

Model Compression

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Spring 2025



<https://dannagurari.colorado.edu/course/neural-networks-and-deep-learning-spring-2025/>

Review

- Last lecture: Practical Systems-Level Development Challenge
 - Motivation
 - Data curation
 - Model maintenance
 - TAs' experiences
- Assignments (Canvas):
 - Lab assignment 3 grades out
 - Project outline due in 1.5 weeks
- Questions?

Today's Topics

- Motivation
- Pruning
- Knowledge distillation
- Final project report: Overleaf tutorial

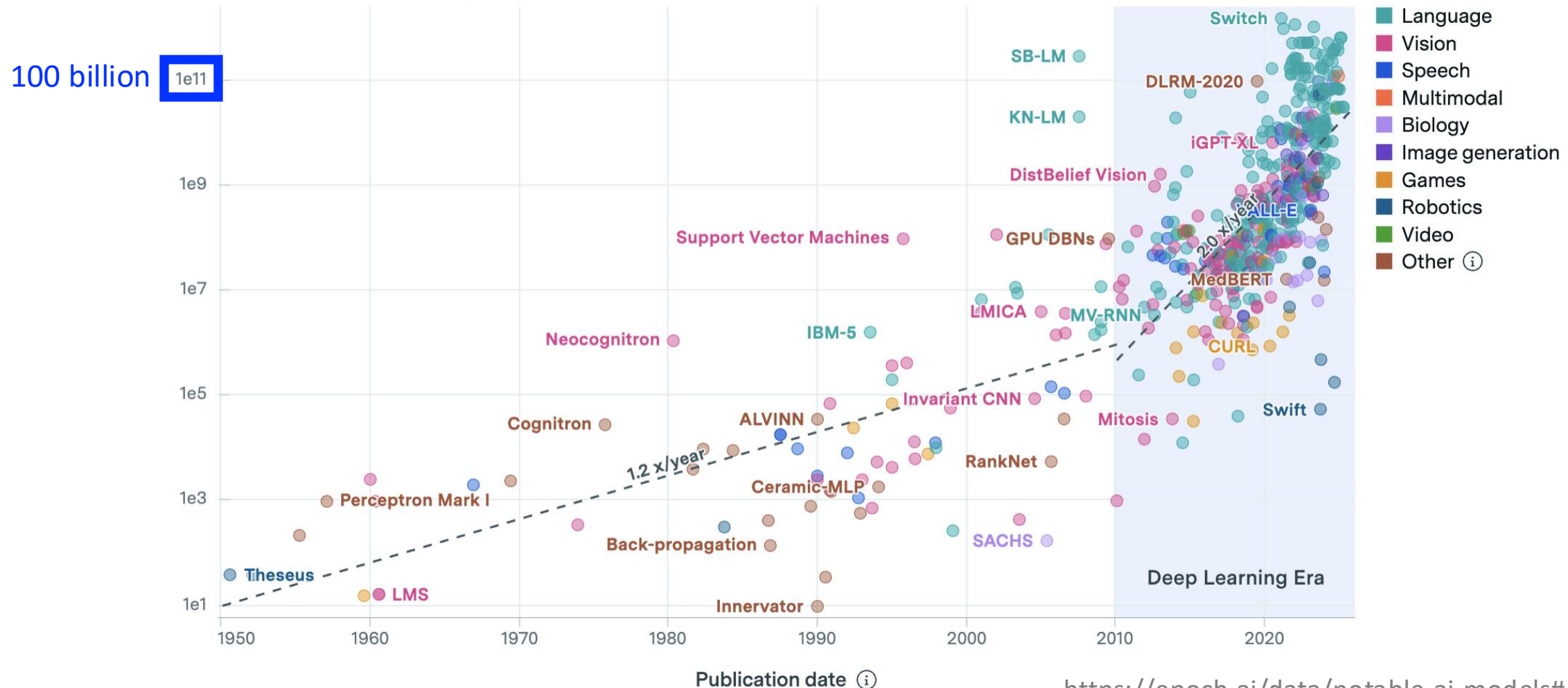
Today's Topics

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Trend: Parameter-Heavy Models (Scaling Law)

Notable AI Models

Number of trainable parameters ⓘ



Trend: Parameter-Heavy Models

How many parameters are estimated to be in GPT-4 (was used for ChatGPT)?

- (a) 176 million
- (b) 1.76 billion
- (c) 17.6 billion
- (d) 170.6 billion
- (e) 1.76 trillion

Modern Neural Networks Are a Mismatch for Many Real-World Applications



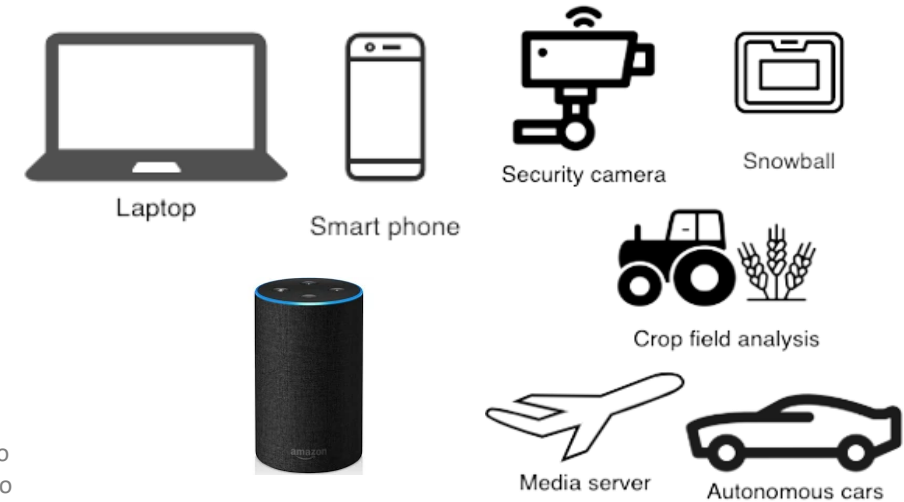
<https://www.ephotozine.com/article/19-things-to-look-out-for-in-a-smartphone-camera--31055>



https://en.wikipedia.org/wiki/Wearable_technology



<https://www.buzzfeednews.com/article/katienotopulos/facebook-is-making-camera-glasses-ha-ha-oh-no>



<https://aws.amazon.com/blogs/machine-learning/demystifying-machine-learning-at-the-edge-through-real-use-cases/>

Modern Neural Networks Are a Mismatch for Many Real-World Applications

- Large **inference time** incompatible for real-time applications
- Large **memory footprint** incompatible for limited memory devices
- Large **computational cost** incompatible for limited battery devices
- Larger **environmental costs**

Idea: develop compact models so deep learning models can be used more efficiently and for more applications

Today's Topics

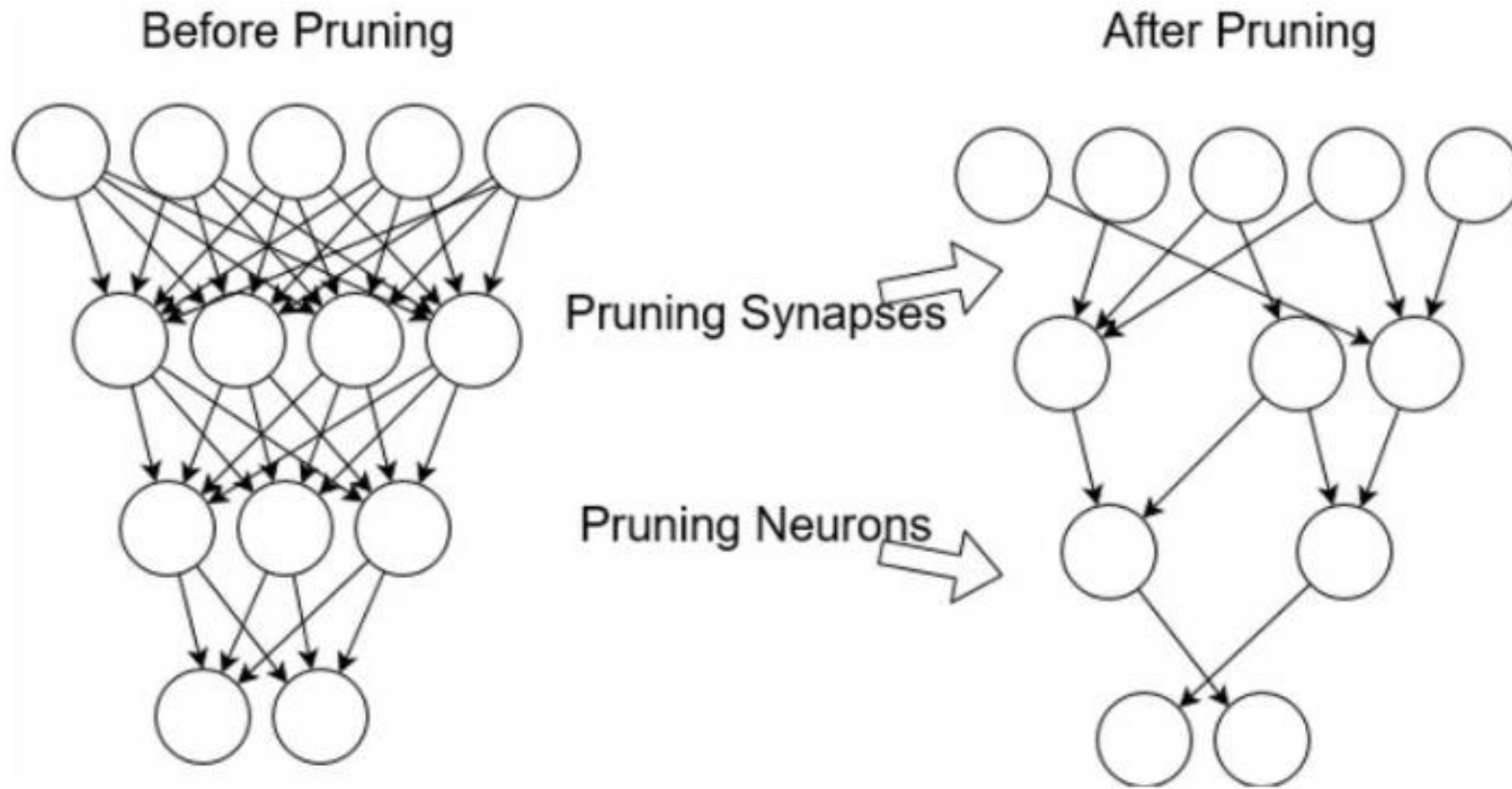
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Idea: Trim Model to Necessary Content

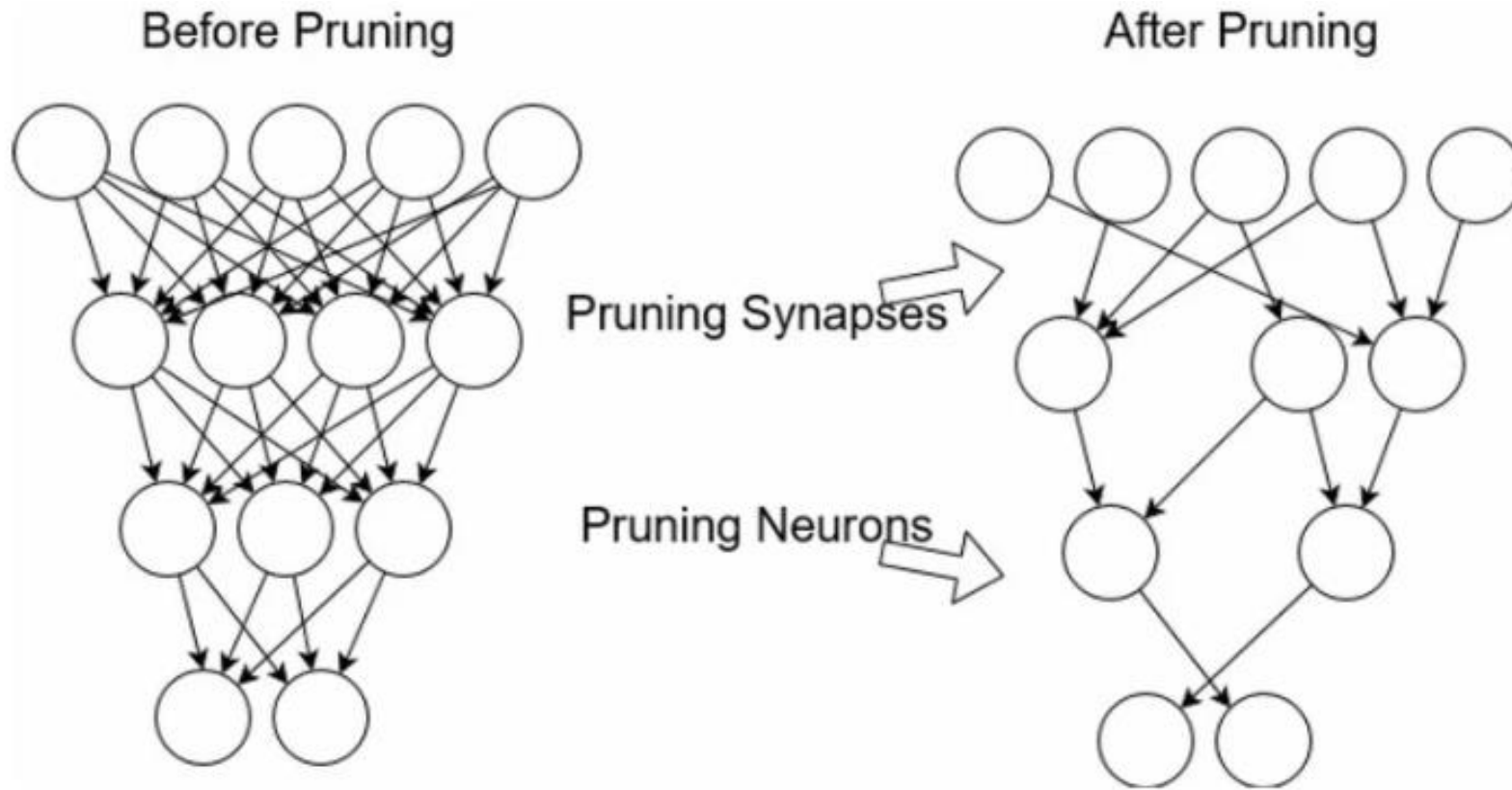


<https://en.wikipedia.org/wiki/Topiary>:

Pruning



Pruning: When?

