

# PROBLEM DOMAIN & INITIAL DESIGN

CSCI 4448/5448: OBJECT-ORIENTED ANALYSIS & DESIGN

LECTURE 5 — 01/25/2011

# Goals of the Lecture

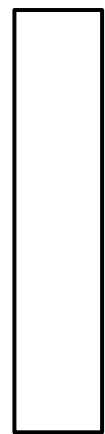
- Introduce and reflect on the problem domain of the book's running example
- Present an initial design to the problem domain
  - Highlight its strengths (if any) and weaknesses
- Then switch to an overview of the analysis phase
  - Use cases and other UML diagrams
  - How these diagrams work together

# The Problem Domain

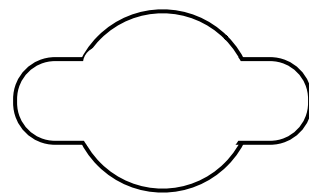
- A company provides software that
  - allows engineers to create models for parts made out of sheet metal
  - generates the instructions needed by a computer-controlled cutting tool to actually make the part specified by the models



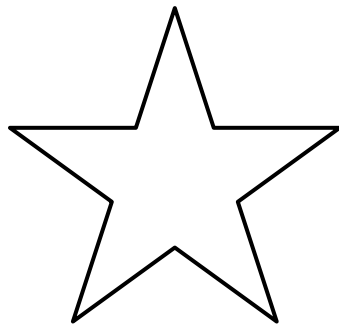
# An example part with all 5 features



**Slots**

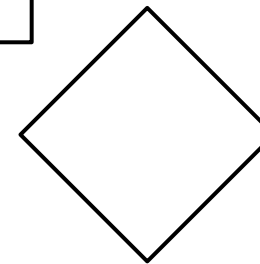
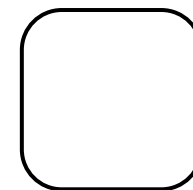
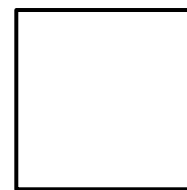


**Irregular**

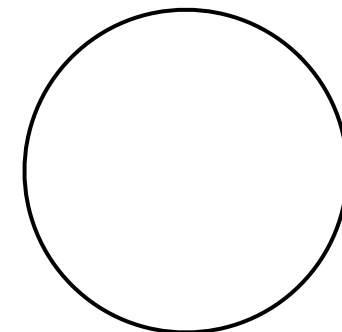
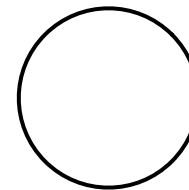


