Lecture 21: OO Design Methods

Object-Oriented Analysis and Design CSCI 6448 - Spring 2001 Kenneth M. Anderson

Software Life Cycles

- A software life cycle governs the development of a software product
- Many life cycles exist including those that facilitate object-oriented analysis and design

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Life cycle ≠ Notation

- This class has discussed the Unified Modeling Language, which is a notation
- A notation provides symbols to record requirements and design decisions
- Thus, the UML is not a software life cycle
- However, it can be used by many different life cycles to produce life cycle artifacts

Survey of OOA&D Methods

- Generalization
 - Taken from "SE: A Practitioner's approach, 4th ed." by Roger S. Pressman, McGraw-Hill, 1997
- The Booch Method
- The Coad and Yourdon Method
- The Jacobson Method
- The Rambaugh Method
- The Wirfs-Brock Method
- The Unified Software Process

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OO Methods In general	Detailed comparisons		
 Obtain customer requirements for the OO System Identify scenarios or use cases Build a requirements model Select classes and objects using basic requirements Identify attributes and operations for each object Define structures and hierarchies that organize classes Build an object-relationship model Build an object-behavior model Review the OO analysis model against use cases 	 What follows is a barebones description of each method, detailed comparisons can be found in: Graham, I. Object-Oriented Methods, Addison-Wesley, Third Edition, 2001 For related links: http://www.ultranet.com/~lebrun/Steven/Computer/Programming/Object-Oriented.html 		
Background on OO Methods	Process Patterns		

- An OO Method should cover and include
 - requirements and business process modeling
 - a lightweight, customizable process framework
 - project management
 - component architecture
 - system specification
 - use cases, UML, architecture, etc.
 - component design and decomposition
 - testing throughout the life cycle
 - $-\ QA$ and configuration management

- Process Patterns

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- A pattern in the form of
 - Whenever your goal is A and your current situation is B then try doing C
 - (but be aware of prerequisite P, risk R, side-effect S, time-scale T, etc.)

Booch, continued The Booch Method • Identify classes and objects • Identify relationships among classes and objects - Propose candidate objects Define dependencies that exist between objects Conduct behavior analysis - Describe the role of each participating object Identify relevant scenarios - Validate by walking through scenarios - Define attributes and operations for each class Conduct a series of refinements Identify the semantics of classes and objects ٠ - Produce appropriate diagrams for the work conducted above Select scenarios and analyze - Define class hierarchies as appropriate - Assign responsibility to achieve desired behavior - Perform clustering based on class commonality - Partition responsibilities to balance behavior • Implement classes and objects - Select an object and enumerate its roles and responsibilities - Define operations to satisfy the responsibilities - In analysis and design, this means specify everything! April 3, 2001 © Kenneth M. Anderson, 2001 9 April 3, 2001 © Kenneth M. Anderson, 2001

Coad and Yourdon Method

- Often viewed as the easiest method to learn
- Steps
 - Identify objects using "what to look for" criteria
 - Define a generalization-specification structure
 - Define a whole-part structure
 - Identify subjects (subsystem components)
 - Define attributes
 - Define services
- Coad, P. and E. Yourdon, Object-Oriented Analysis, 2nd ed., Prentice-Hall, 1991

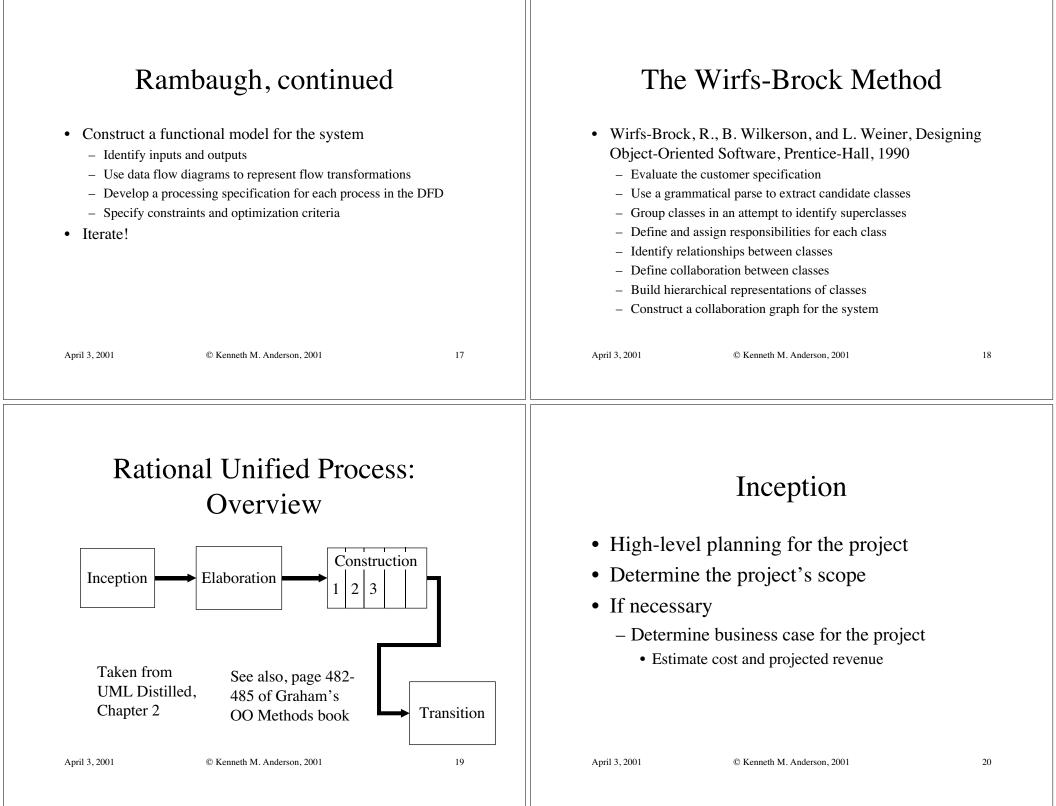
The Jacobson Method

- Object-Oriented Software Engineering
 - Primarily distinguished by the use-case
 - Simplified model of Objectory
 - Objectory evolved into the Rational Unified Software Development Process
 - For more information on this Objectory precursor, see
 - Jacobson, I., Object-Oriented Software Engineering, Addison-Wesley, 1992.