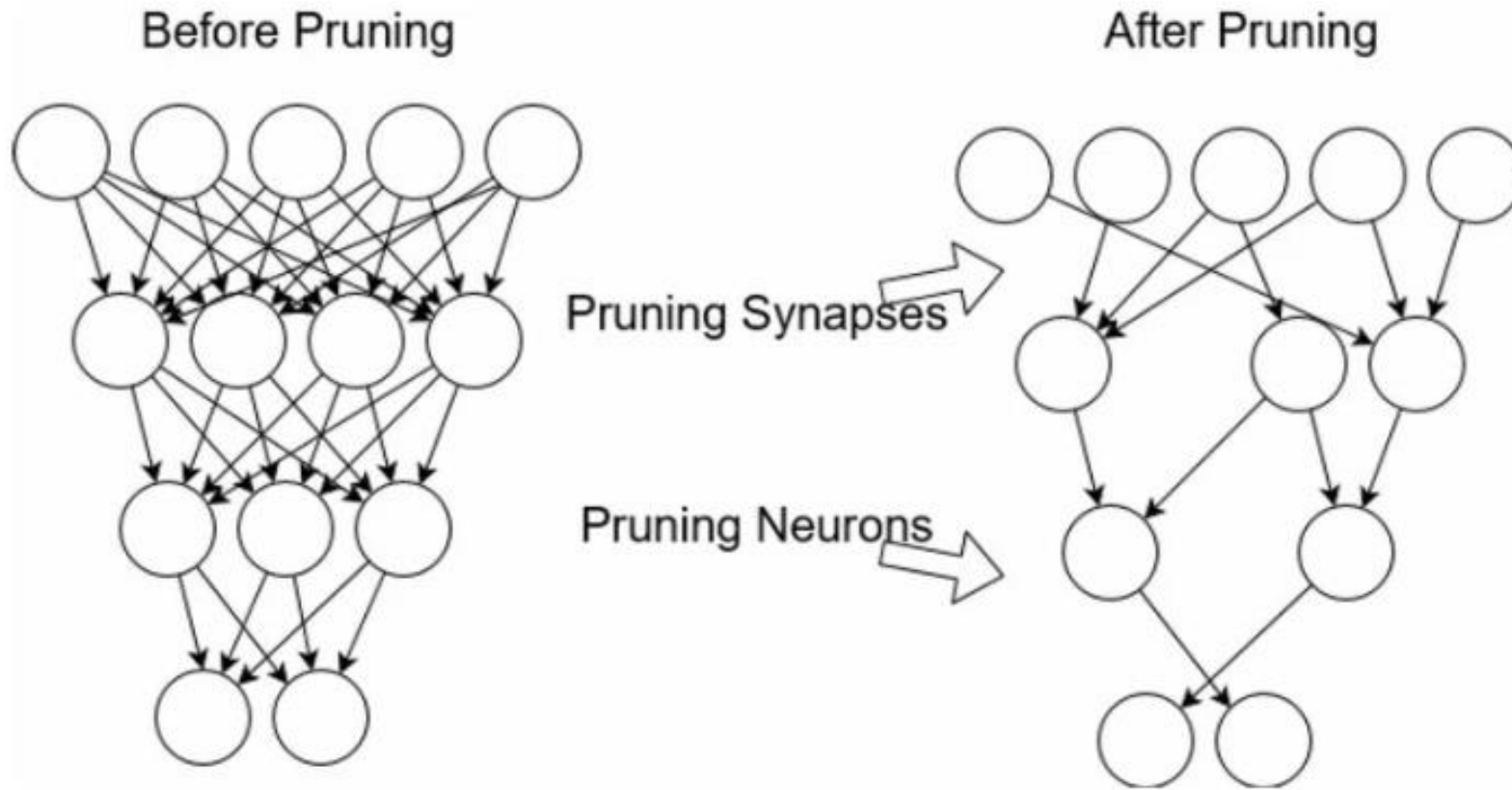


Can remove parameters:

- during training
- after training

Only former requires training a model

Pruning: What?

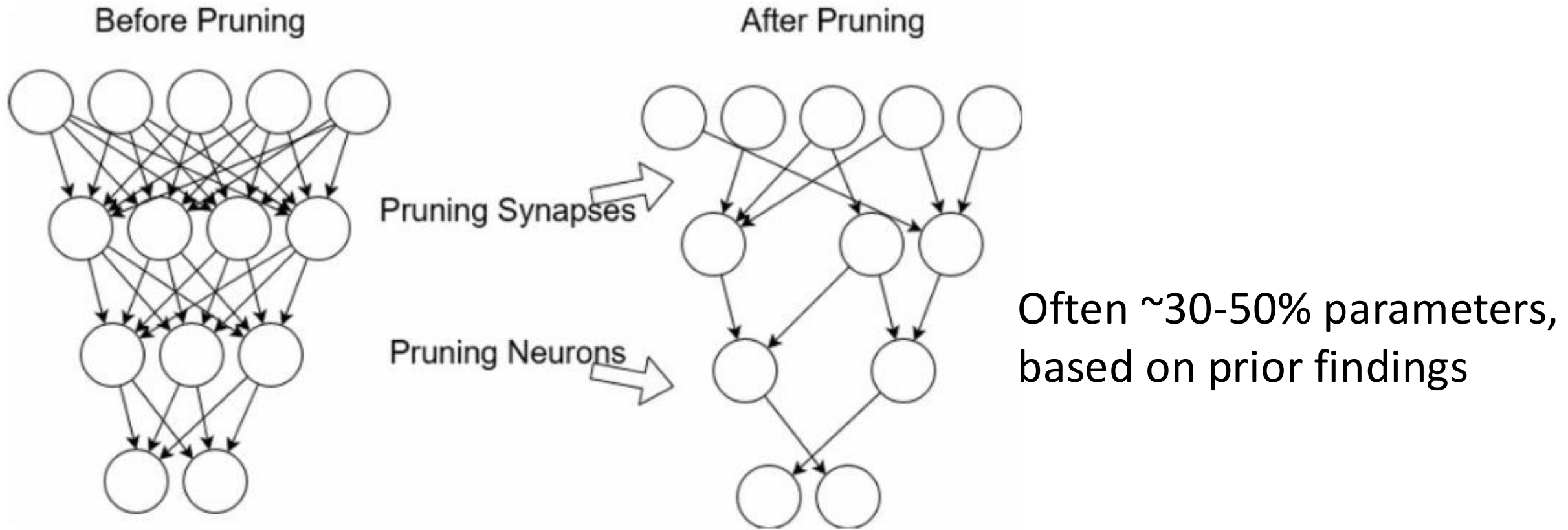


Often remove:

- individual weights
 - e.g., zero low values
- structures
 - e.g., layers

Latter is structural,
like a surgery!

Pruning: How Much?



What's Currently Interesting? e.g.,

(arXiv 2025)

Multi-Cue Adaptive Visual Token Pruning for Large Vision-Language Models

Bozhi Luan¹ Wengang Zhou¹ Hao Feng¹ Zhe Wang² Xiaosong Li² Houqiang Li¹

¹ University of Science and Technology of China, ² Huawei Technologies

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*Combines spatial information and token similarity to remove **redundant** tokens*

Today's Topics

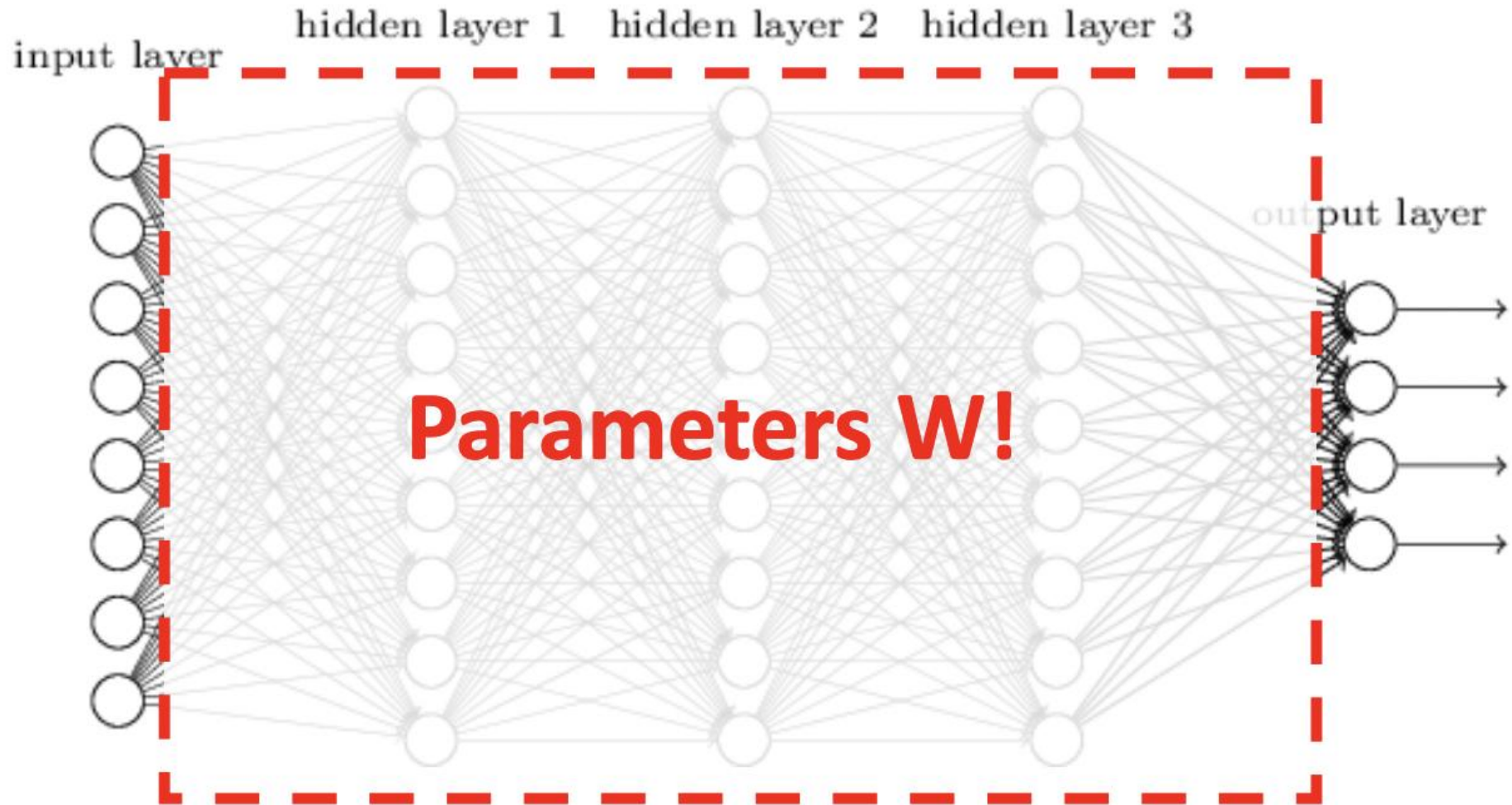
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Intuition