**Special**

**Cutouts**



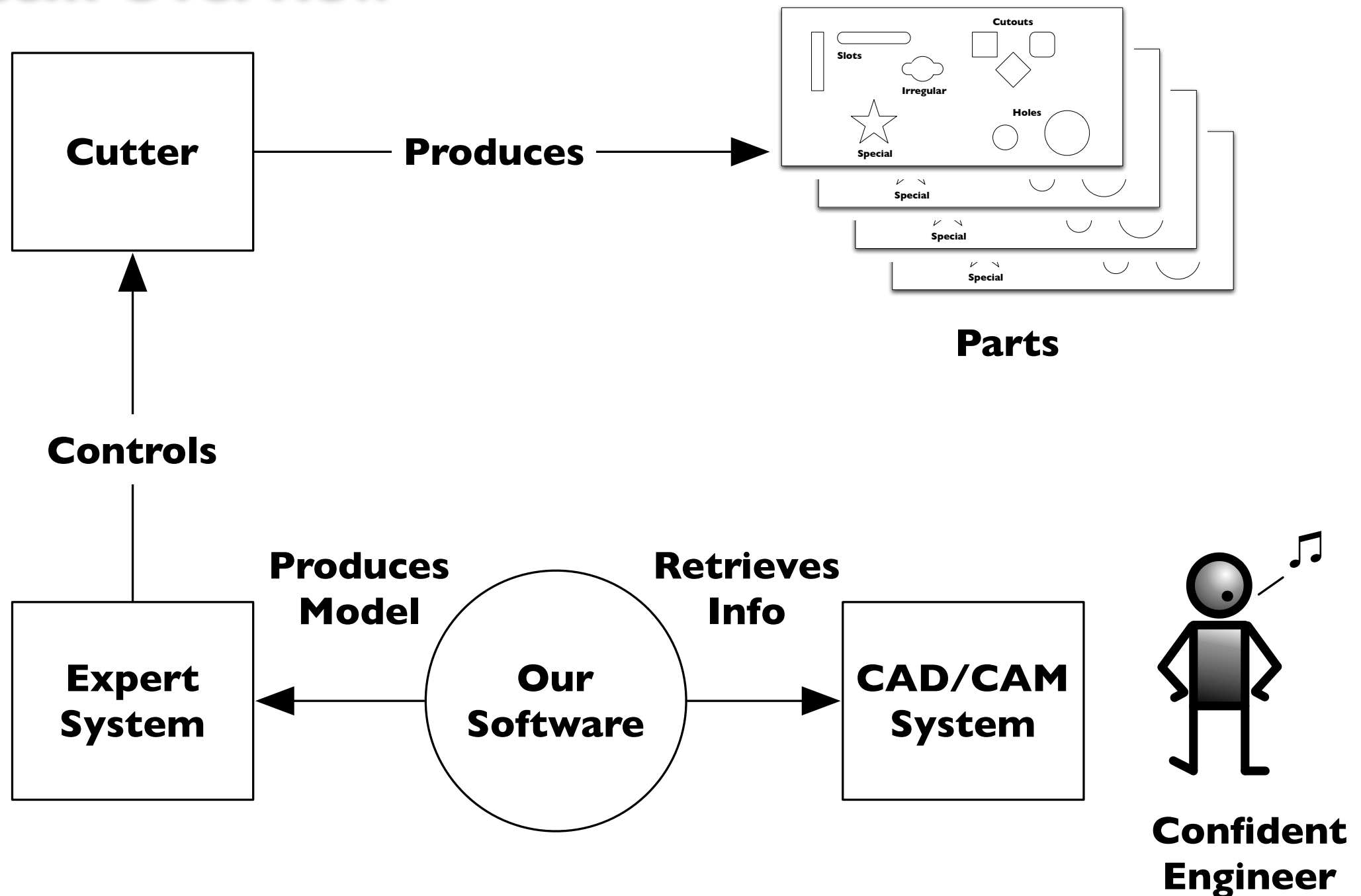
**Holes**



# Feature?

- We have a terminology overlap
  - In previous lectures, I referred to an object's attributes and methods collectively as “features”
  - In this problem domain, a “feature” is a type of shape that can automatically be cut into a piece of sheet metal
  - **Terminology overlaps like this are common** when doing analysis and design
    - For this system, “Feature” is a domain concept and will eventually appear as a class in our design

# System Overview



# Nice system!

- The engineers get to use familiar tools when designing new parts
- The expert system encodes all the rules about how the cutter is used to create parts out of features
- Our software simply acts as the “glue” between these two major components
  - extracting information and converting it into a format that the expert system understands



# Discussion

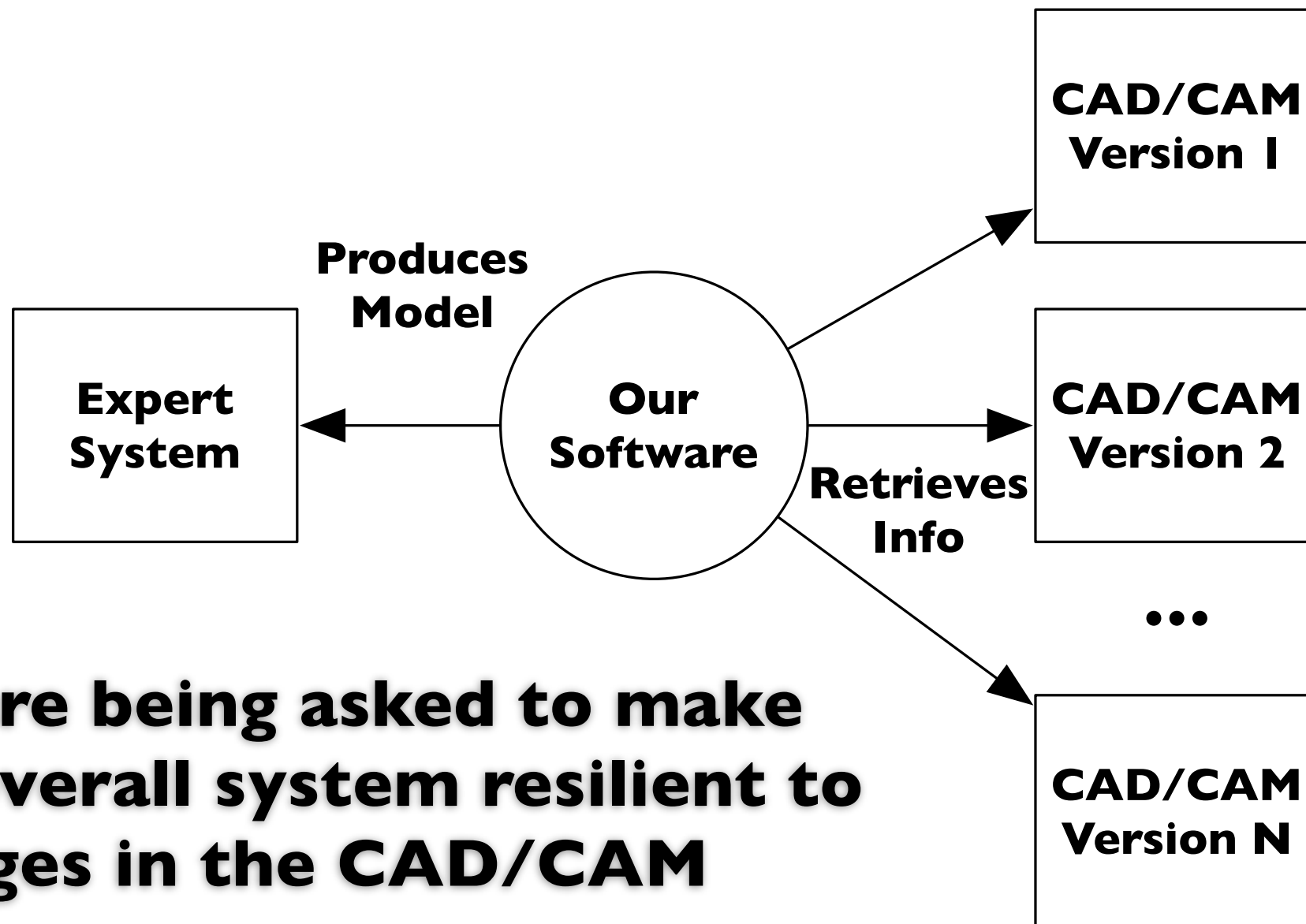
- The use of existing CAD software was a good decision
  - Imagine if the original development team had been infected with **Not Invented Here** syndrome and had decided they needed to build a modeling tool
    - It would have increased expense and complexity
      - Plus their tool would likely have been non-standard
  - Sometimes, “buy” is the best option of a “buy vs. build” decision; be sure to leverage standards



# So, What's the Problem?

- So far, all I've presented is information about the application domain
  - What we are missing is details concerning what the problem might be
- Don't confuse supplemental information or domain information for a problem statement
  - As designers, we need to know what the problem is

# Here's the Problem



**We are being asked to make the overall system resilient to changes in the CAD/CAM system**

Example of encapsulation via software architecture...