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Jacobson, continued	 Jacobson, continued Build analysis model Identify interface objects using actor-interaction information Create structural views of interface objects Represent object behavior Isolate subsystems and models for each Review the model using use cases as scenarios to determine validity 			
 Identify the users of the system and their overall responsibilities Build a requirements model Define the actors and their responsibilities Identify use cases for each actor Prepare initial view of system objects and relationships Review model using use cases as scenarios to determine validity Continued on next slide 				
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The Rambaugh Method	Rambaugh, continued			
 Object Modeling Technique (OMT) Rambaugh, J. et al., Object-Oriented Modeling and Design, Prentice-Hall, 1991 Analysis activity creates three models Object model Objects, classes, hierarchies, and relationships Dynamic model object and system behavior Functional model High-level Data-Flow Diagram 	 Develop a statement of scope for the problem Build an object model Identify classes that are relevant for the problem Define attributes and associations Define object links Organize object classes using inheritance Develop a dynamic model Prepare scenarios Define events and develop an event trace for each scenario Construct an event flow diagram and a state diagram Review behavior for consistency and completeness 			
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Elaboration

- Develop requirements and initial design
- Develop Plan for Construction phase
- Risk-driven approach
 - Requirements Risks
 - Technological Risks
 - Skills Risks

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Political Risks

Requirements Risks

- Is the project technically feasible?
- Is the budget sufficient?
- Is the timeline sufficient?
- Has the user really specified the desired system?
- Do the developers understand the domain well enough?

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Dealing with Requirements Risks

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- Construct models to record Domain and/or Design knowledge
 - Domain model (vocabulary)
 - Use Cases (discussed next week)
 - Design model
 - Class diagrams
 - Activity diagrams
- Prototype construction

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Dealing with Requirements Risks, continued.

- Begin by learning about the domain
 - Record and define jargon
 - Talk with domain experts
 - Oftentimes end-users!
- Next construct Use cases
 - What are the required external functions of the system?
 - Iterative process; Use Cases can be added as they are discovered

Dealing with Requirements Risks, Dealing with Requirements Risks, continued. continued. • Finally, construct Design model • Build prototypes - Class diagrams identify key domain concepts - Used only to help understand requirements and their high-level relationships - Throw them all out! - Activity diagrams highlight the domain's work Do not be tied to an implementation too early • Make use of rapid prototyping tools practices - 4th Generation Programming Languages • A major task here is identifying parallelism that can - Scripting and/or Interpreted environments be exploited later UI Builders • Be sure to consolidate iterations into a final • Be prepared to educate the client as to the purpose consistent model of the prototype © Kenneth M. Anderson, 2001 April 3, 2001 © Kenneth M. Anderson, 2001 April 3, 2001 25 26 Technology Risks Skill Risks • Are you tied to a particular technology? • Do the members of the project team have the necessary skills and background to • Do you "own" that technology? tackle the project? • Do you understand how different • If not technologies interact? - Training, Consulting, Mentoring and Hiring • Techniques new people are available options! - Prototypes! - Class diagrams, package diagrams April 3, 2001 © Kenneth M. Anderson, 2001 27 April 3, 2001 © Kenneth M. Anderson, 2001 28

Political Risks

- How well does the proposed project mesh with corporate culture?
 - Consider the attempt to use Lotus Notes at Arthur Anderson
 - Lotus Notes attempts to promote collaboration
 - Arthur Anderson consultants compete with each other!
 - Consider e-mail: any employee can ignore the org chart and mail the CEO!

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Political Risks, continued

- Will the project directly compete with another business unit?
- Will it be at odds with some higher level manager's business plan?
- Any of these can kill a project...
- Examples from students?

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Reference

- Lotus Notes vs. Arthur Anderson
 - Orlikowski, W. J. (1992). "Learning from Notes: Organizational Issues in Groupware Implementation". Proceedings of ACM CSCW'92 Conference on Computer-Supported Cooperative Work: 362-369.
- If you are interested you can borrow my copy of the CSCW'92 proceedings to make a copy

Ending Elaboration

- Baseline architecture Constructed
 - List of Use cases (with estimates)
 - Domain Model
 - Technology Platform
- AND
 - Risks identified
 - Plan constructed
 - Use cases assigned to iterations

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Construction

- Each iteration produces a software product that implements the assigned Use cases
 - Additional analysis and design may be necessary as the implementation details get addressed for the first time
- Extensive testing should be performed and the product should be released to (some subset of) the client for early feedback

Transition

- Final phase before release 1.0
- Optimizations can now be performed
 - Optimizing too early may result in the wrong part of the system being optimized
 - Largest boosts in performance come from replacing non-scalable algorithms or mitigating bottlenecks

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	Missing Phase?			Maintenance	
Maintena – The cor iteration externa	ppened to Operation and ance? nstruction phase is iterative. Eac n produces a product that can be lly delivered. Feedback from th t can drive the next iteration	e	Inception UML Dist	$\rightarrow Elaboration \rightarrow 1 2 3$	
	aintenance would be an itera g after transition	ition	Chapter 2		→ Transition
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