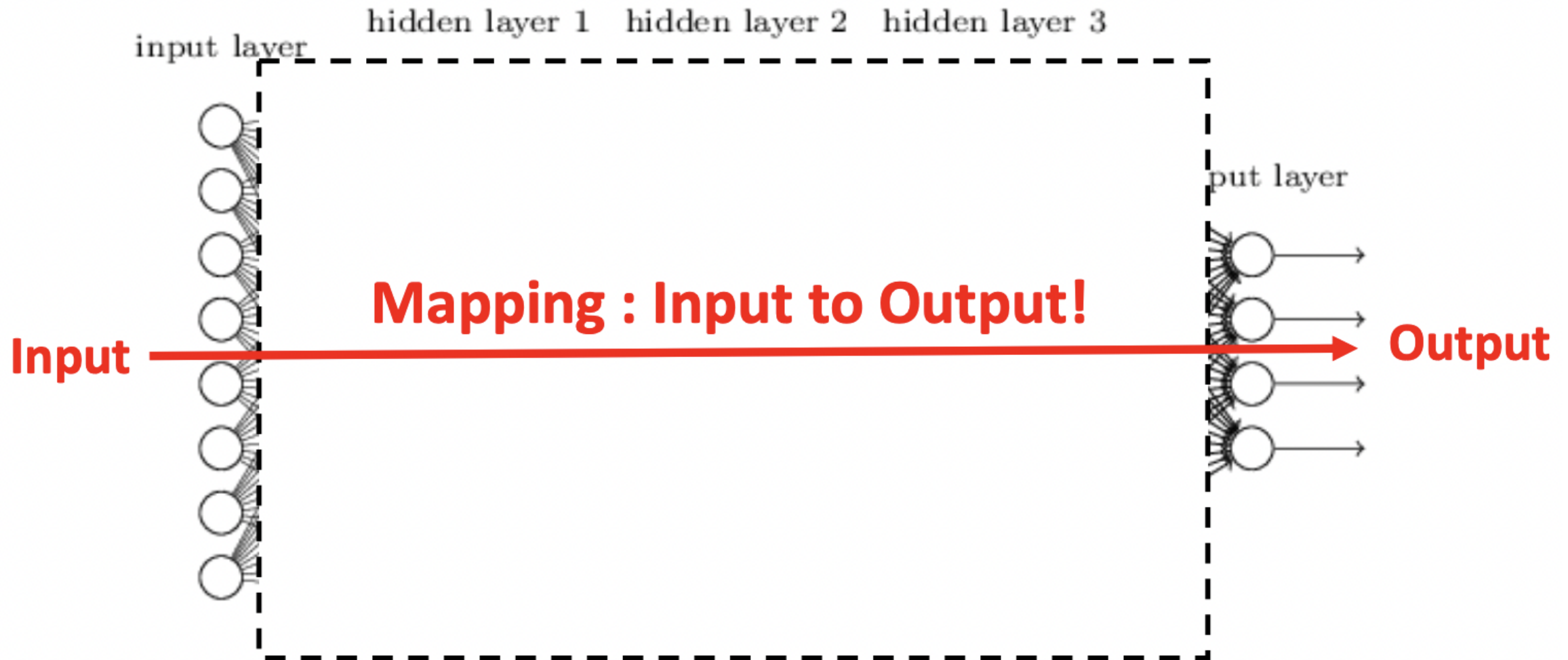


A student learns from a knowledgeable teacher

Key Question: What is Knowledge?

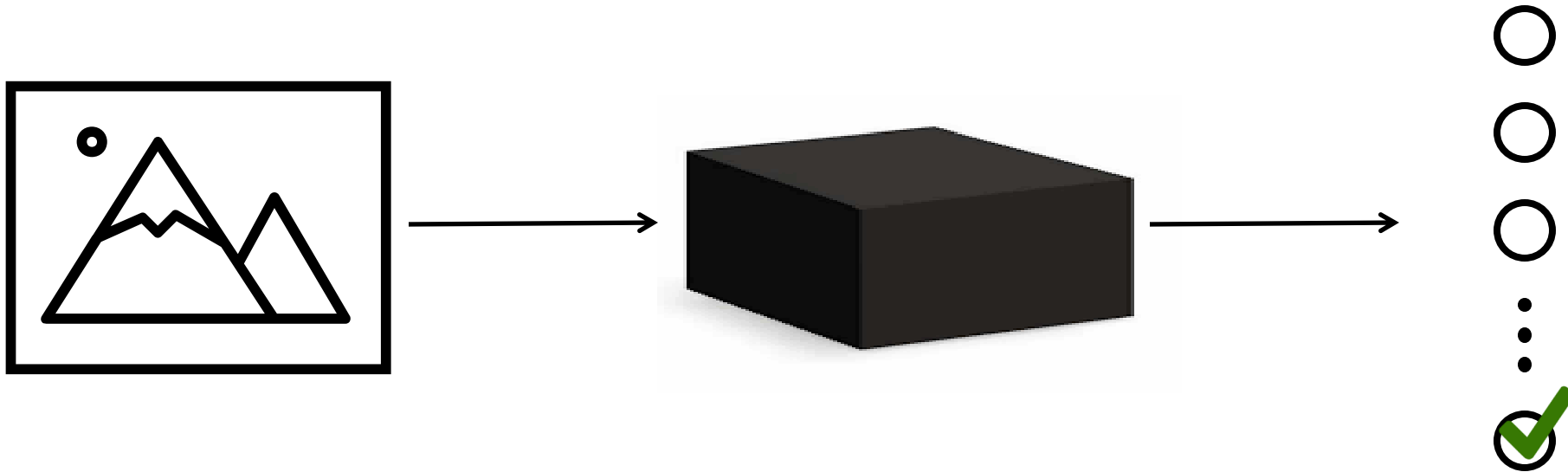


Knowledge Is: Input to Output Mapping



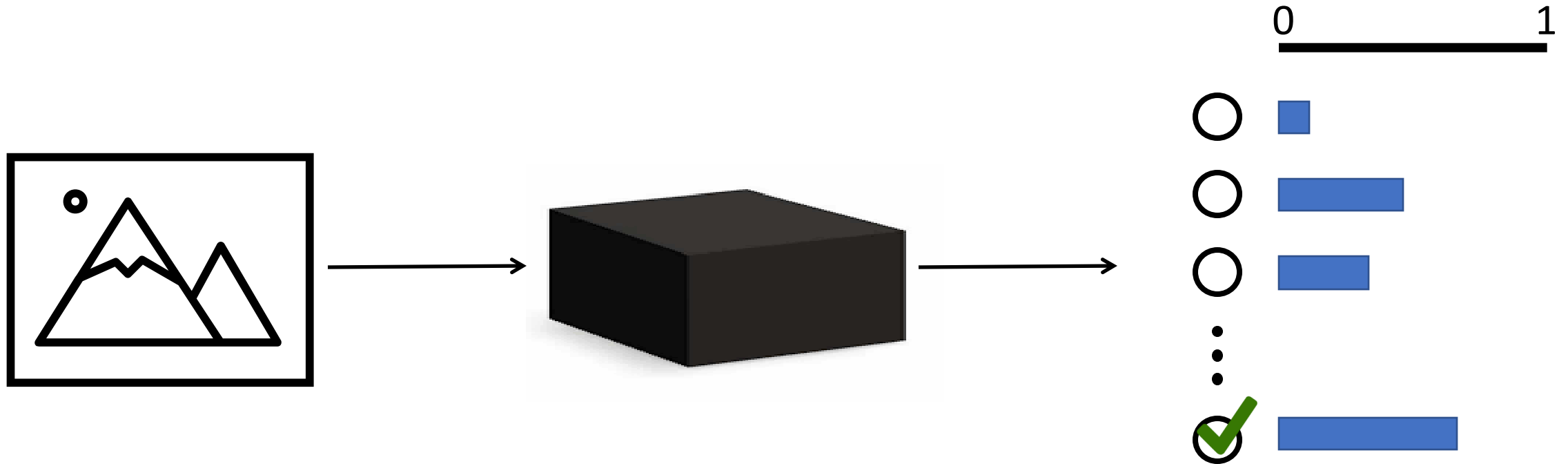
Knowledge Is: Input to Output Mapping

Target mapping: ground truth (1-hot vector)



Knowledge Is: Input to Output Mapping

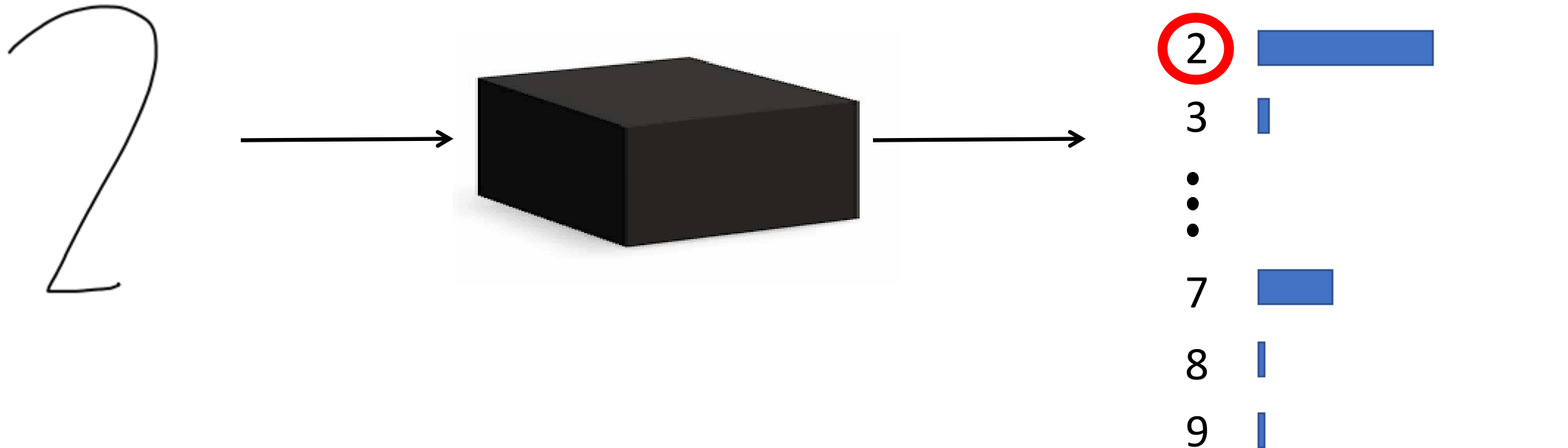
Target mapping: probability distribution from a model offers
further insights into similarities and differences of categories



Knowledge Is: Input to Output Mapping

Target mapping: probability distribution from a model offers
further insights into similarities and differences of categories

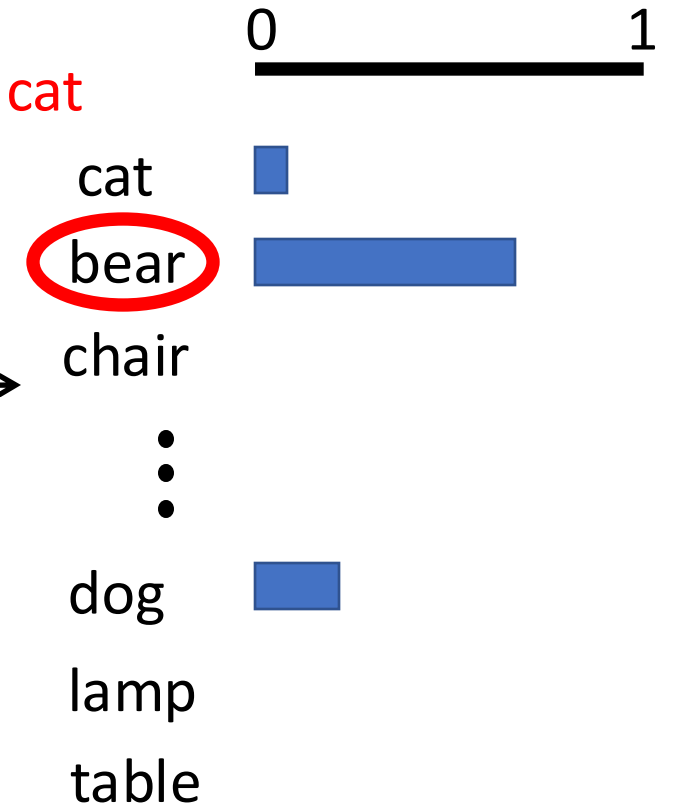
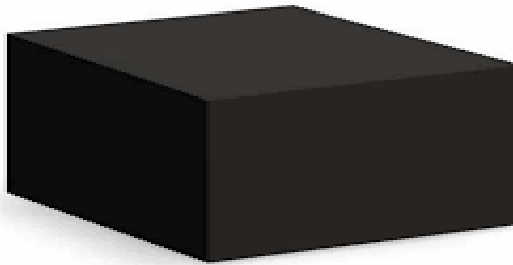
- Attempts to identify ground truth category
- Also, shares that 2 has similar characteristics to 7 and 1