# Discussion (I)

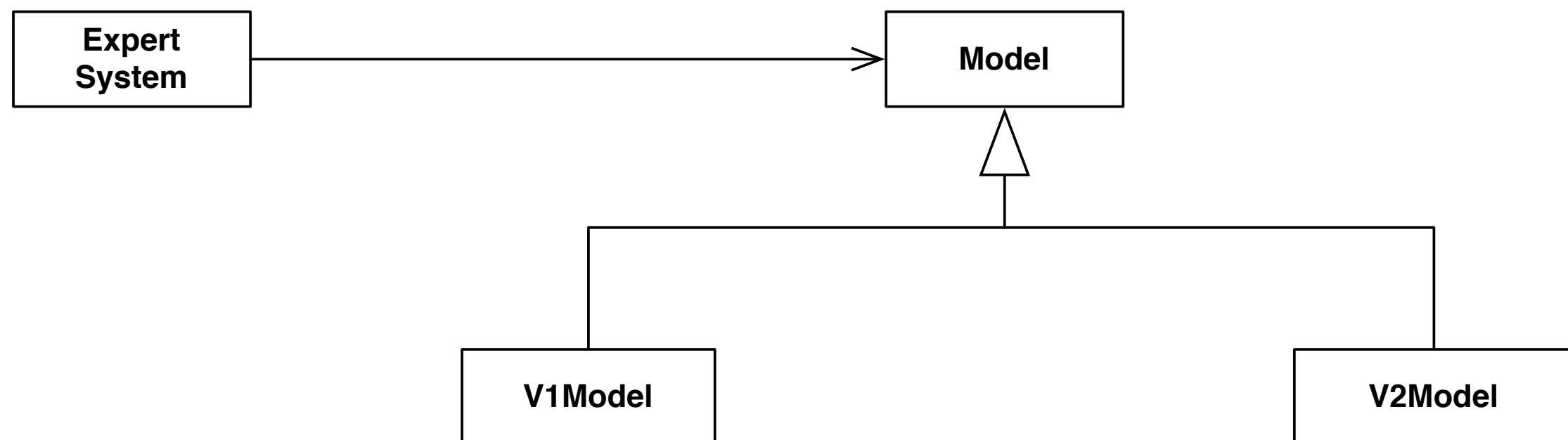
- Our problem is to allow the expert system to work with multiple CAD systems
  - currently different versions of the existing CAD system or (possibly) CAD systems from different vendors



# Discussion (II)

- Why not replace the expert system?
  - It was an expensive piece of software to develop and embodies a significant amount of domain knowledge
    - Translating models into commands for the cutter is non trivial
    - punching features in the wrong order produces defective parts
- This type of legacy system is **common**; you just have to incorporate it into your design

# Our Approach



**We want to provide the expert system with a single model that it understands; we will subclass this model to integrate the different versions of the CAD system**

# Understanding the Challenges

- The API of version 1 of the CAD system is NOT object-oriented
  - It is accessed via a set of library routines
    - (think standard C library)
- The API of version 2 of the CAD system is object-oriented
  - It provides an OO framework of classes to describe its models



# Example of Version 1 API

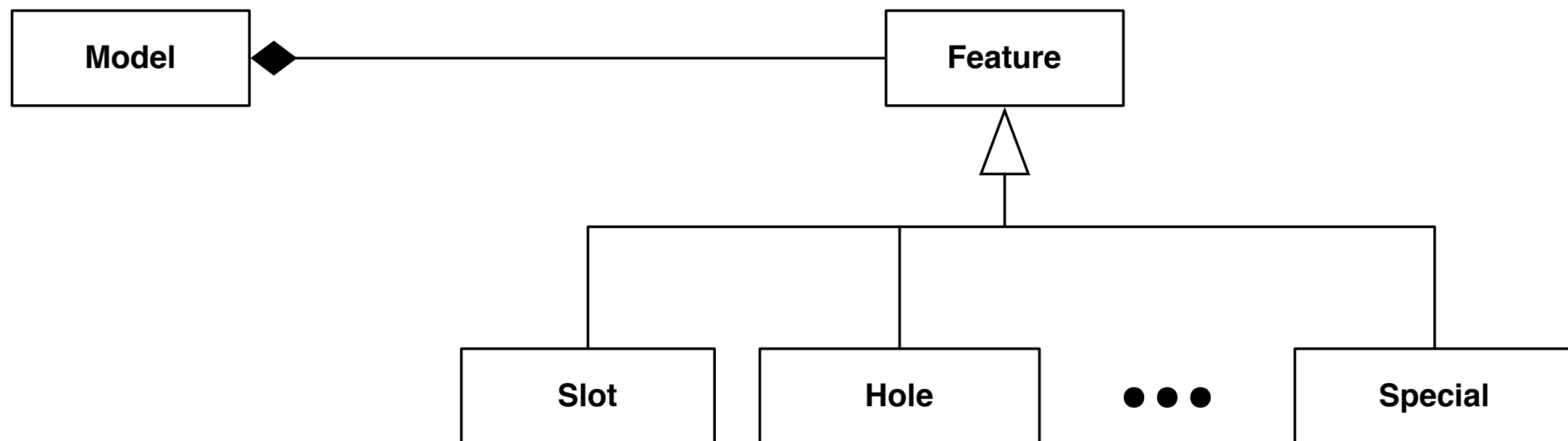
- model\_t \*get\_model(char \*name);
- int number\_of\_features(model\_t \*model);
- int get\_id\_of\_ith\_feature(model\_t \*model, int index);
- feature\_type get\_feature\_type(model\_t \*model, int id);
- int get\_x\_coord\_of\_slot(model\_t \*model, int id);
- Gosh, I miss programming in C! ☺

