



## Lecture 12: Requirements Specification

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## Credit where Credit is Due

- Some material presented in this lecture is taken from section 4 of Maciaszek's "Requirements Analysis and System Design". © Addison Wesley, 2000

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## Requirements Specification

- Produces three types of models
  - State Models (Lecture 11)
    - Use Cases (some actors become classes)
    - Class Diagrams
  - Behavior Models (This Lecture)
    - Activity Diagrams
    - Interaction Diagrams
  - State Change Models (This Lecture)
    - State Chart Diagrams

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## Behavior Specifications (I)

- Behavior of a system, as it appears to an outside user, is specified in use cases
  - During analysis, use cases specify "what" a system needs to do (not "how")
- Use cases require computations to be performed
- Computations are divided into activities
  - and can be modeled using activity diagrams;
- Activities are carried out by interacting objects;
  - interactions are modeled using sequence diagrams

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## Behavior Specifications (II)

- : Provide an *operational* view of the system
- : Main Tasks
  - : Define use cases and determine which classes are used to execute a use case
  - : Identify operations on classes
  - : State specifications in analysis typically reveal entity classes; behavior specifications will often reveal *controller* classes and *boundary* classes (user interface classes)

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## Maciaszek's Take: Use Cases

- : A use case represents
  - : a *complete* piece of functionality
    - : Including main and alternate flows of logic
  - : a piece of *externally visible* functionality
  - : an *orthogonal* piece of functionality
    - : use cases can share objects but execute independently from each other
  - : a piece of functionality *initiated by an actor*
  - : a piece of functionality that delivers *value to an actor*

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## Finding Use Cases

- : Use cases are discovered via analysis of
  - : requirements in the reqs. doc
  - : actors and their purpose
- : Jacobson suggests asking the following questions concerning actors to help identify use cases
  - : What are the main tasks performed by the actor
  - : Will an actor access or modify information in the system
  - : Will an actor inform the system about changes in other systems?
  - : Should an actor be informed about unexpected changes in the system?

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## Use Case Relationships

- : Association
  - : a communication path
- : Generalization
  - : a specialized use case can change any aspect of the base use case
- : include
  - : directly includes steps of another use case
- : extend
  - : customize an extension point
- : See (poor) example on page 137 for the University Enrollment case study
  - : in general, the material from Lecture 9 and 10 supercedes any use case material provided by Maciaszek

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## Modeling Activities

- : Activities capture the flow of logic within a system
  - : both sequential and parallel control can be modeled
- : Since activities do not reference classes, they can be created without the need for a class diagram
- : Most often used to graphically represent the steps of a use case
  - : can show main flow and extensions at once
  - : See example on page 142 (based on use case on page 139)
- : Activities are best discovered by analyzing the action steps of use cases, with verbs indicating candidate activities

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## Modeling Interactions

- : One level of abstraction below activities
- : Interaction models require at least one iteration of state specification to be performed
  - : Since we need to have classes to which each object belongs
- : Interaction diagrams do not model object state changes; however they may show the actions that lead to a state change
- : Interactions can help determine operations; any message to an object in a interaction must be handled by an operation (actually a method)
  - : Recall that a method implements an operation; indeed there may be many methods available for a single operation

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## Discovering Message Sequences

- : The sequence of messages in an interaction is determined by its associated activity (from the activity diagram)
  - : The event that starts the activity is the first message in the interaction
  - : The event that ends the activity is the last message in the interaction
  - : We need to figure out what occurs in between; typically straightforward

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## Specifying message sequences

- : Useful to distinguish between
  - : signals
    - : asynchronous inter-object communication
    - : often shown with "half-arrow notation"
  - : calls
    - : synchronous inter-object communication
    - : control returns to caller (usually)
- : University Enrollment example on page 145 (shows the use of calls, not signals)

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## Defining Operations

- : A public interface of a class consists of operations that offer services to entities external to the class
  - : operations are best discovered from sequence diagrams, since every message must be serviced by an operation
- : Other operations can be found using the CRUD (create, read, update, delete) paradigm; classes need to provide these services regardless of their domain-specific functionality
- : See University Enrollment example on page 147

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## State Change Specifications

- : Defines how an object changes state over time in response to particular events
  - : States are discovered by analyzing the values of attributes and determining which have special interest to use cases
    - : Having or not having a phone number is a state for a customer; the specific value of the phone number is irrelevant to the state
- : See example on page 150

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## Summary

- : Reviewed material in Section 4
  - : Requirements Specifications
    - : State Specifications
      - : Class discovery, associations, etc.
    - : Behavior Specifications
      - : Use cases, Activities, Interactions
    - : State Change Specifications
      - : "Interesting States"
      - : State Chart Diagrams

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## What's Next?

- : Advanced Analysis (Next Week)
  - : Advanced UML Notations
  - : Advanced Class Relationships
  - : Problems with Inheritance
  - : and more!
- : Then
  - : Midterm review
  - : Midterm

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