Knowledge Is: Input to Output Mapping

Target mapping: probability distribution from a model offers
further insights into similarities and differences of categories

- Attempts to identify ground truth category
- Also, shares that bear has similar characteristics to dog and cat



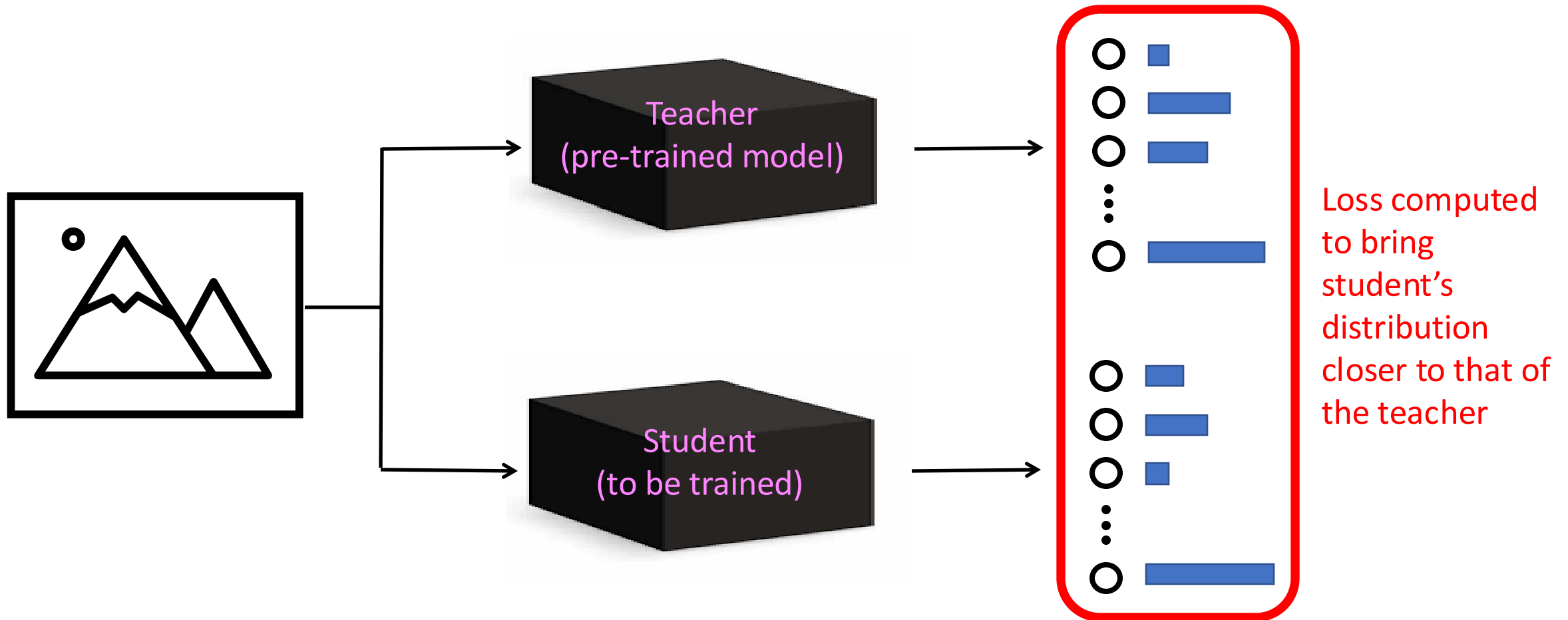
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Target mapping: probability distribution from a model offers further insights into similarities and differences of categories

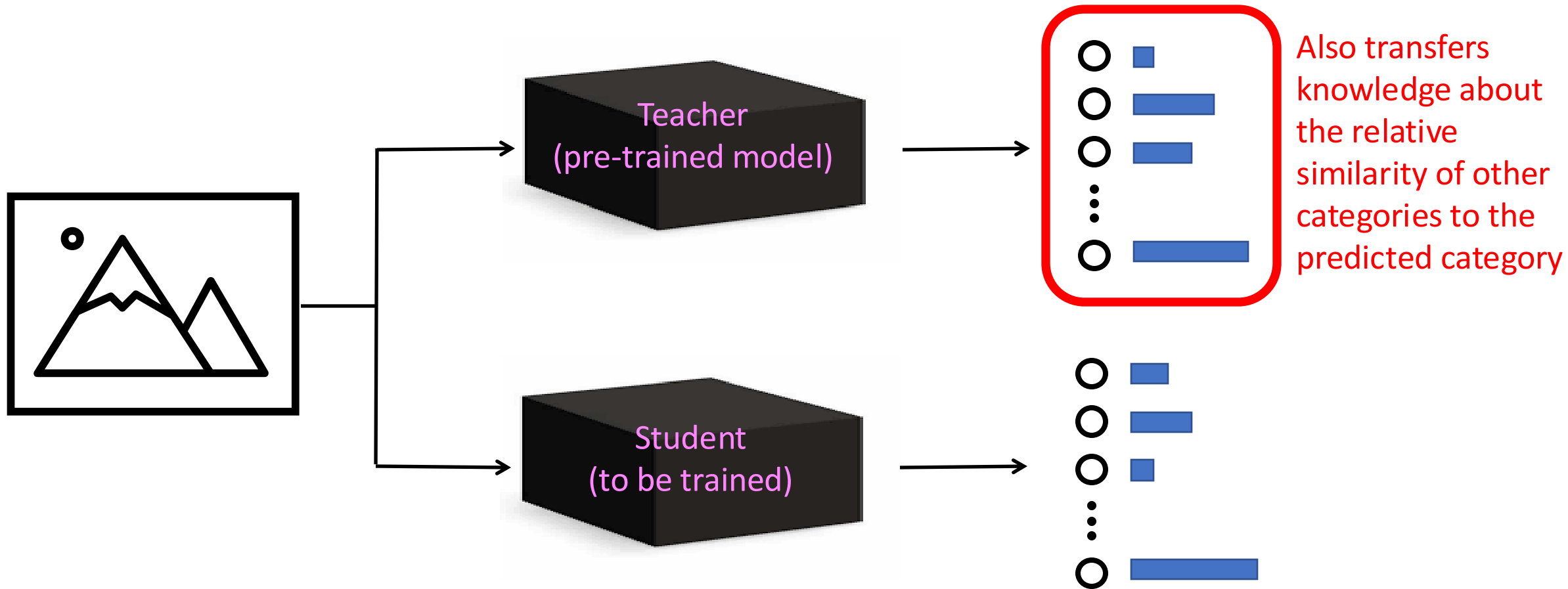
- Attempts to identify ground truth category
- Also, shares that bear has similar characteristics to dog and cat

Idea: teach about ground truth and its relationships to other categories

Knowledge Distillation: Teach Student the “Dark Knowledge” of Teacher

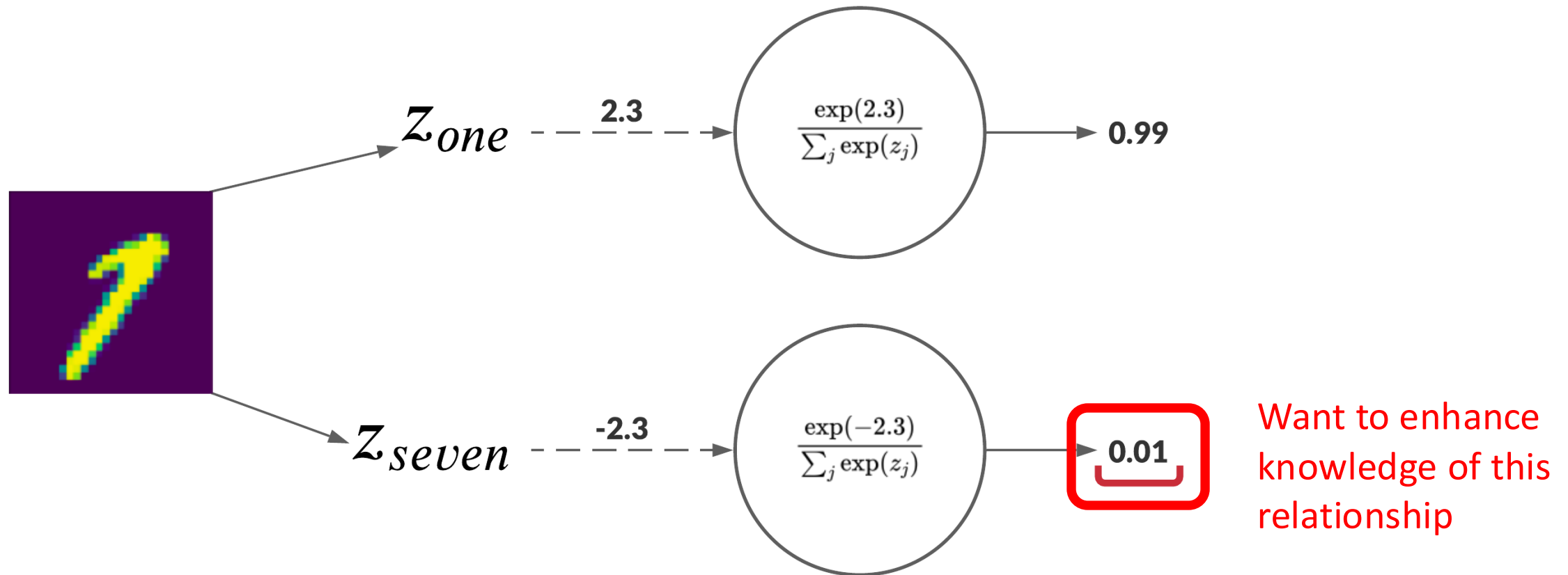


Knowledge Distillation: Teach Student the “Dark Knowledge” of Teacher



Knowledge Distillation: Rebalance (“Soften”) Probability Distribution Across Categories

Recall Softmax: converts **scores** into a probability distribution that sums to 1



Knowledge Distillation: Rebalance (“Soften”) Probability Distribution Across Categories

Generalized Softmax: converts **scores** into a probability distribution summing to 1, with **temperature**

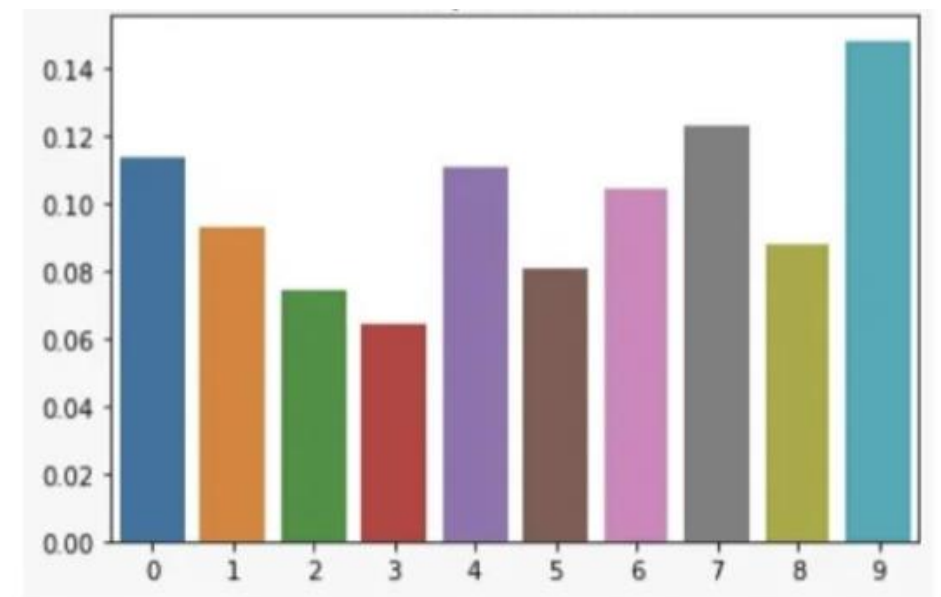
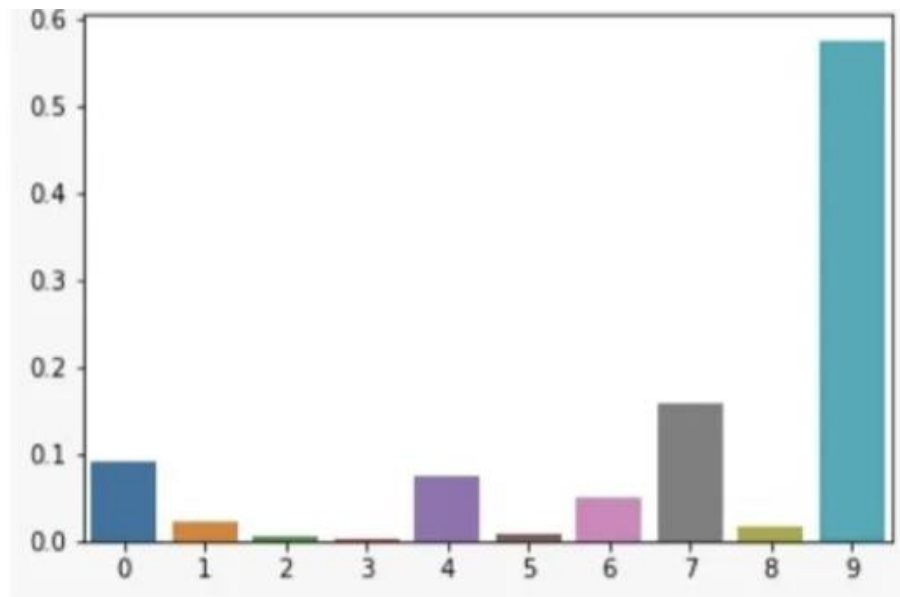
$$\sigma(\mathbf{z})_i = \frac{\exp(z_i / \boxed{T})}{\sum_j \exp(z_j / \boxed{T})}$$

What is the typical value of T used for softmax?