# Accessing the API

- To get the x coordinate of a feature, I need to do something like

- `model_t *model = get_model("part XYZ");`
- `int num = number_of_features(model);`
- `for (int i = 0; i < num; i++) {`
  - `int id = get_id_of_ith_feature(model, i);`
  - `switch (get_feature_type(model, id)) {`
    - `case SLOT:`
      - `int x = get_x_coord_of_slot(model, id);`
      - `...`

# Version 2's API



**Much Better!**



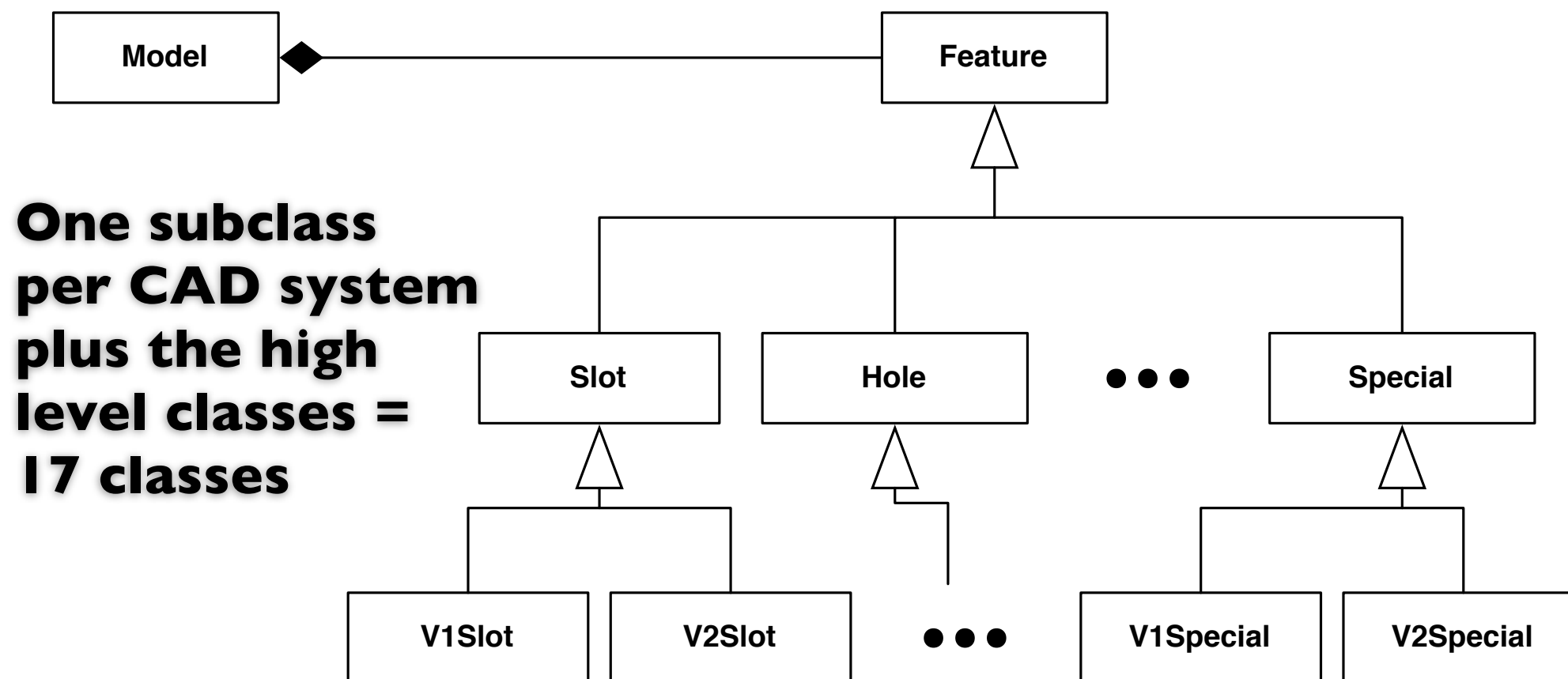
# Discussion: The Challenge is Clear

- We want to give the expert system an OO API
  - Version 2 provides us with a nice OO model, so our system will need to “wrap” those classes in some way
  - Version 1 provides only library routines, so our system will need to “hide” the non-OO API from the expert system
- If we do this right, we will be able to write robust, polymorphic code for the expert system that doesn't change when support for a new CAD system is added to our system

