <li>O University of Colorado, Boulder, 2005</li> <li>Cuttuation</li> <li>Consulting</li> <li>Consulting</li> <li>Mentoring</li> <li>Hiring people with the required skills</li> </ul></li>	27		$\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$
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<ul> <li>Training</li> <li>Consulting</li> <li>Mentoring</li> </ul>	_		
A Mentoring			
	Consulting		
Hiring people with the required skills	🔒 Mentoring		
	🙏 Hiring peop	ble with the required skills	

29	$\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$	1
Politica	Risks	
🔒 How well doe	es the proposed project mesh with corporate culture?	
🔥 Consider th	e attempt to use Lotus Notes at Arthur Anderson	
🔥 Lotus Not	tes attempts to promote collaboration	
🜲 Arthur An	derson consultants compete with each other!	
Consider e-	mail: any employee can ignore the org chart and mail the	
🔒 Will the proje	ct directly compete with another business unit?	
🙏 Will it be at o	dds with some higher level manager's business plan?	
Any of these	can kill a project	
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Refere	ice
👃 Lotus Notes	vs. Arthur Anderson
in Groupw	, W. J. (1992). "Learning from Notes: Organizational Issues are Implementation". Proceedings of ACM CSCW'92 e on Computer-Supported Cooperative Work: 362-369.

31		$\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$
Ending	Elaboration	
	hitecture constructed	
🙏 List of Use	cases (with estimates)	
👶 Domain M	odel	
🔥 Technolog	y Platform	
🔒 AND		
Å Risks iden	tified	
🔒 Plan const	ructed	
👪 Use case	es assigned to iterations	
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		******
Constru	iction	

- Each iteration produces a software product that implements the assigned Use cases
  - Additional analysis and design may be necessary as the implementation details get addressed for the first time
- Extensive testing should be performed and the product should be released to (some subset of) the client for early feedback



Transitio	n	
👶 Final phase be	fore release 1.0	
Optimizations	can now be performed	
Optimizing to optimized	oo early may result in the wrong part of the system	being
•	ts in performance come from replacing non-scalab r mitigating bottlenecks	le