Idea: set the temperature to a value greater than 1

Knowledge Distillation: Rebalance (“Soften”) Probability Distribution Across Categories

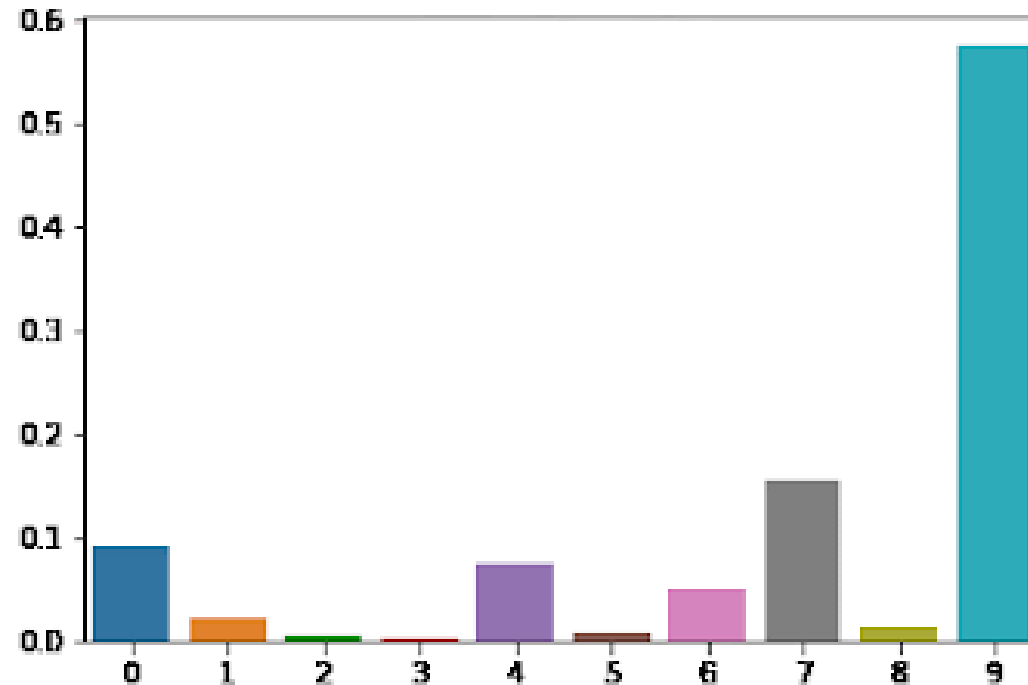
Generalized Softmax: converts **scores** into a probability distribution summing to 1, with **temperature**



LESS ENTROPY $\xrightarrow[\text{WITH INCREASE IN } T]{\text{INCREASE IN ENTROPY}}$ MORE ENTROPY

Knowledge Distillation: Rebalance (“Soften”) Probability Distribution Across Categories

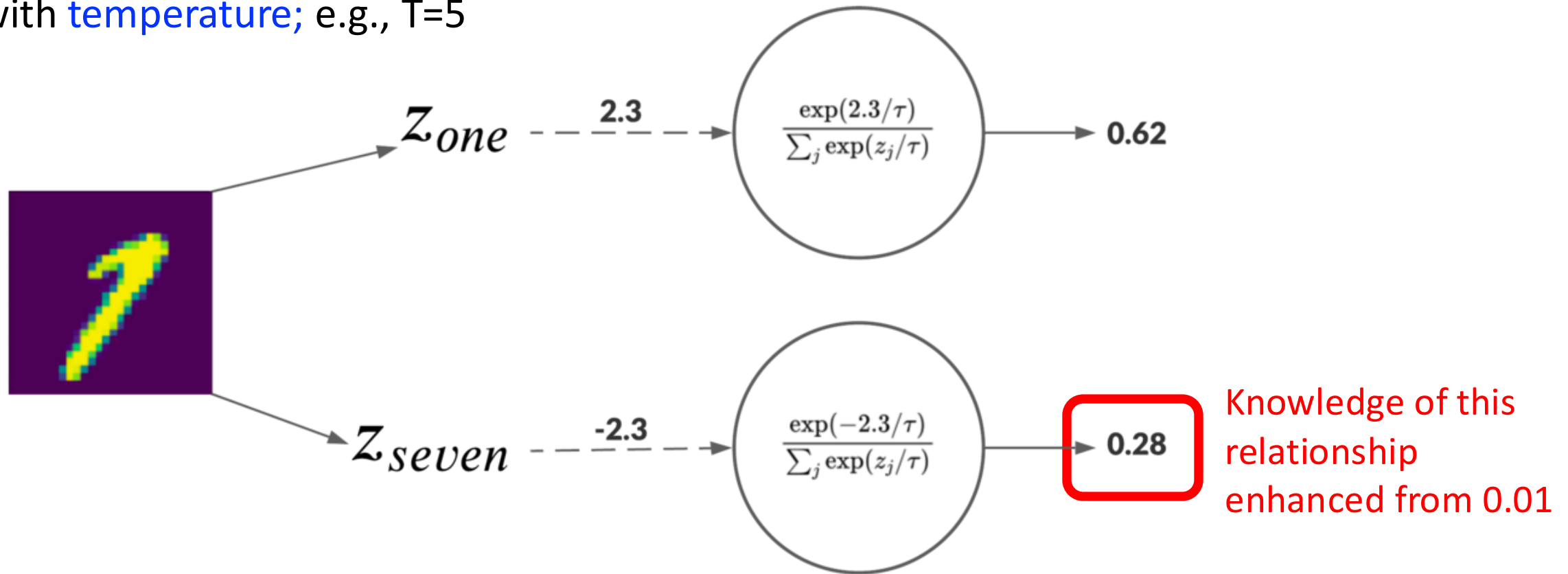
Generalized Softmax: converts **scores** into a probability distribution summing to 1, with **temperature**



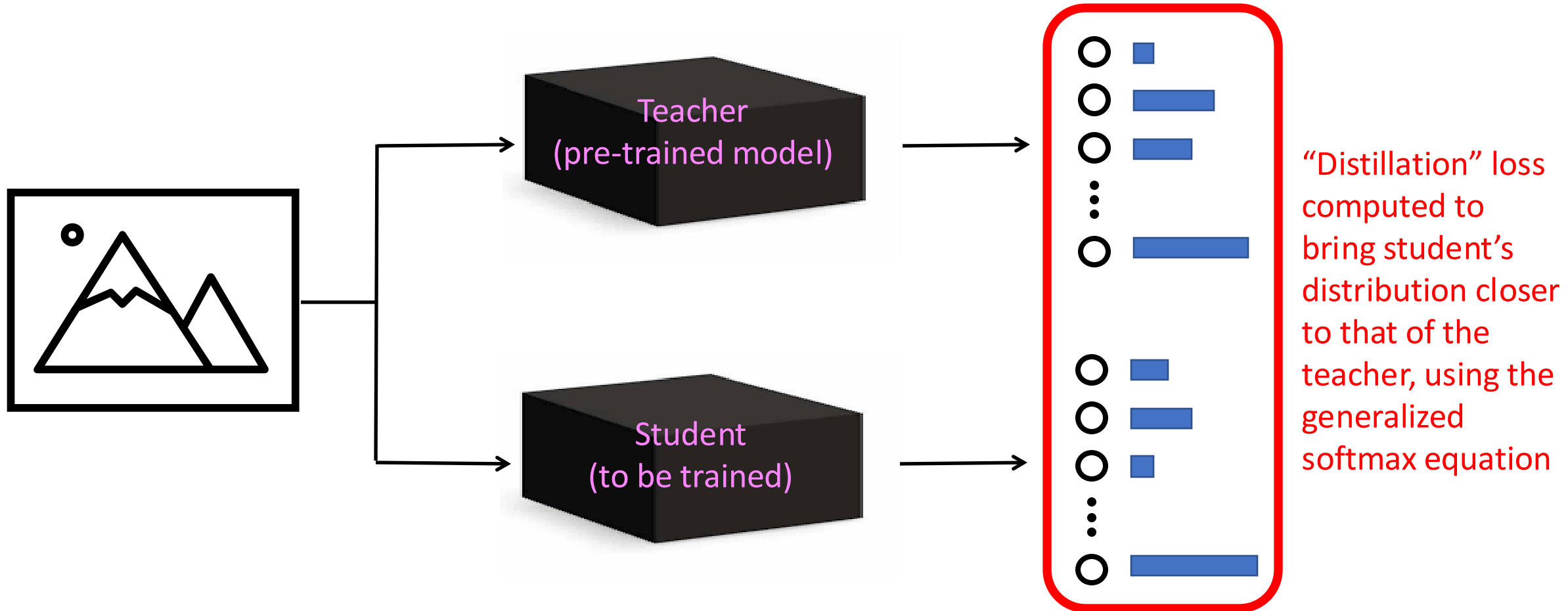
Larger T values provides **greater information about which categories are similar to the teacher's predicted category**

Knowledge Distillation: Rebalance (“Soften”) Probability Distribution Across Categories

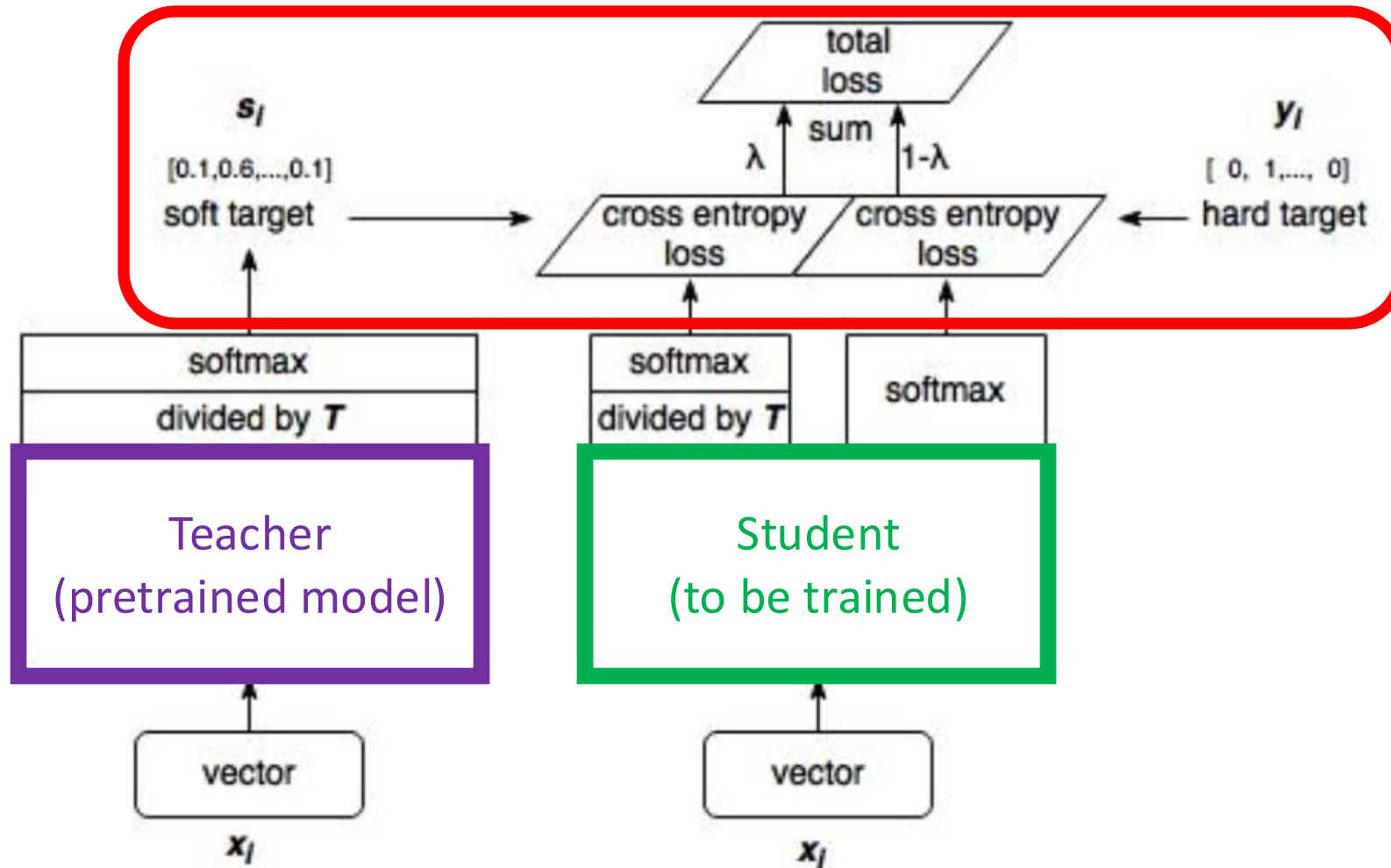
Generalized Softmax: converts **scores** into a probability distribution summing to 1, with **temperature**; e.g., $T=5$