# First Attempt: Not so Great

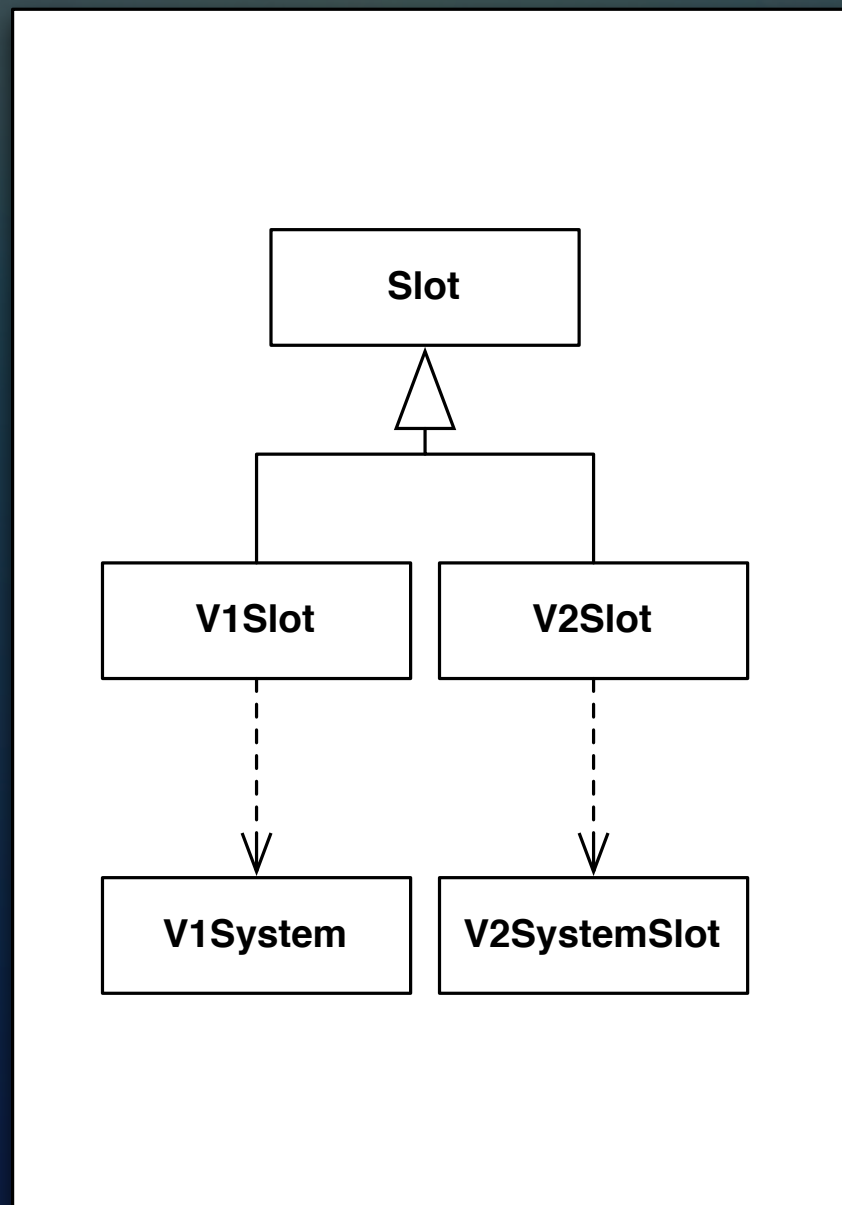
- In Chapter 4, an initial attempt to solve the problem is presented
  - “It is not a great solution, but it is a solution that would work.”
- The idea is to present an obvious elaboration of the approach outlined so far
  - and then highlight some obvious problems it has
  - these problems will be dealt with later in the book

# The Basic Approach (I)





# The Basic Approach (II)



For each Feature class, the version 1 variation will have attributes that link to the version 1 model id and the feature id; it will then call the V1 library routines directly

The version 2 variation will simply wrap the Feature class that comes from the CAD system

The arrow with dashed line means “uses”

# Note on Polymorphism (I)

- The authors comment that their goal is not to achieve polymorphism across Features
- In their design, they assign different sets of methods to different feature subclasses rather than trying to define all of the methods in the top level Feature class
- The expert system needs to know the types of features it is dealing with
- abstracting those details away will prevent it from doing its job

# Note on Polymorphism (II)

- This means they are not striving to support client code like this
  - for (Feature f : features) {
    - f.doSomething();
  - }
- The expert system needs to differentiate among the various feature types; the design does achieve polymorphism across the  $V1^*$  and  $V2^*$  subclasses
  - Slot  $s = \langle \text{retrieve a slot} \rangle$ ;  $s.getLength()$ ; // polymorphic across  $V1$  and  $V2$  subclasses



# Problems with the Design (I)

- The design has four problems that the authors highlight
  - Redundancy among methods
    - Lots of duplicated code or highly similar code is likely across VI subclasses
      - OO designers hate duplicated code!
  - “Messy”, “Ill structured”, “Cumbersome”
    - something doesn’t feel quite right about the design

# Problems with the Design (II)

- The design has four problems that the authors highlight
  - Tight coupling
    - The design is tightly coupled to the different CAD systems; A lot of code will need to be changed or produced if a new CAD system is added or an existing one is changed
  - Weak cohesion
    - core functionality is too widely dispersed across the various classes; Model is too simple a class

# Potential for Combinatorial Growth

- The final problem is that the design does not scale nicely
  - $(\# \text{ of features} * \# \text{ of CAD systems}) + 7 \text{ core classes}$
  - 5 features, 2 systems = 17 classes
  - 5 features, 3 systems = 22 classes
- especially if something else about the system suddenly started to vary, even the “worst case” of “# of expert systems”



# Switching Gears

- Let's look at analysis and design more generically
- During analysis and design, we will
  - capture requirements,
  - brainstorm candidate objects and roles,
  - consider trade-offs and design alternatives,
  - and make decisions
- We will capture these decisions in UML diagrams and use cases