Knowledge Distillation: Teach Student the “Dark Knowledge” of Teacher

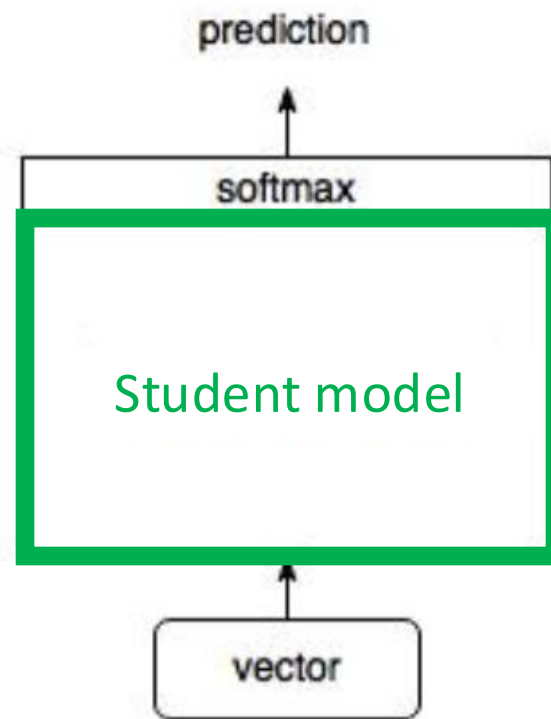


Knowledge Distillation: Teach Student the “Dark Knowledge” of Teacher



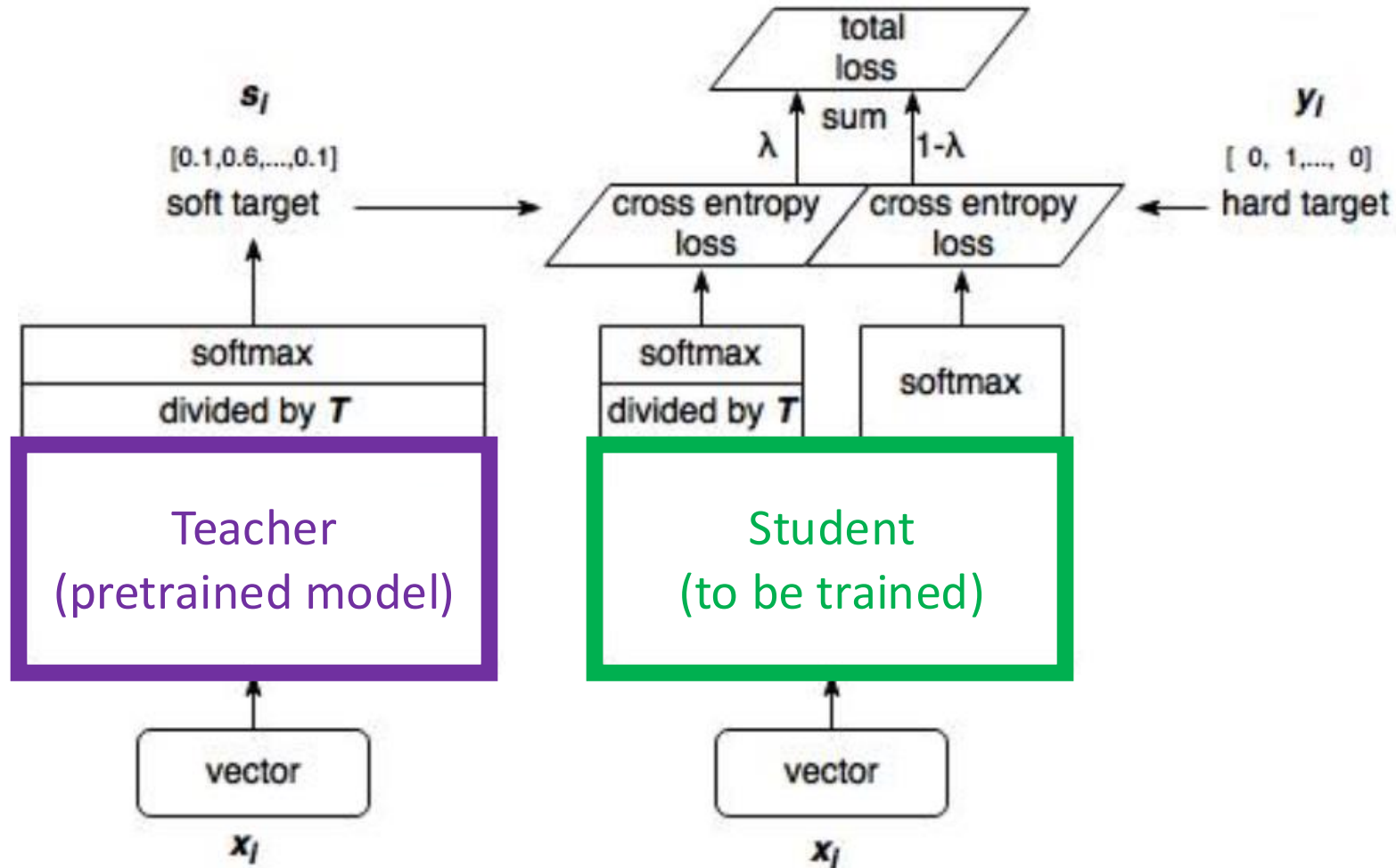
Total loss computed during training is a weighted sum of the conventional cross entropy loss and the “distillation loss”

Knowledge Distillation: At Test Time

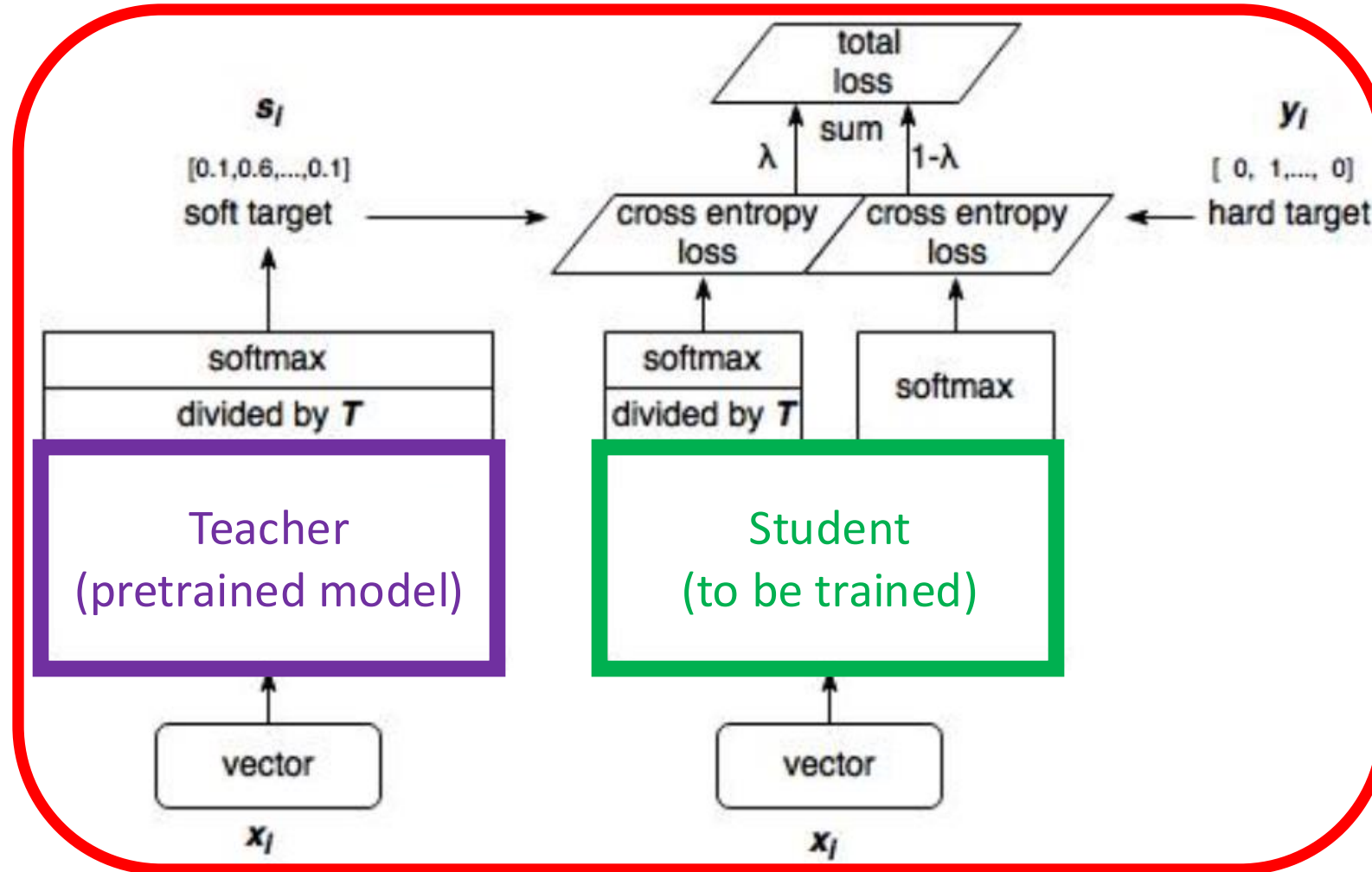


http://blog.csdn.net/qq_22749699

Arguably, Any Neural Network Student Could Learn from Any Neural Network Teacher



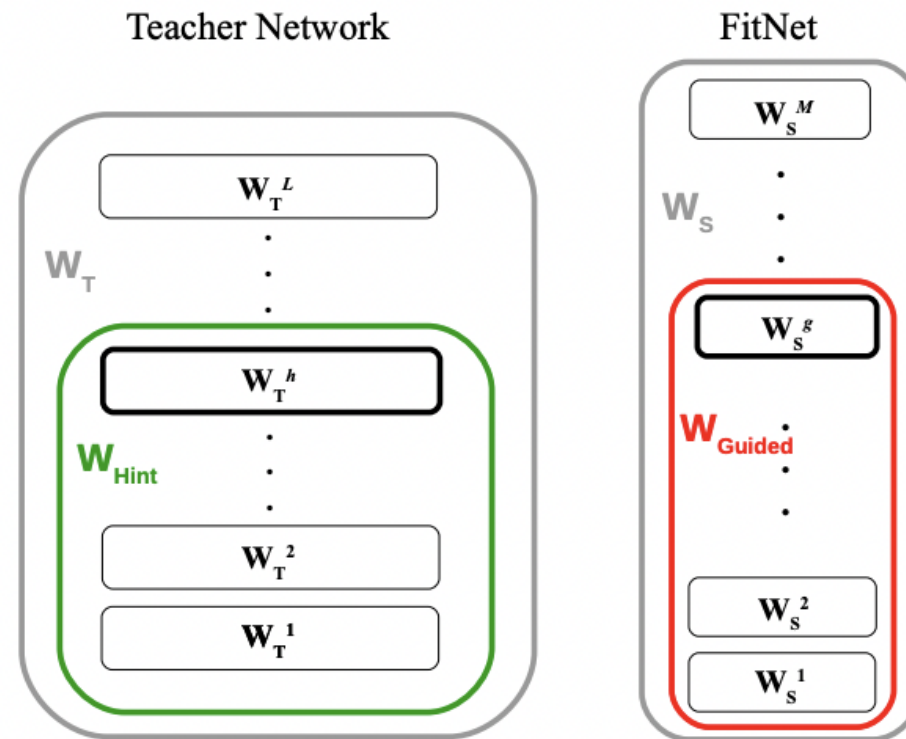
Arguably, Any Neural Network Student Could Learn from Any Neural Network Teacher