# User Perspective (I)

- In analysis, as much as possible, we want to write our artifacts from the standpoint of a user
  - We will make frequent and consistent use of domain-related vocabulary and concepts
  - We will talk about the software system as a “black box”
  - We can describe **its inputs and its expected outputs** but we try to avoid discussing how the system will process or produce this information

# User Perspective (II)

- **Use cases** are a technique for maintaining this perspective
  - we identify the **different types of users** for our system
  - we then **develop tasks** for each of the different types of user



# Actors

- More formally, a user is represented by an **actor**
  - Each use case can have one or more actors involved
    - An actor can be either a **human user or a software system**
- Actors have two defining characteristics
  - They are **external to the system under design**
  - They take initiative and interact with our system
  - During a use case, they have a goal they are trying to achieve

# Use Cases

- Each use case describes a single task for a particular actor
  - The description typically includes **one “success” case** and a **number of extensions** that document “exceptional” conditions
- Use cases are used to capture functional requirements
  - They can be annotated to also describe non-functional requirements but typically the focus is on functional requirements only

# Example Use Case

## What the Door Does

1. Fido barks to be let out.
2. Todd or Gina hears Fido barking.
3. Todd or Gina presses the button on the remote control.
4. The dog door opens.
5. Fido goes outside.
6. Fido does his business.
  - 6.1 The door shuts automatically
  - 6.2 Fido barks to be let back inside.
  - 6.3 Todd or Gina hears Fido barking (again).
  - 6.4 Todd or Gina presses the button on the remote control.
  - 6.5 The dog door opens (again).
7. Fido goes back inside.

**If something goes wrong with step 6, then 6.1-6.5 kicks in to handle it**



# Goes hand in hand with requirements

## Requirements List

1. The dog door opening must be at least 12" tall.
2. A button on the remote control toggles the state of the door: it opens the door if closed, and closes the door if open.
3. Once the dog door has opened, it should close automatically after a short delay

# How are they related?

## Requirements List

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# Alternative Paths

## What the Door Does

### Main Path

1. Fido barks to be let out.
- 2. The bark recognizer “hears” a bark.**
- 3. The bark recognizer sends a request to open the door.**
4. The dog door opens.
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### Alternate Paths

- 2.1 Todd or Gina hears Fido barking.**
- 3.1 Todd or Gina presses the button on the remote control.**
- 6.3.1 Todd or Gina hears Fido barking (again).**
- 6.4.1 Todd or Gina presses the button on the remote control.**



# Use cases contain scenarios

- Important concept
  - A complete path through a use case from the first step to the last is called a scenario
  - Most use cases have **multiple scenarios** but a **single user goal**
    - All paths try to achieve victory
- In the example, there are seven possible paths through the use case

# The Seven Paths (well, almost)

## What the Door Does

### Main Path

1. Fido barks to be let out.
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# Iterative Process

- Once you have written
  - requirements and use cases to fulfill them
    - and you've discussed the use cases with clients to determine the various alternate paths
  - You're ready to start creating class diagrams, activity diagrams, state diagrams and sequence diagrams
    - using information in the use cases as inspiration



# What are Activity & State Diagrams?

- They represent alternate ways to record/capture design information about your system. They can help you identify new classes and methods
- They are typically used in the following places in analysis and design
  - After use case creation: create an activity diagram for the use case
  - For each activity in the diagram: draw a sequence diagram
    - Add a class for each object in the sequence diagrams to your class diagram, add methods in sequence diagrams to relevant classes

# What are Activity & State Diagrams?

- Based on the information in the activity and sequence diagrams, see if you can partition an object's behavior into various categories (initializing, acquiring info, performing calcs, ...)
- Create a state diagram for the object that documents these states and the transitions between them (transitions typically map to method calls)