Knowledge distillation is a type of transfer learning

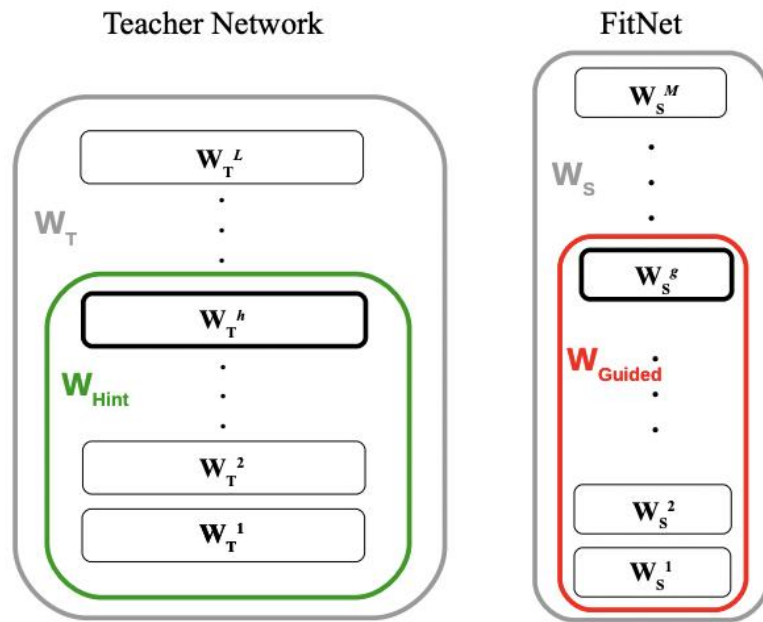
Knowledge Distillation Enhancement: Hints

Encourage student (FitNet) to mimic the teacher's feature responses;
e.g., output of **guided layer** should match the output of **hint layer**



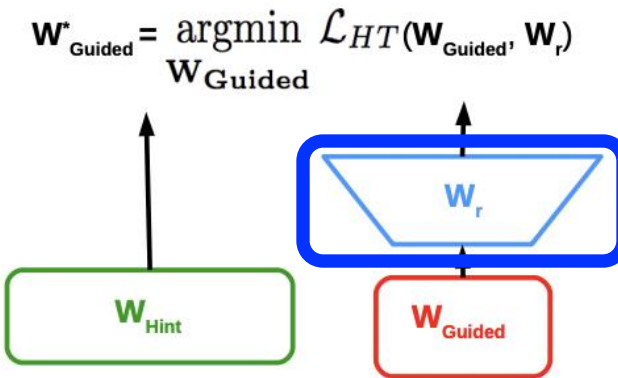
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(a) Teacher and Student Networks

Training conducted to learn
the intermediate feature



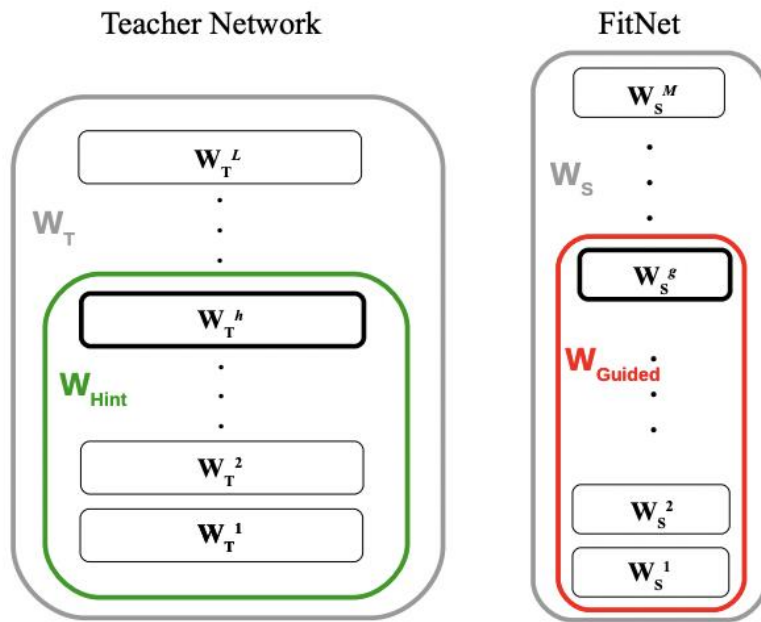
Layer added to match size
of the hint's output layer

(b) Hints Training

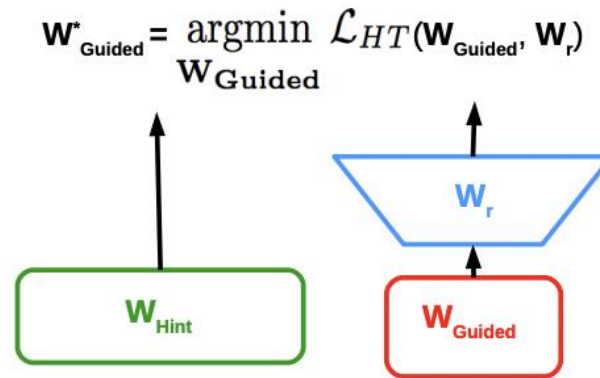
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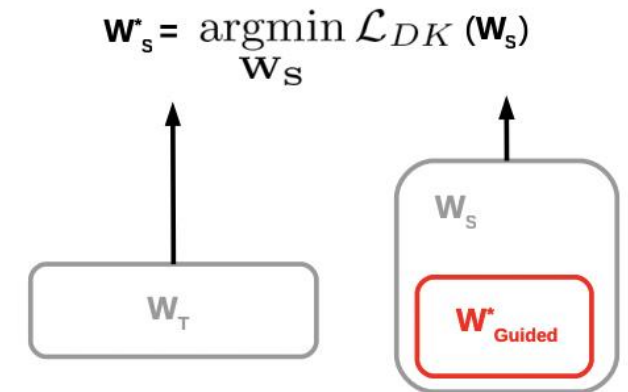
After learning the intermediate features,
the whole student network is trained



(a) Teacher and Student Networks



(b) Hints Training



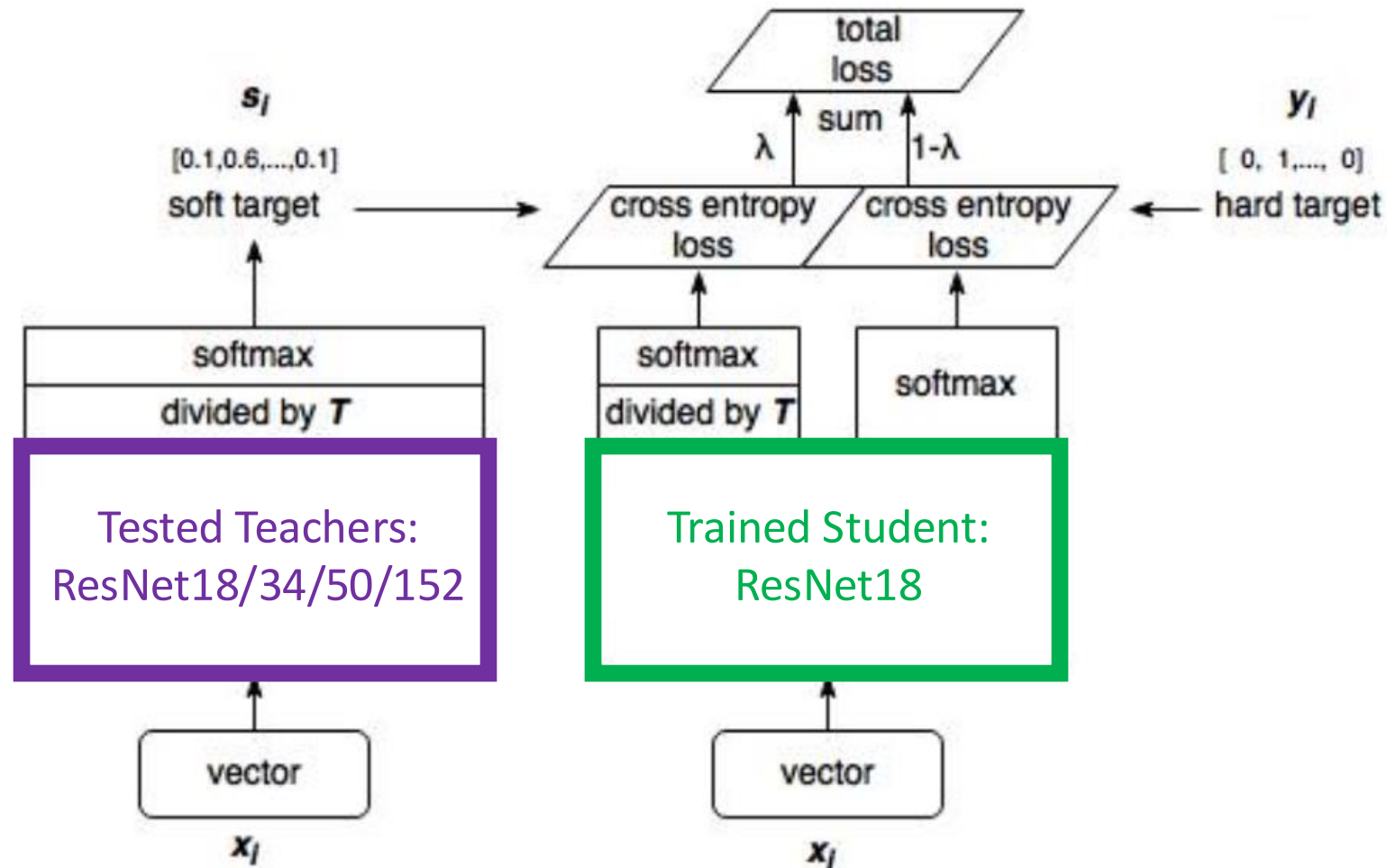
(c) Knowledge Distillation

Example: Predict Category from 1000 Options

- **Evaluation metric:** % correct (top-1 and top-5 predictions)
- **Dataset:** ~1.5 million images
- **Source:** images scraped from search engines, such as Flickr, and labeled by crowdworkers



Example: Do Bigger, More Accurate Models Make Better Teachers?



Example: Do Bigger, More Accurate Models Make Better Teachers?

(% = Top-1 error rates)

Teacher	Teacher Error (%)	Student Error (%)
ResNet18	30.24	30.57
ResNet34	26.70	30.79
ResNet50	23.85	30.95

What is the student's performance trend from larger, more accurate teachers?

Example: Do Bigger, More Accurate Models Make Better Teachers?

(% = Top-1 error rates)

Teacher	Teacher Error (%)	Student Error (%)
-	-	30.24
ResNet18	30.24	30.57
ResNet34	26.70	30.79
ResNet50	23.85	30.95

Student performance not only drops for larger teachers but the **models distilled from teachers perform worse than training the student from scratch!**

Example: Why Might Student Performance Drop as Teacher Size Grows?