# Activity Diagrams (I)

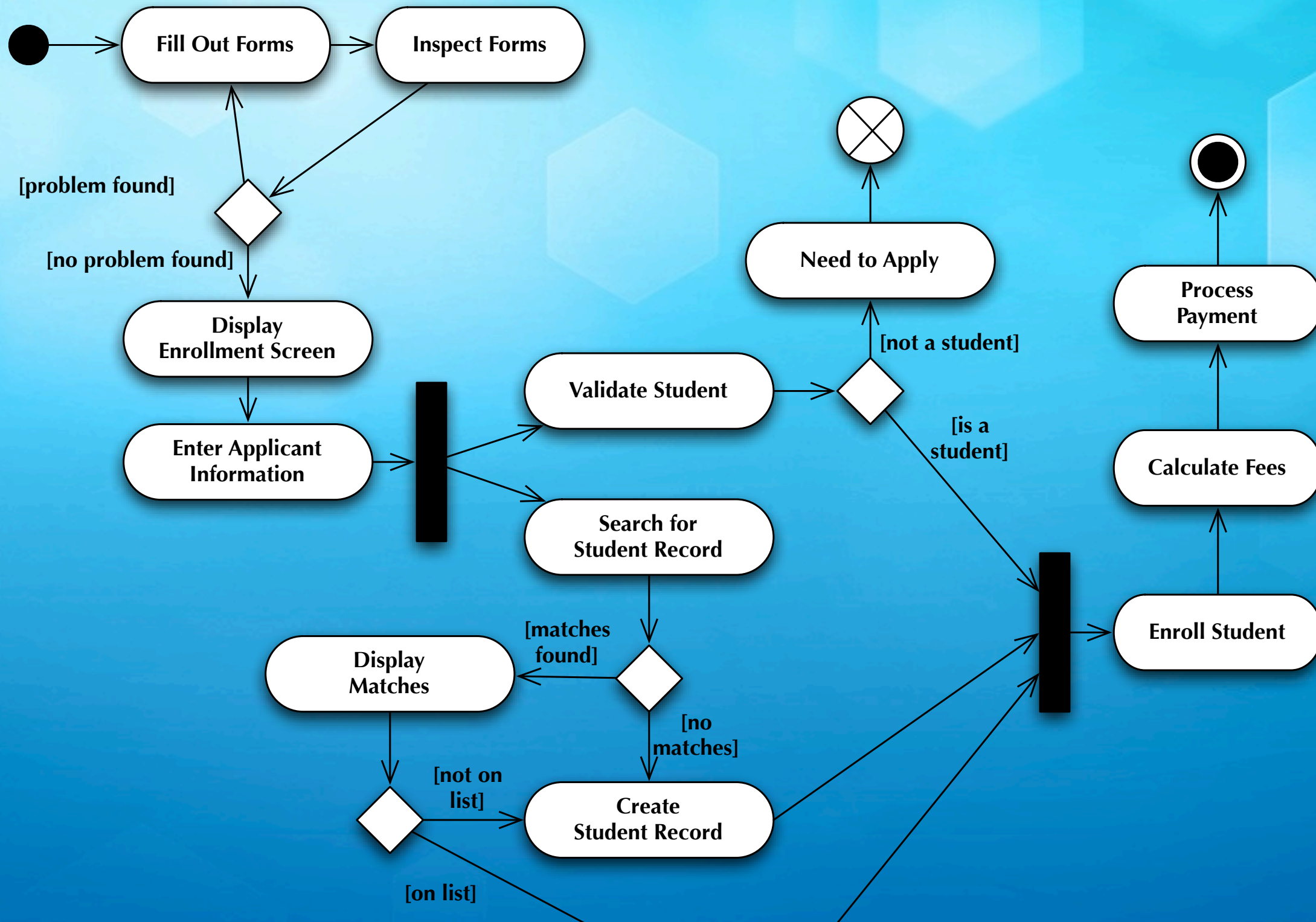
- Think “Flow Chart on Steroids”
  - Able to model complex, parallel processes with multiple ending conditions
- Notation
  - Initial Node (circle)/Final Node (circle in circle)/Early Termination Node (circle with x through it)
  - Activity: Rounded Rectangle indication an action of some sort either by a system or by a user



# Activity Diagrams (II)

## ■ Notation

- Flow: directed lines between activities and/or other constructs. Flows can be annotated with guards “[student on list]” that restrict its use
- Fork/Join: Black bars that indicate activities that happen in parallel
- Decision/Merge: Diamonds used to indicate conditional logic.



Example adapted from <<http://www.agilemodeling.com/artifacts/activityDiagram.htm>>. Copyright © 2003-2006 Scott W. Ambler

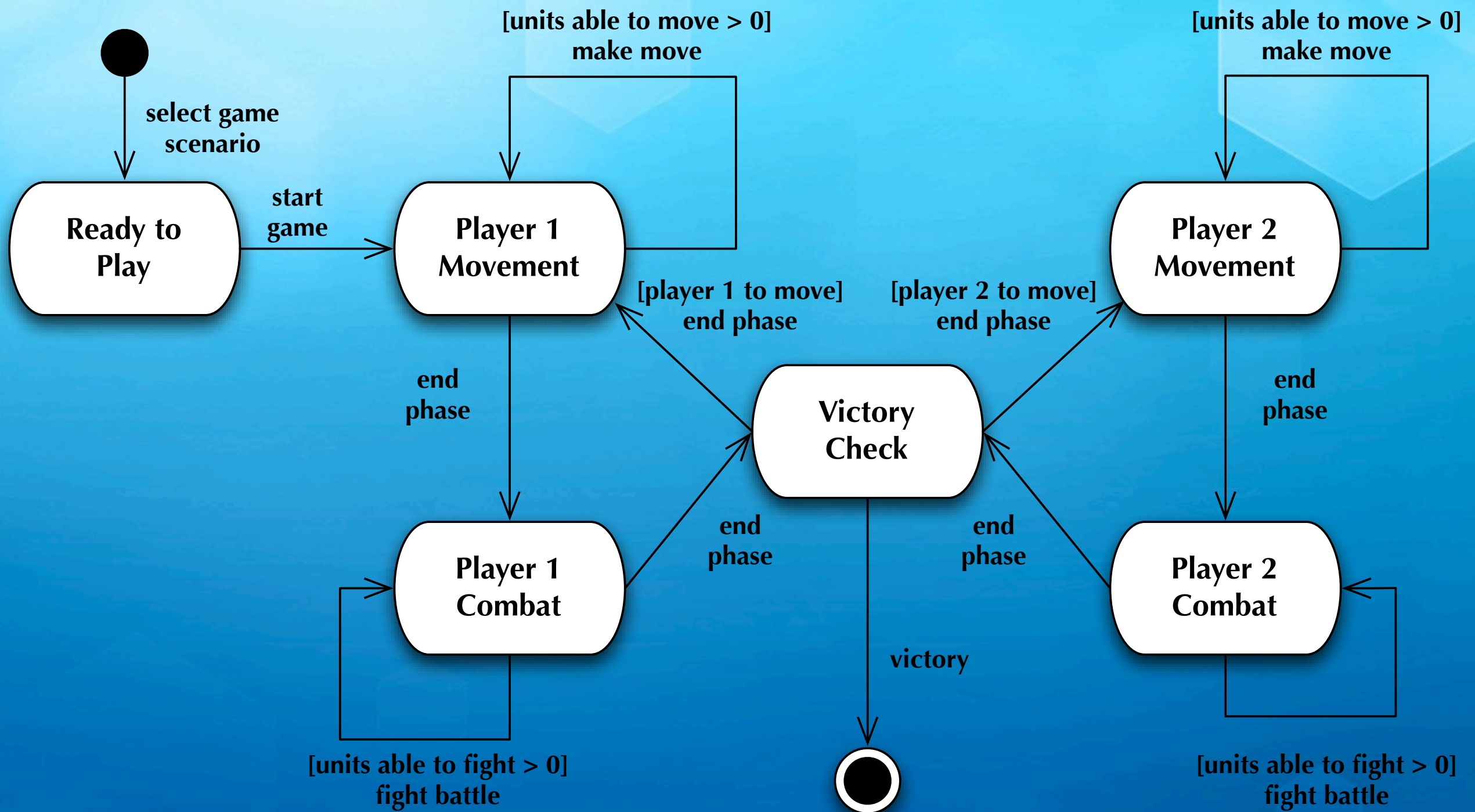
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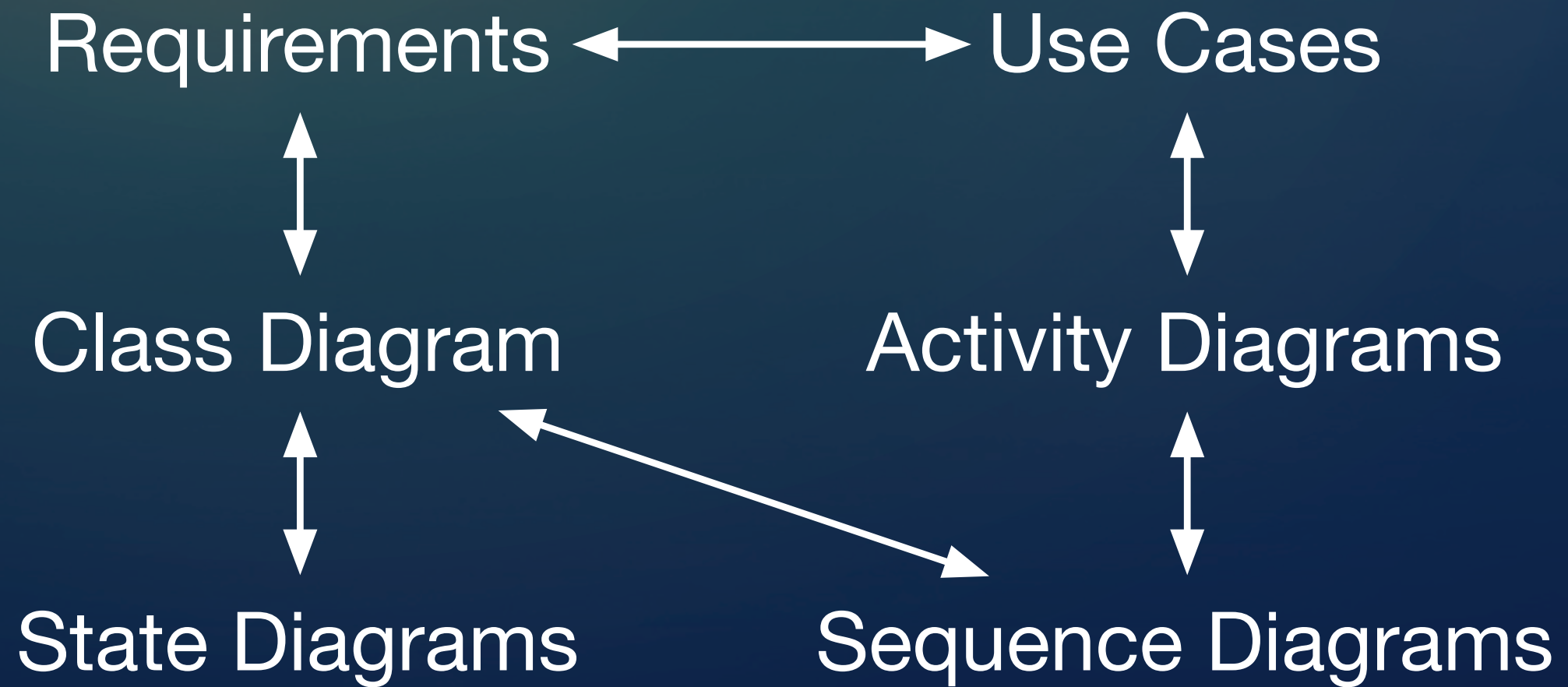
# State Diagrams

- Shows the major states of an object or system
  - Each state appears as a rounded rectangle
  - Arrows indicate state transitions
    - Each transition has a name that indicates what triggers the transition (often times, this name corresponds to a method name)
    - Each transition may optionally have a guard that indicates a condition that must be true before the transition can be followed
- A state diagram also has a start state and an end state





# Relationships between OO A&D Software Artifacts



# Wrapping Up

- We've seen an application domain with a specific problem
  - We've seen an initial (poor) OO design to solve it
- We then took a step back and looked at some of the activities in OO A&D that our book doesn't focus on
  - including the creation of use cases and new UML diagrams our book doesn't discuss
- Finally, we looked at how all our diagram types support an iterative approach to analysis and design



# Coming Up Next

- Homework 2 Due Tomorrow
- Lecture 6: Introduction to Design Patterns
  - Read Chapter 5 of the Textbook
- Homework 3 Assigned on Friday
- Lecture 7: Facade and Adapter
  - Read Chapters 6 and 7 of the Textbook