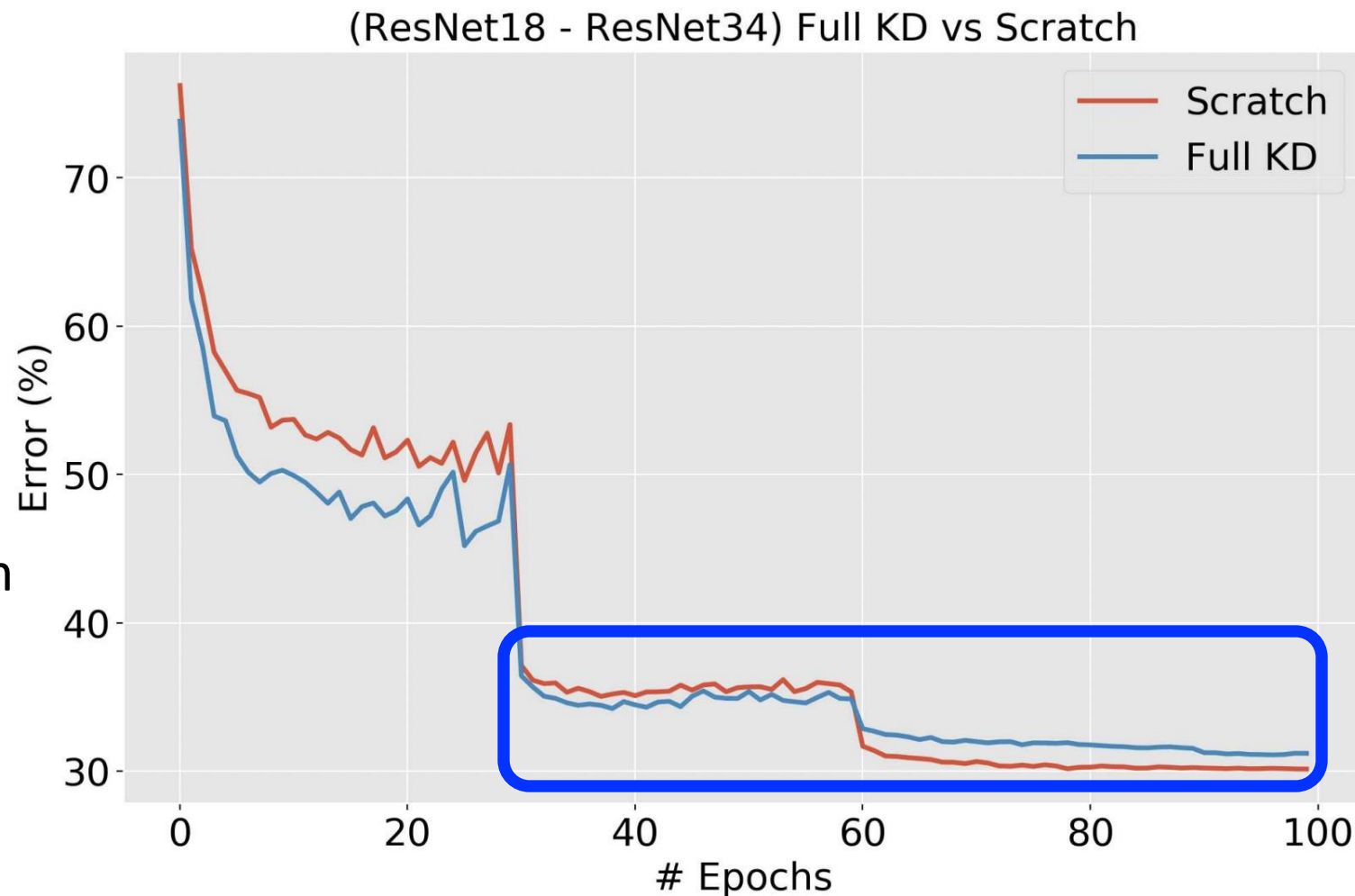
1. More accurate models are more confident and so need higher temperatures to learn the “dark knowledge” of category relationships
2. Student mimics teacher but the loss function is mismatched from the evaluation metric

3. Student fails to accurately mimic teacher

Experimental analysis
suggests this is the reason

Example: Why Might Students Fail to Mimic Teachers?

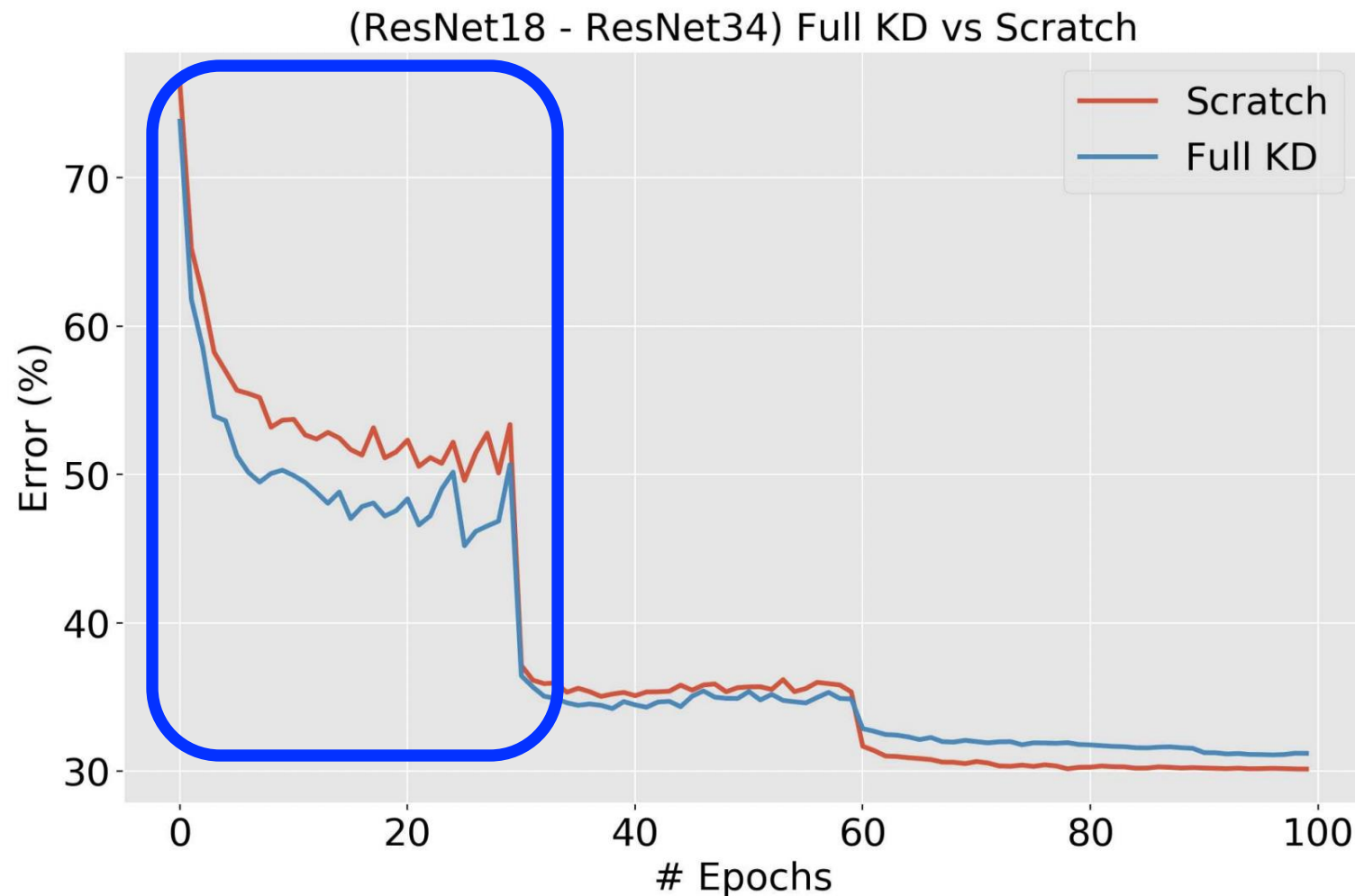
Hypothesis: student underfitting from small capacity and so “minimizing one loss (KD loss) at the expense of the other (cross entropy loss)”



Example: Why Might Students Fail to Mimic Teachers?

How to overcome this issue?

- **Early stopping** with KD loss (ESKD) to leverage its benefit at the start of training



Example: How Does ESKD Compare To Training A Student from Scratch?

Teacher	Top-1 Error (%, Test)
ResNet18	30.57
ResNet18 (ES KD)	29.01
ResNet34	30.79
ResNet34 (ES KD)	29.16
ResNet50	30.95
ResNet50 (ES KD)	29.35

Training a model with early stopping knowledge distillation loss leads to **better results than training from scratch!**

Example: Are Results from ESKD Better When Using Bigger, More Accurate Models As Teachers?

Teacher	Top-1 Error (%, Test)
ResNet18	30.57
ResNet18 (ES KD)	29.01
ResNet34	30.79
ResNet34 (ES KD)	29.16
ResNet50	30.95
ResNet50 (ES KD)	29.35

No; the student may still be struggling with underfitting due to an insufficient representational capacity

Example: To Address The Capacity Problem Why Not Instead Distill to Intermediate Sizes?

Performs almost identically to a model that is distilled directly from a large to small size; does not address the core problem:

The student must be in the solution space of the teacher

What's Currently Interesting? e.g.,

(Neurips 2024)

What Knowledge Gets Distilled in Knowledge Distillation?

Utkarsh Ojha*

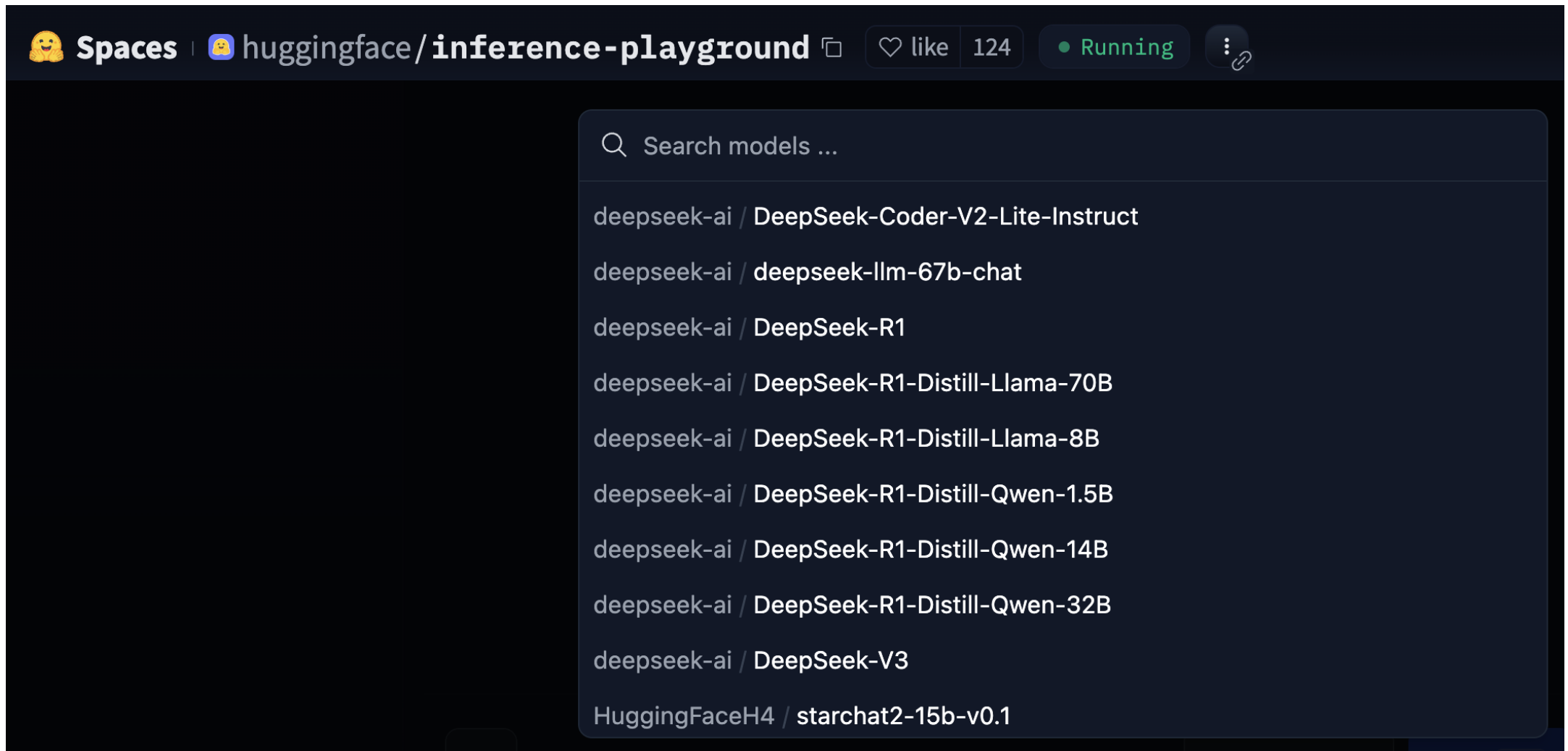
Yuheng Li*

Anirudh Sundara Rajan*

Yingyu Liang

Yong Jae Lee

Today's Status Quo: Multiple Model Sizes; e.g.,



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Project Outline

- Latex in Overleaf to create professional-looking document
- Related work: How to find them?
 - Market search
 - Publication search (e.g., Google Scholar)
 - New AI tools
 - e.g., “Deep Research” from OpenAI, with prompt: <https://taaft.notion.site/The-Ultimate-Deep-Research-Prompt-Engineer-1c0ed82cbfd38068aa61ff326133fc24>
 - e.g., AI2's paper finder: <https://allenai.org/blog/paper-finder>

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The End